

Vice Provost & Dean of Undergraduate Education Vision Seminar

Matthew Traxler

Wednesday, January 18, 2023

OBJECTIVES

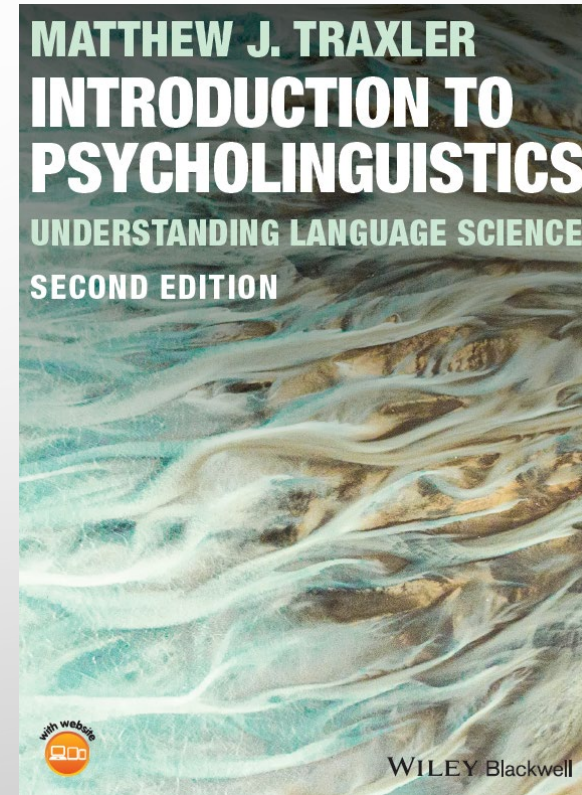
- OPPORTUNITIES & CHALLENGES FACING UNDERGRADUATE EDUCATION OVER THE NEXT SEVERAL YEARS
- SPECIFIC OPPORTUNITIES AND CHALLENGES @ UC RIVERSIDE
- VISION FOR UNDERGRADUATE EDUCATION AT UC RIVERSIDE; HOW WOULD YOU WORK TOWARDS ACHIEVING THAT VISION?



FLORIDA
STATE



- PROFESSOR OF PSYCHOLOGY (COGNITIVE SCIENCE; PSYCHOLINGUISTICS; LANGUAGE AND COMMUNICATION)



- ACADEMIC SENATE UNDERGRADUATE COUNCIL CHAIR; AREA HEAD IN PSYCHOLOGY; FACULTY UNDERGRADUATE ADVISOR
- ASSOCIATE VICE PROVOST, OFFICE OF UNDERGRADUATE EDUCATION
 - UNDERGRADUATE PROGRAM REVIEW (MAJORS, MINORS, SPECIAL ACADEMIC PROGRAMS)
 - INSTRUCTIONAL FACILITIES WRANGLER (NEW CONSTRUCTION AND RENOVATIONS)
 - STUDENT FACING PROGRAMS: ENTRY LEVEL WRITING, CENTER FOR LEADERSHIP LEARNING, INTERNATIONAL AND ACADEMIC ENGLISH, UC DAVIS WASHINGTON PROGRAM; QUARTER AT AGGIE SQUARE PROGRAM; UNDERGRADUATE PLO ASSESSMENT TEAM
 - OFFICE OF SUMMER SESSIONS
 - ADMISSIONS AND ENROLLMENT TASK FORCE; YIELD TASK FORCE
 - GLOBAL EDUCATION FOR ALL TASK FORCE
 - REACCREDITATION TASK FORCE (X3)
 - INSTRUCTIONAL CONTINUITY
 - SYSTEM COMMITTEES: TRANSFER PATHWAYS; ACADEMIC PLANNING; UC WASHINGTON PROGRAM FACULTY ADVISORY BOARD; UC SUMMER SESSIONS DIRECTORS

OPPORTUNITIES & CHALLENGES FACING UNDERGRADUATE EDUCATION OVER THE NEXT SEVERAL YEARS

CHALLENGES

- ERODING STATE SUPPORT FOR HIGHER EDUCATION; STUDENT DEBT; CHANGING VIEWS OF HIGHER EDUCATION
- HARVARD & UNC SUPREME COURT CASES
- CHANGING TECHNOLOGY

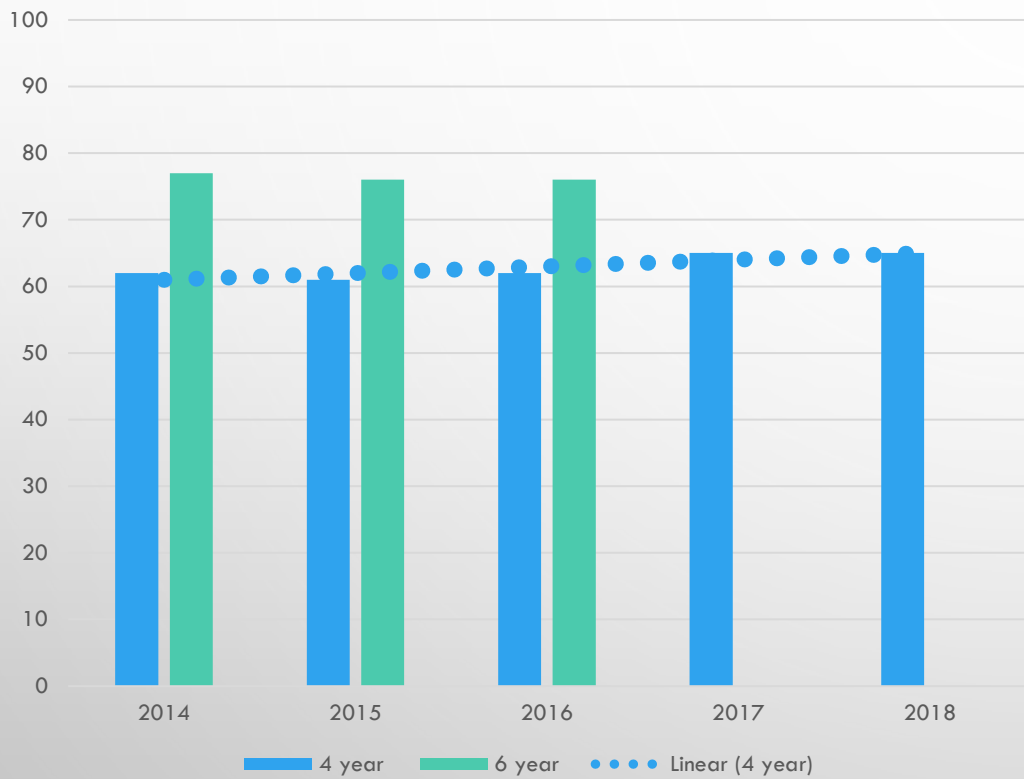
OPPORTUNITIES

- ENHANCING SOCIAL MOBILITY FOR STUDENTS
- DEVELOPING FUTURE CITIZENS AND LEADERS OF A PLURALISTIC DEMOCRACY
- CHANGING TECHNOLOGY

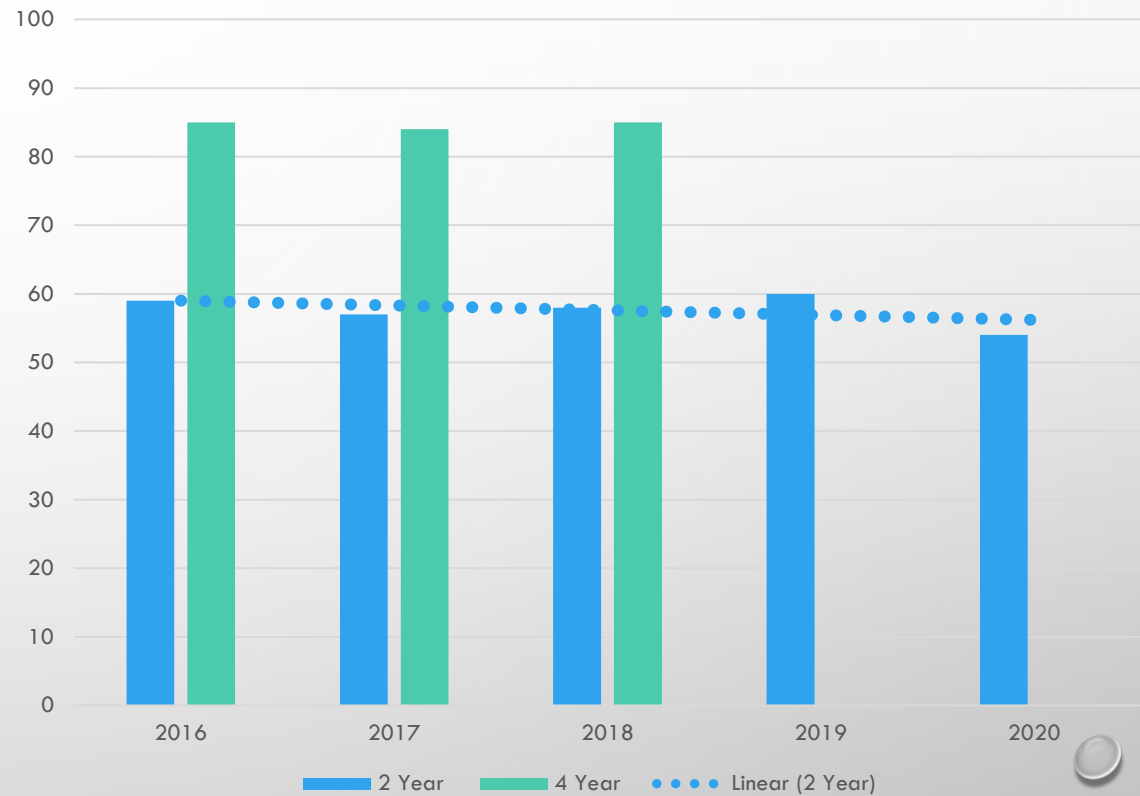
SPECIFIC OPPORTUNITIES AND CHALLENGES @ UC RIVERSIDE

- RECRUITMENT; RETENTION, PERSISTENCE, TIME TO DEGREE; MAINTAINING AND ENHANCING DIVERSITY
- SUPPORT THE STUDENTS, THE INSTRUCTORS, THE STAFF: TAP THE POTENTIAL OF UE
- MANAGE GROWTH AND INSTRUCTIONAL CAPACITY ISSUES
- EXPAND AVAILABILITY AND ACCESS TO HIGH-IMPACT EXPERIENCES
 - EXPERIENTIAL LEARNING
 - PREMATRICULATE PROGRAMS

1st Time/1st Year 4 and 6 year graduation rates

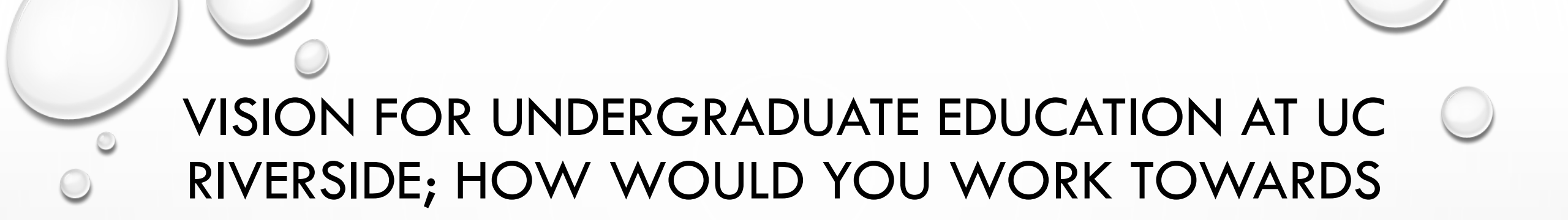


Transfer 2 year and 4 year graduation rates




HIGH IMPACT PRACTICES

- EXPERIENTIAL LEARNING: “THE QUARTER AT HIGHLAND PARK”*
 - [HTTPS://QAS.UCAVIS.EDU](https://qas.ucdavis.edu)
 - COMBINED ACADEMIC & “REAL WORLD” EXPERIENCE: RESEARCH, INTERNSHIP, CREATIVE ACTIVITY
 - MULTI-INTERDISCIPLINARY
 - PROBLEM-FOCUSED
 - PLACE-BASED
 - E.G.,
 - TRANSFORMATIVE JUSTICE IN EDUCATION
 - BIOMEDICAL ENGINEERING
 - IMMIGRANTS, REFUGEES, AND HUMAN RIGHTS
 - HEALTH CARE DISPARITIES
 - HEALTH POLICY
 - PLANTS, PEOPLE, AND THE ENVIRONMENT



VISION FOR UNDERGRADUATE EDUCATION AT UC RIVERSIDE; HOW WOULD YOU WORK TOWARDS ACHIEVING THAT VISION

- LET'S WORK TOGETHER TO MAKE UE AT UC RIVERSIDE THE PREMIER ORGANIZATION OF ITS KIND IN THE SYSTEM
 - LET'S CAPITALIZE ON THE ENERGY, DEDICATION AND TALENT OF UE AND ITS PARTNERS ACROSS CAMPUS TO MAKE THE UNDERGRADUATE STUDENT EXPERIENCE AT RIVERSIDE THE BEST IN THE SYSTEM
 - LET'S WORK TOGETHER TO SET HIGH STANDARDS FOR POSITIVE CHANGE, CREATE BENCHMARKS, AND HOLD OURSELVES ACCOUNTABLE
- 

UCR 2030 STRATEGIC PLAN

Improve Undergraduate Student Success and Experience

- Improve graduation rates [2]
- Decrease equity gaps [3]
- Sustain academic standards [1, 2]

- Expand high-impact practices and career / leadership development across demographics [2, 4, 5]

- Invest in student advising (personnel and software)
- Launch new Black Student Success Initiatives
- Strengthen first year academic support and skills training

- Provide expanded opportunities to increase the numbers of students participating in:
- Honors • Education Abroad • Research
 - Internships • Learning communities
 - Community engaged learning

- By 2030, 75% (4yr) and 85% (6yr), per UC 2030
- Elimination of equity gaps in persistence, graduation, time to degree, and satisfaction measures
- Program-level student outcomes
- Proficiency in the WASC core competencies

- Number of students participating (disaggregated)
- Satisfaction measures

HOW?







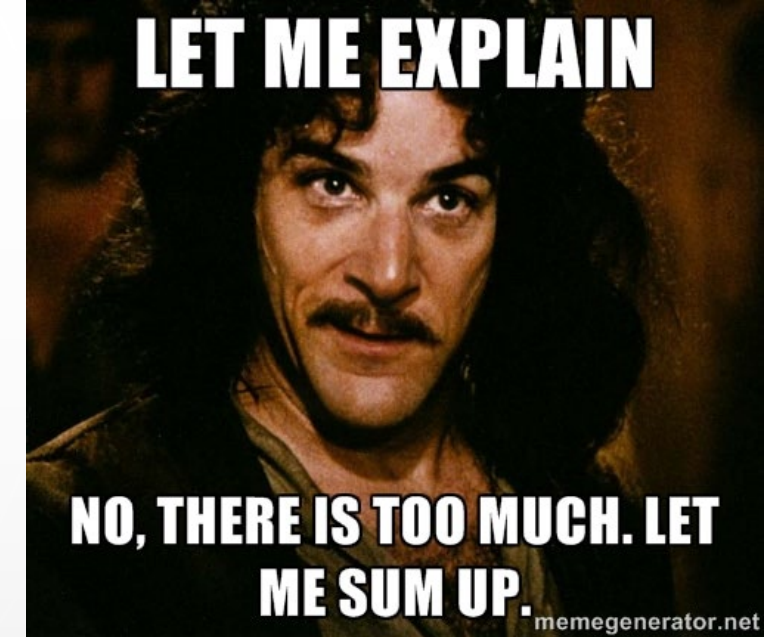
“If it makes you happy....
It can't be that
baaaaaaaaaaad!



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It can't be that
baaaaaaaaaaad!

HOW?

- **VPDUE:** “DON’T BRING A BANJO TO A SYMPHONY”
- TAP INTO UNTAPPED POTENTIAL
- WORK WITH UE TO IDENTIFY SHARED VALUES; DEVELOP A **BROADLY SHARED** VISION, MISSION, AND STRATEGY; BUILD RELATIONSHIPS AT ALL LEVELS TO FURTHER IMPORTANT CAMPUS OBJECTIVES
- FURTHER DEVELOP UE IDENTITY; BUILD ON THE WORK UNDERTAKEN IN RECENT YEARS
- SUPPORT THE PEOPLE WHO SUPPORT THE STUDENTS

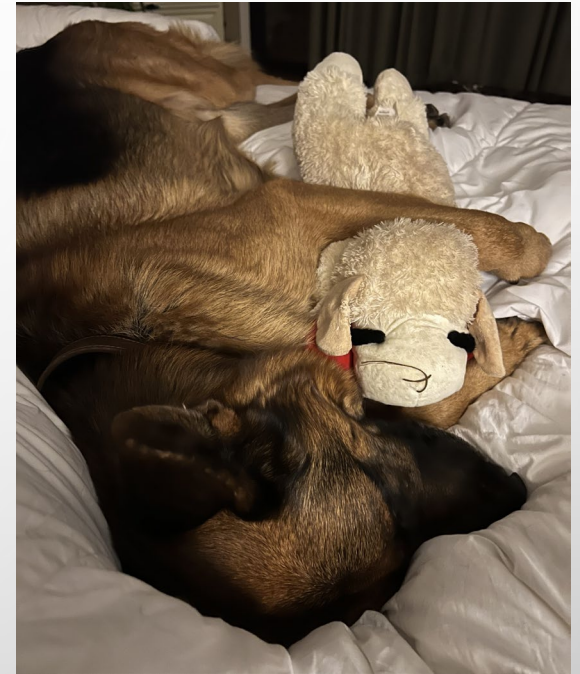




Matt & Michelle
(not photoshopped)



Nedward Scissorspaws



Gunnär Bläu