

Curriculum Vitae

JADE GABRIELLE WINN

Associate University Librarian
University of Southern California



Education:

Ed.D. (2005) UNIVERSITY OF SAN DIEGO
Doctorate of Education, Leadership Studies
MLIS (2001) SAN JOSE STATE UNIVERSITY
Master of Library and Information Science
B.A. (1999) SAN DIEGO STATE UNIVERSITY
Bachelor of Arts, Psychology
A.A. (1996) COPPER MOUNTAIN COLLEGE
Associate of Arts, Liberal Arts

Areas of Research:

Higher Education Library Leadership, Educational Policy, Diversity Equity, Inclusion, Accessibility + Antiracism (DEIA+AR), Evidence Synthesis and Systematic Reviews, Open Educational Resources (OER), Affordable Learning Solutions, Open Access (OA) Curriculum Development and Instructional Design, Distance Pedagogy and Online Program Development, Educational Assessment, Academic Program Development, Leadership and Assessment, Educational Leadership (post-secondary), Social Returns to Education, Global Citizenship, Library Administration, Techno-Information Literacy, Student Instructional Services, User Centered Library Public Services, Equity in Education, Educational Technology, Information Literacy and Student Success, Assessment of Educational Services, Practices, and Student Learning Outcomes, Programmatic Review/Assessment

Professional Employment:

University of Southern California (2009 to Present)

Served in many roles as my primary in USC Library appointment and other funded and stipend positions, Assistant Dean, Associate University Librarian, Head of Social Work and Education Library Services, Adjunct Instructor, Program Developer (MMLIS & Online MSW), Curriculum Designer (MMLIS, Ed.D. & MSW), Course Developer (MMLIS & MSW) and Instructor Appointments (Rossier School of Education, Marshall School of Business and Dwork-Peck School of Social Work)

Rank: Associate University Librarian (7/2013 to present) Programs, Planning and Assessment Unit Library Administration (2013-2020), Public Services (2020-present)
University of Southern California Libraries

Rank: Assistant University Librarian, (12/2009 to 6/2013) Public Services, University of Southern California Libraries

Title: Systematic Review Librarian (7/2020-present) Public Services, Re-imagine Systematic Review Services at USC Libraries including procedures development,

LibGuides, tutorials, instruction and assessment of systematic reviews at University Park Campus. The Assistant Dean Positions have been eliminated at USC Libraries in the new reorganizational structure.

Title: Assistant Dean for Instruction, Assessment and Engagement, (7/2013 to 6/2020) Programs and Planning, University of Southern California Libraries.

Title: Head, Education & Social Work Library Services (12/2009-7/2013) Public Services, University of Southern California Libraries.

Additional Stipend Positions at University of Southern California (2009 to Present)

Bovard College (USC), Associate University Professor of Practice, Capstone Course (2025- current)

Bovard College (USC) Course Development for MMLIS Program, Stipend position developing courses for MMLIS program (9/23-3/24)

Bovard College (USC) Advisory Board, Redevelopment of MMLIS Program, Paid board member in the redevelopment of the MMLIS program to ensure the program evolves with the field (2023)

Marshall School of Business, MMLIS Professor of Practice, 2014- 2024 LIM 511 Instructional Strategies for Information Professionals (Fall 2014 to 2018) LIM 504 Research Methods in Library and Information Management (Spring 2016, Summer 2017), LIM598 Capstone (Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer, 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024).

Program/Curriculum Developer Master of Management in Library and Information Science (MMLIS), (4/2011-7/2012)
Marshall School of Business and USC Libraries, University of Southern California.

Instructor, Rossier School of Education, USC, Ed.D Program, 9/2013- 9/2015 Taught Advanced Research Methods, Quantitative Research Methods, Served as Dissertation Chair (1) and Committee Member (2).

Instructor, Dwork School of Social Work, USC, MSW Program, 1/2012 and 1/2013, Research Methods in Social Work.

University of San Diego (2001-2009)

Coordinator of Instruction and Outreach, Assistant Professor, University of San Diego Copley Library (05/2005 to 12/2009) Public Services.

Reference & Original Cataloging Librarian (Instructor Rank) at University of San Diego Copley Library (9/2001 to 4/2005) Public Services/Technical Services.

Additional Compensated Employment:

Consultant/Analyst, Greater Western Library Alliance, Student Learning Outcomes Research Project (2018-2020).

Consultant, Wheaton College, Boston, MA. Library Leadership Workshops (2018). *Planning for Academic Innovation: Fostering Critical Thinkers and Purposeful Planning for Innovative Instructional Services*.

Course Development and Instructional Designer, Marshall School of Business, University of Southern California, LIM511, Instructional Strategies for Information Professionals (Spring 2014 and Fall 2017), and LIM598 Capstone to MMLIS (Spring 2018, Spring 2020).

Syllabus Development, Master Management Library and Information Science Marshall School of Business, University of Southern California (6/2012-7/2013)

LIM-500 Introduction to Library and Information Management

LIM-501 The Social Context of Information

LIM-504 Research Methods in Library and Information Management

LIM-510 Academic Librarianship

LIM-511 Instructional Strategies for Information Professionals

LIM-532 Leadership in Library Administration and Management

LIM-598 Capstone for MMLIS

Degree Program Lead Developer, Master Management Library and Information Science, Marshall School of Business, University of Southern California (6/2011 to 7/2013).

Adjunct Professor, University of Southern California, Rossier School of Education EDUC 532 Inquiry Methods I & EDUC 534 Inquiry Methods II, EdD Program (Spring 2011, Spring 2012, Summer 2012).

Adjunct Professor, University of Southern California, School of Social Work, SOWK562, Research Methods in Social Work, MSW Program (Spring 2011 to 2014).

Adjunct Professor, School of Leadership & Education Sciences, University of San Diego Counseling 508, Research Methods in Counseling (Spring, 2007).

Adjunct Professor, School of Leadership & Education Sciences, University of San Diego Educational Leadership 579, Statistical Package for the Social Sciences (SPSS) (Spring 2007).

Instructor Teaching Honorarium, School of Leadership & Education Sciences, University of San Diego Educational Leadership 608 Quantitative Analysis (Fall 2003).

Instructor Teaching Honorarium at Chapman University, Psychology 600 Research Methods (Fall 2002).

Research Coordinator/ Lab Instructor at the Law and Psychology Consortium at San Diego State University Foundation (5/1999 to 8/2001).

Psychological Test Administrator and Methodological Consultant for California Western School of Law (8/2000).

Textbook Electronic Indexer and Content Evaluator (3/2000).

Research Consultant at California Western School of Law (9/1998 to 5/1999)

Researcher and Teaching Assistant at San Diego State University (6/1998 to 5/1999).

Research Assistant at San Diego State University's Behavioral Teratology Lab (5/1997 to 5/1998).

Honors and Awards:

- USC Libraries Research Grant: The Affordable and Open Learning Resources Initiative Working Group (ALORI) Assessing USC Libraries Holding of 100 & 200 level courses
- National Institute of Health Grant: Meta-analysis/Systematic Review Software development total of \$6,949,796 for Phases I + II (USC Libraries sub-award to Co-PI Dr. Jade Winn)
- Secured Sponsorship Level Donation to ARLs IDEAL Conference from Gale/Cengage
- The James H. Zumberge Faculty Research and Innovation Fund Diversity and Inclusion (D&I) Grant program, for activities related to the project Developing Core DEIA+AR Competencies in LIS Graduate Education: A Systematic Review (2022-2023)(extended to 2024)
- USC Libraries Research Grant, Sustainability Efforts on College & University Campuses (2023-2024)
- USC Libraries Research Grant, DEIA+AR, MMLIS Program (2022-2023)
- USC Center for Excellence in Teaching, Faculty Fellow (2022-2024)
- Institute of Museum and Library Services Grant for Evidence Synthesis Institute, University of Minnesota, (2021)
- USC Provost Office Research Grant for WASC 2021 (2019)
- USC Libraries Dean's Challenge Grant Webinars at USC Libraries (2011)
- USC Libraries Dean's Challenge Grant Libraries4me@USC (2011)
- USC Libraries Research Grant, Sustainability on College Campuses (2023-2024)
- USC Libraries Research Grant, DEIA+AR, MMLIS Program (2021-2022)
- Best Paper Clute Institute for Academic Research, Teaching & Learning Conference (Spring 2008)
- Student Technology Assistance Grant (Spring 2008) University of San Diego
- Who's Who in North America, Montclair Edition 2009-
- Who's Who of American Women, Marquis Edition, 25th – 33nd Edition 2006 –

Fellowships/Mentorships:

- Mentor, Evidence Synthesis Methods Interest Group (ESMIG) Mentorship Program (2023-)
- University Teaching Fellowship, Center for Excellence in Teaching, USC Provost Program,(2023-2026)
- Research Fellowship, University of San Diego, Dr. Fred Galloway, Professor of Educational Leadership (Fall 2001) (Spring 2002) (Fall 2003) & (Spring 2004)
- Research Fellowship, University of San Diego, Dr. Mary Scherr, Professor of Educational Leadership (Spring 2002) & (Fall 2003)
- Research Fellowship, University of San Diego, Provost Office (Fall 2001)

Teaching Experience: Unit based courses professor of record

Library & Information Management 598, Capstone, Marshall School of Business (USC)

(12 semesters)
 Library & Information Management 504, Research Methods, Marshall School of Business (USC) (3 semesters)
 Library & Information Management 511, Instructional Strategies for Professionals, Marshall School of Business (USC) (1 semester)
 Social Work 562, Research Methods in Dworak-Peck School of Social Work (USC) (3 semesters)
 Education 532, Inquiry Methods I, Rossier School of Education (USC) (2 semesters)
 Education 536, Inquiry Methods II, Rossier School of Education (USC) (3 semesters)
 Education 570, Quantitative Methods for Educational Technology (USD) (3 semesters)
 Educational Leadership 579, Statistical Package for the Social Sciences (SPSS) (USD) (3 semesters)
 Counseling 508, Research Methods in Counseling (USD) (2 semesters)
 Library Science 101, Library Research Methods (USD) (2 semesters)
 Psychology 600, Research Methods in Psychology (USD) (co-taught 2 semesters)

University of Southern California Course Integrated Instruction

EDCO575 Group Counseling	EDUC790 Educational Research
EDPT110 Motivation & Learning Strategies	EDUC650 Foundations of Higher Education EDUC
516 Framing Experience	EDUC523 Challenges in Urban Education
EDUC524 Challenges in Urban Education II	EDUC536 Inquiry Methods II
EDUC525 Challenges in Urban Education III	EDUC609 Academic Advising
EDUC653 Advanced Qualitative Research	EDHP500 Globalization
EDHP563 Student Affairs Work	
Keck School of Medicine Systematic Reviews for MDs	EDHP587 Fieldwork in Adult Higher Ed
SOWK305 Child & Family in Urban America	SOWK505 Human Behavior
SOWK535 Social Welfare	SOWK545 Social Work with Family& Groups
SOWK612 Psychopathology	SOWK534 Social Work Policy
SOWK616 Clinical Practice with Older Adults	SOWK562 Social Work Research Methods
SOWK625 Evaluation of Social Work Research	

University of San Diego Course Integrated Instruction

COUN508 Research Methods	COUN509 College Student Counseling
COUN520 Theory & Practice	COUN530 Assessment Techniques
EDUC500 Research Methods	EDUC501 Family School Partnerships
EDUC505 Human Development	EDUC510 Cognitive Learning
EDUC515 Advanced Instructional Theory	EDUC570 Research in Ed Tech
EDLD549 Research Design & Methods	EDUC580 Action Research
EDUC553 Methods of Teaching Literacy	EDLD575 Methods in Elem Education
EDLD559 Organizational Change	EDLD603 Ethics & Leadership
EDLD606 Leadership Inquiry II	EDLD607 Applied Stats and Quantitative Analysis
EDLD609 Evaluation Theory and Practice	EDLD610 Dissertation Seminar
EDLD612 Advanced Quant Research Methods	PSYC342 Biological Psychology PSYC101
Introduction to Psychology	PSYC130 Research Methods PSYC160
Statistics	PSYC314 Developmental Psychology
PSYC315 Research Methods/Developmental	PSYC322 Social Psychology

University of Southern California Workshops

Graduate Student Government TA Accessibility Trainings USC
External Relations/L.A. Mayor's Office- Hire LA Youth
USC Center for Excellence in Teaching, Publishing Your Research USC
Center for Excellence in Teaching EDGE/APD, Evaluating Research
Methods
RSOE, Library Resources for Faculty
RSOE MAT@USC Webinar Distance Student Services
RSOE MAT@USC Webinar Testing and Measurement Tools
RSOE MFT Student Retreat
RSOE Ed.D. Faculty Workshop
RSOE Ed.D. Thematic Groups Orientations
RSOE Ed.D. Cohort Orientations
RSOE Ed.D. Testing and Measurement Tools
RSOE Doctoral Support Center APA Style
RSOE Doctoral Support Center SPSS
RSOE Doctoral Support Center Library Research Methods
RSOE Doctoral Support Center Dissertation Writing Workshop
RSOE Doctoral Support Center Testing and Measurement Tools
RSOE Faculty Meeting Finding Articles Orientation
RSOE Global Ed.D. Cohort Dissertation Clinic
RSOE LRM Visiting Beijing University Group
SOWK San Diego Academic Center Library Research Methods
SOWK San Diego Academic Center APA Style
SOWK San Diego Academic Center Statistics Refresher
SOWK San Diego Academic Center New Faculty Library Workshop
SOWK Orange County Academic Center SPSS I
SOWK Orange County Academic Center SPSS II
SOWK Orange County Academic Center Library Research Methods
SOWK Orange County Academic Center APA Style
SOWK Orange County Academic Center Statistics Refresher
SOWK University Park Campus APA Style
SOWK University Park Campus Field Education Faculty Workshop
SOWK University Park Campus New Faculty Orientations
SOWK University Park Campus New Student Orientations
SOWK University Park Campus Preparing for the Professoriate: Successfully Publishing
SOWK MSW@USC Webinar Distance Student Services
SOWK MSW@USC Webinar Testing and Measurement Tools
USC Libraries, Welcome Week Library Survival and Research (Graduate)
USC Libraries, Library Boot Camp Series
USC Libraries, Research Clinics
USC Culture Journey, Action Recommendations for an Anti-racist and Inclusive Remote Learning Environment
USC Student Orientations Events
USC Peer Review Process for Reviewing Officers
USC Systematic Reviews Workshops
USC Peer Review Process for Librarians
USC Orientations, Student Ambassadors Tour Guide Training
USC Orientations Parents Weekend
USC SPSS for Doctoral Students
USC Systematic Review Services at UPC Campus- Center for Excellence in Research USC
Using Systematic Reviews in Your Research- Center for Excellence in Research
USC Teaching Assistant Training for Accessibility Issues (collaboration with Graduate Student Government)
USC Preparing for Capstone MMLIS USC
Libraries for First Generation Students USC
Libraries for Transfer Students
USC STEM, Systematic Reviews
USC Libraries, Systematic Reviews in the Social
Sciences
USC Keck School of Medicine DEIA+AR Teaching Assistant
Training for Accessibility (all units)
USC Keck School of Medicine, Systematic Reviews
for M.D. Residents

University of San Diego Workshops

Literature Review for Dissertations Library Research Methods
Research Methods for Women Peacemaker
Research Methods for Counseling Center Post-Docs
Research for English Language Academy
PSYC323 Research Methods/Social
PSYC344 Animal Behavior
PSYC345 Research Methods/Animal Behavior
PSYC358 Research Methods/Health
PSYCH 494Sports Psychology
PSYC356 Psych Assessment
Beginning SPSS
Intermediate SPSS
Advanced SPSS
APA Style
Internet Searching
TOEFEL Workshops
Intermediate SPSS
Literature Review for Dissertations Library Research Methods
Research Methods for Women Peacemaker
Research Methods for Counseling Center Post-Docs
Research for English Language Academy
PSYC323 Research Methods/Social
PSYC344 Animal Behavior
PSYC345 Research Methods/Animal Behavior
PSYC358 Research Methods/Health
PSYCH 494Sports Psychology
PSYC356 Psych Assessment
Research for English Language Academy Students
Research Methods for Counseling Center Post-Docs
Library Research for First Generation Students
Library Resources for Women Peacemakers College
Library Research (High Tech High) College Library Research (Our Lady of Peace)

Professional Affiliations/Memberships:

American Library Association
American Psychological Association
American Society for Information Science & Technology
Association for the Advancement of Computing in Education
Association of College and Research Libraries
Association of Consumer Research
American Educational Research Association
Association for Institutional Research
Association of Research Libraries
California Academic & Research Libraries
California Library Association
EDUCAUSE
International Leadership Association
Medical Library Association
National Science Foundation
Greater Western Library Alliance
Society for College and University Planning
Society for Information Technology and Teachers Education
Western Psychological Association

Committee Work

External

Association of Research Libraries, IDEAL Task Force, Co-Chair Concurrent Sessions Working Group (2023-2024)

Big Ten Academic Alliance, USC Liaison for OA/OER

California Library Association, Chair Academic Interest Group 2012-2015

California Library Association, Co-Chair Academic Interest Group 2015-2016 (succession planning)

California Library Association, Conference Planning Committee, Member 2013

California Library Association, Conference Proposal Submission Reviewer 2013

Evidence Synthesis Mentoring Interest Group, Member 2023-

Greater Western Library Alliance, Student Learning Outcomes Task Force Member 2014-2020

Greater Western Library Alliance, Student Learning Outcomes Research Design Sub-Group Chair 2014-2020

External Tenure Reviewer, Montana State University 2013

External Tenure Reviewer, University of Minnesota 2023

Journal of Information Analysis- (Editorial Board member 2023-)(Peer Reviewer, 2023-)

Sage Publication Peer Reviewer- Journal of Librarianship & Information Science 2022-

Oxford University Press: Librarian Research Panel, Member 2023-

USC

USC Committee for Information Services, Member 2011-2013

USC Committee for Strategic Planning, (RFP) Member 2019-2020

USC Committee of Online Program Administrators (COPA) 2012-2018

USC Committee of Space Planning Group, Leavey Multi-Media Lab, Member 2013

USC Graduate Dean's Council, Member 2014-2023

USC Graduate Student Government, Faculty Advisor on Accessibility Issues, 2021-2023

USC Online Learning Council, Member 2011-2016

USC Libraries Assessment Team, ARL Statistics Team, Principle Investigator 2014- 2020

USC Libraries Assessment Team (ITHAKA) 2014-2020

USC Libraries Disability Access Group, Chair 2014, Member 2015-2017

USC Libraries Distance Learning Peer Group, Member 2013-2017

USC Libraries Educational Technology Librarian Search Committee, Chair 2013

USC Libraries Grant Selection Committee, Member, 2015

USC Libraries ILS Evaluation Task Force, Member 2016-2018

USC Libraries Instructional Design Librarian Search Committee, Member 2016

USC Libraries Information Literacy Librarian Search Committee, Chair 2013

USC Libraries Head of Gerontology Search Committee, Member 2011

USC Libraries Affordable Learning Open Resources Working

Group, Member 2023- Current, (Co-Chair-2024- current)

USC Libraries Operations Committee, Member 2013-2016

USC Libraries Outreach Group, Chair 2014-2020

USC Libraries Peer Review Panel, Co-Chair 2019-2021

USC Libraries Peer Review Panel, Member 2012-2014

Libraries APCAT, Member, 2022-2024 & 2024-2026

USC Libraries Personnel Steering Committee, 2019-2021

USC Libraries Personnel Steering Committee, Member 2012-2014

USC Libraries Research Committee, Co-Chair 2011-2012

USC Libraries Research Committee, Member 2010-2011

USC Libraries Social & Behavioral Sciences Librarian Search Committee 2023

USC Libraries Social Work VAC Librarian Search Committee, Chair 2013

USC Libraries Social Work Librarian Search Committee, Chair 2014

USC Libraries Social Work Librarian Search Committee, Chair 2011

USC Libraries Social Sciences Data Librarian Search Committee, Member 2010

USC Libraries Writing 150 Pilot Instruction Program, Chair 2013-2014

USC Libraries Writing 150 Instruction Assessment Program, Chair 2014, Member 2015- 2020

USC Libraries Social Sciences Collaborative, Member 2009-2016

USC MMLIS Bovard Program Revision Advisory Board, 2023 (stipend paid position)

USC MMLIS Bovard Program Development, 2023 (stipend)

USC MMLIS Bovard Course Development, 2023-2024 (stipend)

USC MMLIS Bovard Self-Study Reader American Library Association Accreditation 2024

USC MMLIS Program Admissions Committee, Member, 2018-2022

USC MMLIS, Marshall School of Business Admissions Committee,
Member, 2018-2022

USC MMLIS Program, Marshall School of Business Diversity, Equity, Accessibility, Inclusion and Anti-Racist Committee, Chair 2021-current (member 2019-2021)
 USC MMLIS Program, Marshall School of Business Faculty Council, Member, 2013-current
 USC MMLIS Program, Marshall School of Business Faculty Hiring and Development Committee, Member 2022-2024
 USC MMLIS Program, Marshall School of Business Curriculum Committee, Chair 2021-2024
 USC MMLIS Program, Marshall School of Business Curriculum Committee, Member, 2021- 2024
 USC MMLIS Program, Marshall School of Business, Marshall School of Business Search Committee Editor/Writer Chair, 2011
 USC MMLIS Program, Marshall School of Business Search Committee Student Services Chair, 2011-2012
 USC MMLIS Program, Marshall School of Business WASC Accreditation Team 2011-2012
 USC WASC Accreditation, Provost Committee, 2017-2020
 Rossier School of Education EdD. Internal Assessment Project 2012-2013
 Rossier School of Education Doctoral Support Center Planning Committee, Member 2010-2013
 Rossier School of Education Ed.D. Thematic Groups Planning Committee, Member 2010-2013
 Rossier School of Education NCATE Accreditation Team, Member 2013
 School of Social Work Accreditation Team ACSW, Member 2010-2013
 School of Social Work Accreditation (State Accreditations, online MSW), Member 2010-2014
 School of Social Work Immersion Planning Committee, Member 2010-2011
 School of Social Work Orientation Planning Committee, Member 2010-2012
 School of Social Work Research Methods (SOWK562) Group, Member 2010-2012
 School of Social Work Vice-Dean's Administrative Council, Member 2010-2013

USD:

USD Honorary Degree Committee, Chair 2007- 2009
 USD Center for Educational Excellence, Member 2005- 2009
 Copley Library Instruction Committee, Chair 2005- 2009
 Copley Library Outreach Committee, Chair 2005- 2009
 Copley Library Web Redesign Committee, Member 2006- 2009
 Copley Library Reference Committee, Member 2005- 2009
 Copley Library Mission Statement Committee, Member 2005- 2007
 Copley Library Display & Exhibit Committee, Member 2006- 2009

Research and Scholarly Activities:

2024

- Hao, T., Winn, J.G. & Qiang, Q. (2024). Unlocking potential: Systematic review the use of gamification in leadership curriculum. *Education in Information Technology*, 29, 12305–12346.
<https://doi.org/10.1007/s10639-023-12332-0>
- Hao, T., Chen, Y. & Winn, J.G. (2024). Assessing MOOC Success: A Systematic Review of Determining Factors. *Hawaii International Conference on Education 2024*. Waikoloa, Hawaii.
- Hao, T., Guo, Z., Winn, J.G., Sparks, P. (2024). Collaborative Autoethnography on Scholars' AI Use in Academia: Insights from Linguistic Justice and Actor-Network Theories. *American Educational Research Association (AERA)*, Philadelphia, PA.
- Mozgai, S., Kaurlooto, C., Winn, J., Leeds, A., Beland, S., Sookiassian, & A., Hartholt, A. (2024, May). Accelerating Scoping Reviews: A Case Study in the User-Centered Design of an AI-Enabled Interdisciplinary Research Tool. In *Extended Abstracts of the 2024 CHI Conference on Human Factors in Computing Systems*.
- Oh, H., Winn, J., Li Verdugo, J., Bañada, R., Zachry, C., Chan, G., Okine, L., Park, J., Formigoni, M., Leane, E. (2024). Mental health outcomes of multiracial individuals: A systematic review between the years 2017-2022. *Journal of Affective Disorders* 374, (p. 375-386).
<https://doi.org/10.1016/j.jad.2023.11.040>

- Pol, G., Eisend, M., Lehmann, D., Vosgerau, J. & Winn, J.G. (2024). Best Practices and State-of-the Art Approaches for Conducting More Efficient and Higher Quality Meta-Analyses. *Association for Consumer Research Conference*. Paris, France.
- Pol, G., Eisend, M., Niewiadomska, D., Riley, J. Borah, A., Winn, J., Koz, O. (2024). Well-done and well-used: State-of-the-art & AI-based approaches for optimizing the production and utility of meta-analyses in consumer research. *Annual Conference Society for Consumer Psychology*, Nashville, Tennessee.
- Winn, J.G. (2024). *From Seeds to Papyrus: Building a Sustainable High-touch Non-Medical Science Evidence Service*. LESS 2024, Library Evidence Synthesis Services Symposium, online.
- Winn, J.G, Hao, T., Hardaway, J.W. & Oh, H. (2024). Redefining Searching in Non-Medical Sciences Systematic Reviews: The Ascendancy of Google Scholar as the Primary Database. *Journal of Librarianship and Information Science*, (Online First).
<https://doi.org/10.1177/09610006241256393>
- Winn, J.G. & Jog, K. (2024). Pedagogical Practices for Sustainable DEIA and Anti-Racist Programs. *IDEAL Conference, Association of Research Libraries (ARL)*, Philadelphia, PA.
- Winn, J.G. & Kaurlooto, C. (2024). Building Productive Relationships in Evidence Synthesis. *Evidence Synthesis Symposium*. University of Minnesota. [Slides](#)
- Winn, J.G., Miller, M.L, Kim, J., Rosas, R., Temm, A., & Wallach, R. (2024). Identifying core DEIA+AR andragogical competencies In LIS education: A systematic review. *Journal of Education in Information Science*. In preprint.
- Winn, J.G. & Resnick, A. (2024). Open Access Journal Article Publishing: Transformative & Read and Publish Agreements at USC Libraries. *Center for Excellence in Research, University of Southern California, International Open Access Week*.
- Winn, J.G. (2024). [Developing a High Touch Multi-Disciplinary Evidence Synthesis Service Prompting by Faculty Requests](#). Coalition for Networked Information. Project Briefing Series
- Winn, J.G. (2024). On the Road to Non-RCT Evidence Synthesis Protocols. *Evidence Synthesis Symposium*. University of Minnesota. [Slides](#)
- Winn, J.G. (2024). Tech Talk: Introducing Cognetto: Customizable Data Extraction and Quality Control for non-RCT Evidence Synthesis. *Evidence Synthesis Symposium*. University of Minnesota.
[Slides](#)

2023

- Hao, T., Winn, J. G., & Qiang, Q. (2023). Unlocking Potential: Systematic Review of the Use of Gamification in Leadership Curriculum. *Education and Information Technologies*.
<https://doi.org/10.1007/s10639-023-12332-0>
- Hao, T., Winn, J.G., & Qiang, Q (2023). Gamification of Leadership Studies Curriculum: A Systematic Review. (2012-2022) The International Leadership Association's 25th Global Conference on *Cultivating Leadership for a Thriving Future*. Vancouver, Canada.
- Marsalis, M., Winn, J.G. & Kibbee, M. (2003) Invited Panelist: Systematic and Evidence Synthesis Reviews: Supporting Research in the Social Sciences, *American Library Association*

Annual Conference 2023.

Pol, G., Niewiadomska, D., Riley, J., Eisend, M., Winn, J., and Koz, O. (2023). Current Data Extraction Practices in Meta-Analysis Research and How to Improve Them with the Help of AI. *Association for Consumer Research North American Conference*, Seattle, WA, October.

Winn, J.G., & Ullman, M. (2023). Why Primary Sources are Critical in Expanding Diversity, Equity and Inclusion. *The Campus, Times Higher Education* Gale Group Publishing.

<https://www.timeshighereducation.com/campus/primary-sources-tool-greater-diversity>

- Cited by: **ICT Article cited by Harvard Data Science Review**

<https://hdr.mitpress.mit.edu/pub/by22efhx/release/1>

2022

Gale Cengage Group. (2022). Equity, Diversity, and Inclusion: Best Practices for Academic Librarian and Faculty. *Library Journal Forum EDI Insight Report*. https://www.gale.com/gale-research-complete/edi-insights-report?utm_source=lj-article&utm_medium=pr&utm_campaign=got232127883

Kaurlooto, C. & Winn, J.G. (2022). Learning About Evidence Synthesis Through Mentorship. *Evidence Synthesis Institute Symposium 2022*.

Mozgai, S., Winn, J., Kaurlooto, C., Leeds, A., Heylen, D., and Hartholt, A. (2022, June). Toward a Semi-Automated Scoping Review of Virtual Human Smiles. *Smiling and Laughter Across Contexts and the Life-Span Workshop*. In *Proceedings of the Thirteenth International Conference on Language Resources and Evaluation (LREC'22)*. <https://apps.dtic.mil/sti/citations/AD1183532>

Mozgai, S., Kaurlooto, C., Winn, J., Leeds, A., Heylen, D., Hartholt, A., and Scherer, S. (2022), *Machine Learning for Semi-Automated Scoping Reviews*. <http://dx.doi.org/10.2139/ssrn.4218678>

Semborski, S., Winn, J.G., Rhoads, H., Petry, L. & Henwood, B.F. (2022). The application of GIS in homelessness research and service delivery: A qualitative systematic review. *Health & Place*, 75. doi.org/10.1016/j.healthplace.2022.102776

Srivastava, A., Winn, J., Senese IV, J. & Goldbach, J.T. (2022). Sexual orientation change among adolescents and young adults: A systematic review. *Archives of Sexual Behavior*. <https://doi.org/10.1007/s10508-022-02394-5>

Rebbe, R., Eastman, A., Adhia, A. Chan, M. & Winn, J. (2022, May) The measurement of inter-partner violence using ICD codes. *Journal of Trauma & Violence*. <https://doi.org/10.1177/15248380221090977>. PMID: 35506696.

Winn, J.G. & Kaurlooto, C. (2022). Developing a Successful Interdisciplinary Evidence Synthesis Service. *Evidence Synthesis Institute Symposium 2022*.

Winn, J.G., & Semborski, S. (2022). Collaborative Systematic Review Services: High Touch Partnerships for Evidence Synthesis in the Behavioral Sciences. *Association of College and Research Libraries, Education and Behavioral Sciences Section, Research Committee Virtual Research Forum*. <https://acrl.ala.org/acrlinsider/2022-ebss-virtual-research-forum/>

Winn, J.G., Miller, M.L., Muglia, C., Stewart, C., Wallach, R. (2022), Situating LIS Pedagogy and Curriculum in Diversity, Equity, Inclusion, Accessibility, and Anti-Racism: A Reflection on Process, *Reference Services Review*, vol. 50, no.1, pp 148-160.

<https://www.emerald.com/insight/0090-7324.htm>

Winn, J.G., Miller, M.L, Muglia, C., Stewart, C., & Wallach, R. (2022). Pedagogical Practices for DEIA+AR: A Programmatic Case Study. *The Twenty-second International Conference on Diversity in Organizations, Communities & Nations*. June, 2022. Paper Presentation, University of Willemstad, Curacao.

2021

Winn, J.G., Miller, M.L., Muglia, C., Stewart, C. & Wallace, R. (2021) *Actionable Recommendations for an Anti-Racist and Inclusive Remote Learning Environment*. USC Marshall School of Business. USC Diversity, Equity, and Inclusion Week, University of Southern California.
<http://bit.ly/MMLIS-USC-DEI-WEEK>

Winn, J.G., Quezada, A., & Shelton, C. (2021). Leveraging Open Educational Resource (OER) Software for Endless Academic Opportunities: Unconventional Usage in Unconventional Times. *EDULEAR21*, Sydney, Australia (moved to virtual due to COVID).
<https://library.iated.org/view/WINN2021LEV>

Winn, J.G. & Fletcher, C. (2021). Pandemic Driven Opportunities for a Digital Humanities Open Educational Resource. *The Seventeenth International Conference on Technology, Knowledge and Society*. Melbourne, Australia (moved to virtual due to COVID).

2019

Miller, M. & Winn, J.G. Meta-Literacies and Emerging Technologies: Educational Leadership Beyond the Horizon. *EDUCAUSE, ELI Conference*, Anaheim, CA.

2018

Winn, J.G. & Bowles-Terry, M. Charting Your Mission for Interplanetary Collaborations Exploration of Multi-institutional Library Assessment Projects. Presentation at *LOEX 2018*, Houston, TX.

2017

Bowles-Terry, M., & Winn, J.G. (2017) The Impact of Information Literacy Instruction on Services: A Multi-institutional Investigation and Analysis. Presented at *The Association for Research Libraries 171st Annual Association Meeting*, Washington D.C.

Winn, J.G. (2017) Multi-Institutional/Longitudinal Student Success Research: The Next Wave for Information Literacy Instruction Assessment: The GWLA Study. Invited Panel Participant. *ITHAKA's Next Wave Conference*, New York, New York.

2015

Winn, J.G. & Miller, M. (2015). Re-imagining Information Literacy Discussions: Reverse Engineering Student Learning Outcomes from ACRL Framework and Institutional Goals. Paper presented at *The California Library Association's 117th Annual Conference*, Pasadena, California.

2014

Winn, J.G., (2014). See the Change: Active Learning Artifacts for Library Instruction Assessment. Paper presented at *The California Library Association's 116th Annual Conference*, Oakland, California.

Winn, J.G. (2014). Leveraging Diversity in Online Classrooms. Paper presented at *The 14th International Conference on Diversity in Organizations, Communities & Nations*. Institute for Gender and Diversity in Organizations Vienna University of Economics and Business, Vienna, Austria.

Winn, J.G. (2014) Leading From the Side. *Association of College and Research Libraries*, University Library Section, *American Library Association's Annual Conference and Exhibition*, Las Vegas, Nevada.

2013

Winn, J.G. (2013). Changing the Landscape of Online Degree Programs: From Stagnant to Synchronous. Presented at *The 9th International Conference on Technology, Knowledge and Society*. University of British Columbia, Vancouver, Canada.

2012

Winn, J.G. (2012). Innovative Technology Solutions for Library Services in Post-Secondary Distance Education Programs. *The 8th International Conference on Technology, Knowledge and Society*. University of California Los Angeles, California.

2011

Metros, S., Getman, J. & Winn, J.G. (2011). Going the Distance: Outsourcing Online Education. Presented at *EDUCAUSE 2011*, Philadelphia, Pennsylvania.

2010

Grallo, J., Hanson, K. & Winn, J.G. (2010). People Make Research Guides: Transforming the Boundaries of Librarianship. Presented at *The California Academic & Research Libraries Annual Conference*, Sacramento, California (published in conference proceedings).

Winn, J.G. (2010). Take the Helm of Handheld Technology: Academic Reference Services via Web-based Devices. Presented at *The California Library Association's 112th Annual Conference*, Sacramento, California.

Winn, J.G. (2010). Rethinking the Federal Five: Redefining Ethnicity Labels for Research. Presented at *The 10th International Conference on Diversity in Organizations, Communities & Nations*, Queen's University, Belfast, Northern Ireland.

2009

Winn, J.G. & Ortega, A. (2009). Reaching Out in All Directions: Unconventional Outreach for Academic Libraries. Presented at *The California Library Association's 111th Annual Conference*, Pasadena, California.

2008

Winn, J.G. (2008). Post-Secondary Education's Role in Creating Global Citizens. Presented at *The Clute Institute for Academic Research, College Teaching & Learning Conference*, San Juan, Puerto Rico. (Awarded best paper).

Winn, J.G. (2008). The Relationship Between Information Literacy and Global Citizenship. Presented at the *California Academic & Research Libraries Annual Conference*, Irvine, California.

2007

Ortega, A. & Winn, J.G. (2007). Taking Advantage of Library 2.0 and Web 2.0. Presented at *The California Library Association's 109 Annual Conference*, Long Beach, California.

Winn, J.G. (2007). Global Citizenship as a Function of Campus Diversity. Presented at *The*

Seventh International Conference on Diversity in Organizations, Communities & Nations, Free University of Amsterdam, Netherlands.

Winn, J.G. (2007). Assessing E-Learning: The Art of Methodological Design. Presented at *The Instructional Technology Council's Annual Meeting, E-Learning 2007*, Albuquerque, New Mexico.

2006

Winn, J.G. (2006). How do Colleges and Universities Contribute to Global Citizenship? *Virtual Presentation, University of Rhodes, Greece.*

Winn, J.G. (2006). Techno-Information Literacy and Global Citizenship. *International Journal of Technology, Knowledge and Society*, 2 (3), 123-128. [doi:10.18848/1832-3669/CGP/v02i03/55597](https://doi.org/10.18848/1832-3669/CGP/v02i03/55597).

Winn, J.G. (2006). Global Citizenship: An Unintended Consequence of Information Literacy Instruction for Graduate Teachers' Education Students. *Society for Information Technology and Teacher Education International Conference, Volume 2006(1)*, 823-833.

Winn, J.G. & Ortega, A., (2006). Hey Over Here! Proven Outreach Strategies for Academic Libraries. Workshop at *The California Library Association's 108th Annual Conference*, Sacramento, California.

Winn, J.G. (2006). Rethinking the Federal Five: Redefining Ethnicity Labels for Research. Presented at *The 10th International Conference on Diversity in Organizations, Communities & Nations*, Queen's University, Belfast, Northern Ireland.

2005

Ortega, A., Winn, J.G. & Rinka, M. (2005). Forging Alliances: Models of Successful University Faculty and Librarian Collaboration. Workshop at *The California Library Association's 107th Annual Conference*, Pasadena, California.

Winn, J.G. (2005). Environmental Citizenship as an Outcome to Higher Education. Presented at *The International Society of Environmental, Cultural, Economic and Social Sustainability Annual Conference*, University of Hawaii, Waikiki, Hawaii.

Winn, J.G. (2005). *Global Citizenship as an Outcome to Higher Education: The Demographic and Institutional Determinants in a Graduate Student Population*. University of San Diego.

2003

Winn, J.G. & Ehrhorn, S.J. (2003). Delivering Distance Education: A Graduate Students Perspective. Presented at *The National Association of College Stores Annual Conference*, Los Angeles, California.

2001

Buonauro, C.L., Winn, J.G., Johnson, N.E., & Saccuzzo, D.P. (2001). The Relationship Between Reported Domestic Violence and Legal Concerns. Presented at *The Western Psychological Association Annual Conference*, Lahaina, Hawaii.

- Fakhry, F., Saccuzzo, D.P., Johnson, N.E. & Winn, J.G. (2001). The Relationship Between Domestic Violence and CPS Involvement in Custody Disputes. Presented at *The Western Psychological Association Annual Conference*, Lahaina, Hawaii.
- Carlos, F., Johnson, N.E., Saccuzzo, D.P., & Winn, J.G. (2001). Multiple FCS Mediators Reports in Domestic Violence Families. Presented at *The Western Psychological Association Annual Conference*, Lahaina, Hawaii.
- Carmichael, B., Saccuzzo, D.P., Johnson, N.E., & Winn, J.G. (2001). Gender Differences in Reporting Parental Availability in Custody Disputes. Presented at *The Western Psychological Association Annual Conference*, Lahaina, Hawaii.
- Caperton, T., Winn, J.G., Saccuzzo, D.P., & Johnson, N.E., (2001). Gender Differences in Reporting of Living Arrangements in Custody Disputes. Presented at *The Western Psychological Association Annual Conference*, Lahaina, Hawaii.
- Winn, J.G. (2001). *Knowledge Work in Knowledge-Based Organizations for the New Century*. San Jose State University, June 2001.
- Winn, J.G. (2001). *Librarianship Implications of Integrating Internet Resources into a Collection*. San Jose State University, June 2001.
- Winn, J.G., Johnson, N.E. & Saccuzzo, D.P., & Fakhry, F. (2001). Police Involvement Reporting in the FCS Mediator's Custody Recommendation Reports. Presented at *The Western Psychological Association Annual Conference*, Maui, Hawaii.
- Winn, J. G., Saccuzzo, D.P. & Johnson, N.E., (2001). Discrepancies in Self- and Mediation Reports of Domestic Violence. Presented at *The Family Violence Prevention Annual Conference*. Los Angeles, California.
- Winn, J.G., & Ehrhorn, S.J. (2001). Educational Resource Buybacks: A Student Perspective. Presented at *The National Association of College Stores Annual Conference*, New Orleans, Louisiana.

2000

- Winn, J.G. (2000). *A Collection Development Evaluation: Focus on Electronic Collection Assessments and Methodology*. Carlsbad, California.

1999

- Johnson, N.E., Saccuzzo, D.P., Holder, A., & Winn, J.G. (1999). Cognitive Deficits in Learning Disabilities by Gender and Ethnicity. Presented at *The annual meeting of the Western Psychological Association*, Irvine, California.
- Johnson, N. E., Winn, J.G., & Holder, A. (1999). Use of Court Process: Domestic Violence Counts. Presented at *The annual meeting of the Western Psychological Association*, Irvine, California.
- Winn, J.G., Saccuzzo, D.P., Johnson, N.E. & Daniel, E. (1999). Coping with Gender and Ethnic Differences in Performance and Placement. Presented at *The annual meeting of the Western Psychological Association*, Irvine, California.
- Winn, J.G., Johnson, N.E., & Bowermaster, J. (1999). The Power of Family Court Services Mediators' Recommendations. Presented at *The annual meeting of the Western Psychological Association*, Irvine, California.

Sampling of Media:

Association of College and Research Libraries, Distance Learning Section (2014):

<http://acrl.ala.org/DLS/2014/03/26/dls-and-uls-at-the-2014-ala-annual-conference-in-las-vegas/>

Association of Research Libraries, Membership Meeting: <http://arl.nonprofitsoapbox.com/publications-resources/4409-association-meeting-2017-fall-the-impact-of-information-literacy-instruction-on-student-success-a-multi-institutional-study-by-melissa-bowles-terry-and-jade-winn#.WjK4xXeZPyv>

California Library Association, Academic Interest Group (2015): <http://www.cla-net.org/?18>

California Library Association, Spring Fling (2012): <http://www.cla-net.org/?page=402>

California Association of Research Libraries, People Make Libraries: <http://www.carl-acrl.org/archives/ConferencesArchive/Conference10/proceedings.html>

ITHAKA's Next Wave Conference: https://www.slideshare.net/ITHAKA_Org/ithaka-the-next-wave-2017-jade-winn-student-success-research-information-literacy-instruction-assessment

Library Journal (2017): <http://lj.libraryjournal.com/2017/12/academic-libraries/ithaka-next-wave-conference-focuses-higher-ed-challenges/#>

North Texas Library Assessment Group: <https://ntxlibassess.files.wordpress.com/.../ntla-meeting-march-20-2015-gwla-student-...>

Southern Methodist Scholar, Central University Libraries:

http://scholar.smu.edu/cgi/viewcontent.cgi?article=1015&context=libraries_cul_research

University of Southern California Vision & Voices (2016):

https://issuu.com/uscedu/docs/v_v_1617_brochure_web/35

University of Southern California Press Room: <https://pressroom.usc.edu/jade-winn>

Web Pages:

USC Libraries Evidence Synthesis & Systematic Review LibGuide:

https://libguides.usc.edu/systematicreviews_ssci

USC MMLIS DEIA+AR LibGuide: <https://libguides.usc.edu/DEIA-AR-MMLIS>

USC Libraries Academic Integrity LibGuide: <http://libguides.usc.edu/academicintegrity> USC Libraries

Ambassadors LibGuide: <http://libguides.usc.edu/ambassadors>

USC Libraries APA Style LibGuide: http://libguides.usc.edu/apa_format

USC Libraries Boot Camp LibGuide: <http://libguides.usc.edu/FSinstruction>

USC Libraries California Mega Drought LibGuide: <http://libguides.usc.edu/c.php?g=417306>

USC Libraries Citation Style LibGuide: <http://libguides.usc.edu/citation>

USC Libraries CIS LibGuide: http://libguides.usc.edu/ITS_stats_software

USC Libraries Distance Learning LibGuide: <http://libguides.usc.edu/distancelearning>

USC Libraries Education LibGuide: <http://libguides.usc.edu/education>

USC Libraries Facts & Figures: <https://libraries.usc.edu/about/facts-and-figures>

USC Libraries Google Scholar Tips LibGuide: <http://libguides.usc.edu/googlescholar>

USC Libraries Homelessness Resources: <http://libguides.usc.edu/c.php?g=587796>

USC Libraries Instructional Services: <https://libraries.usc.edu/research/instructional-services>

USC Libraries Orientations LibGuide: <http://libguides.usc.edu/orientation>

USC Libraries Tests & Measurement LibGuide: http://libguides.usc.edu/tests_measure

USC Libraries Tutorials & Instructional Videos: <http://libguides.usc.edu/tutorials>

USC Libraries Social Work LibGuide: <http://libguides.usc.edu/socialwork>

Libraries4me@usc: <http://www.youtube.com/watch?v=51CoMwbHJ5g>
<http://www.youtube.com/watch?v=pPA4TH9IiSU>
<http://www.youtube.com/watch?v=tuZhIgHw1Y4>
<http://www.youtube.com/watch?v=yZ2FLJ3d9yA&feature=youtu.be>
<http://www.youtube.com/watch?v=rsFdeyvgMSY&feature=relmfu>
<http://www.youtube.com/watch?v=YWoz9xdJDYA&feature=relmfu>
http://www.youtube.com/watch?v=rsFdeyvgMSY&feature=mfu_in_order&list=UL
http://www.youtube.com/watch?v=ZKPIVH_WTus&feature=mfu_in_order&list=UL

Exhibits:

2009

The Big Read. Copley Library Exhibit, University of San Diego.

The Wizard of Oz. Copley Library Exhibit, University of San Diego.

2008

Eating in America: The Culture, Issues and Trends. Copley Library Exhibit, University of San Diego.

2007

Earth Day 2007. Copley Library Exhibit, University of San Diego

Hahn School of Nursing and Health Sciences Faculty Authors. Copley Library Exhibit, University of San Diego.

2006

The Works of Jimmy Carter. Copley Library Exhibit, University of San Diego.

School of Leadership and Education Sciences Faculty Authors. Copley Library Exhibit, University of San Diego.

