

Theodora Regina Berry, Ed.D.



Education

- Ed.D. National-Louis University
National College of Education
Curriculum and Social Inquiry
2002
Area of Specialty: Curriculum Theory/Teacher Education
Chairs: Dr. Janice Jipson/Dr. Terry Smith
Dissertation: Songs and Stories: Lyrical Movements in Teaching and Learning of an African American Woman
- Ed.S. National-Louis University
National College of Education
Leadership in Curriculum and Teaching
1998
Area of Specialty: Teacher Development/Socio-Cultural Issues and Multicultural Education
- M.Ed. National-Louis University
National College of Education
Interdisciplinary Studies in Curriculum and Instruction
1995
Area of Specialty: K-12 Schooling Experiences of College-Educated African American Males/Educational Law
Chair: Dr. Fletcher DuBois
Thesis: Education, Equity and the Law: An Exploration
- B.A. Slippery Rock University of Pennsylvania
College of Arts and Sciences
1985
Communication (Radio and Journalism)

Professional Educational Experience

January 2020 – present

Vice Provost, Student Learning and Academic Success/Dean, College of Undergraduate Studies.
 Professor of Curriculum Studies, Department of Learning Sciences and Educational Research, College of Community Innovation and Education, University of Central Florida. Responsibilities: (1) provide leadership for all student academic success units and departments and academic success initiatives for the university; (2) responsible for the management of \$20M+ budget; (3) lead a nationally recognized transfer partnership program; (4) oversee undergraduate academic policy; (5) lead fundraising and grant writing efforts to support student academic success initiatives; (6) oversee university advising efforts for undergraduate students; (7) oversee programming for academic innovation and engagement to include the management of High Impact Practice (HIP) programs; (8) direct assessment, evaluation, and research programs and efforts toward student academic success; (9) oversight for academic planning; (10) oversee peer academic coaching program for all first year and new transfer students; (11) leadership of LIFE coaching program for junior and senior undergraduate students; (12) connect with campus student organizations on student academic success issues and initiatives; (13) provide leadership for four academic degree-granting programs; (14) leadership of the management of the university General Education Program (GEP) (15) connect with local community stakeholders; (16) leadership of data and research efforts on student academic success, (17) oversee the recruitment, hiring, retention, supervision, and management of nearly 300 faculty, staff, researchers, and student workers.

August 2018 – January 2020

Professor and Chair, Department of African American Studies, San José State University. Responsibilities: (1) curriculum planning, development, assessment, and evaluation; (2) program planning and development; (3) recruitment, hiring, retention, and supervising faculty and staff; (4) mentoring tenure-track and temporary faculty; (5) course scheduling; (6) assessment of departmental degree programs; (7) management of departmental budgets; (8) advising majors and minors in departmental programs; (9) management of departmental outreach programs; (10) departmental fundraising; (11) engaged in programming

- and activities connecting the community with the department.
- September 2018 – December 2019 Professor, Department of Educational Leadership, San José State University.
Responsibilities: (1) mentored doctoral students; (2) served on dissertation committees.
- December 2017 – August 2018 Professor, College of Education and Human Development, The University of Texas at San Antonio
(*Awarded promotion December 2017*)
- July 2016 – December 2017 Associate Dean of Academic Affairs and Director, Recruitment and Engagement, Graduate School, The University of Texas at San Antonio. Responsibilities: (1) analyzed and synthesized academic reports on graduate education at UTSA; (2) supported college associate deans in the development of new graduate level academic programs; (3) supported college deans in the development and interpretation of academic policy matters for graduate programs at UTSA; (4) lead and supervised the Graduate School Recruitment and Engagement team to include daily management of graduate recruitment efforts; (5) provided oversight of the development and implementation of the Graduate Recruitment Schedule; (6) supported the Director, Graduate Admissions in the enrollment of newly admitted graduate students; (7) engaged in successful collaboration and support for College-level and Department-level graduate recruitment plans.
- June 2016 – July 2016 Scholar-in-Residence, School of Education, University of North Carolina at Chapel Hill. Accomplishments: (1) Qualitative Analysis for TUES Evaluation Report on Physic Education; (2) provided leadership support for development of RacialFactFinder.org website; (3) mentored Ph.D. students, Curriculum, Culture, and Change program; (4) served as curriculum and research consultant for the African and African American Diaspora Studies Department.
- August 2014 – July 2016 Director, African American Studies Program, College of Education and Human Development, The University of Texas at San Antonio. Responsibilities: (1) program planning and development; (2) recruitment, hiring and supervision of faculty; (3) hiring and supervision of staff; (4) scheduling of program courses; (5) assessment of

- program; (6) management of program's budget; (7) launched and maintained community engagement initiatives for academic program.
- August 2014 – May 2016 Graduate Advisor of Record, PhD in Interdisciplinary Learning and Teaching Program, Department of Interdisciplinary Learning and Teaching, College of Education and Human Development, The University of Texas at San Antonio. Responsibilities: (1) key administrator for doctoral program; (2) collaborated with faculty on policy development; (3) engaged in policy implementation; (4) manage and facilitate admissions process; (5) developed and implemented student orientation; (6) scheduled of core doctoral courses; (7) assessment of program; (8) served as chairperson for departmental graduate program committee.
- August 2013 – December 2017 Associate Professor, College of Education and Human Development, University of Texas at San Antonio, San Antonio, TX.
(Awarded tenure December 2014)
- August 2010 – July 2013 Assistant Professor, Tift College of Education, Mercer University, Macon, GA.
(Awarded tenure with promotion May 2013)
- July 2009 – August 2010 Chair, Department of Curriculum and Instruction, American College of Education, Chicago IL. Responsibilities: (1) academic planning and development; (2) hiring, supervision, and evaluation of faculty; (3) hiring, supervision, and evaluation of staff; (4) scheduling of courses; (5) assessment of departmental program; (6) management of department's budget.
- July 2007 – August 2010 Course Professor, Curriculum and Instruction, American College of Education, Chicago, IL.
- January 2006 – July 2007 Assistant Professor, College of Education, Lewis University, Romeoville, IL.
- September 2002 – August 2005 AERA/OERI Post-Doctoral Fellowship
University of Illinois at Chicago, College of Education
Curriculum and Instruction
Area of Specialty: Curriculum Theory/Urban Teacher Education
Mentors: Dr. William Ayers/Dr. William Watkins

August 2000 – July 2002

Visiting Assistant Professor and Coordinator, NCTEACH, North Carolina Central University, Durham, NC.
Responsibilities (NCTEACH): (1) course scheduling; (2) hiring, supervision, and evaluation of faculty; (3) management of course evaluations; (4) primary advisor of program's students; (5) coordination with State NCTEACH Director and officials.

Awards and Honors

2021 Society of Professors of Education William H. Watkins Award

2017 Inductee, Professors of Curriculum Honor Society

2017 Critical Race Studies in Education Association Derrick Bell Legacy Award Recipient

2014 American Educational Studies Association Critics Choice Book Award Recipient
Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

Research/Scholarly/Creative Activities

Books

Helfenbein, R.J. & **Berry, T.R.** (under contract). *Twenty years of curriculum theorizing: JCT, 2000-2020*. New York: Peter Lang.

Skiffer, L. and **Berry, T.R.** (in progress). *Unstoppable: Careers of Black Women Academics*.

Berry, T.R., Rodriguez, M. and Kalinec-Craig, C.A. (Eds.) (2019). *Latinx curriculum theorizing*. Lanham MD: Lexington Books.

Berry, T.R. (2018). *States of Grace: Counterstories of a Black Woman in the Academy*. New York: Peter Lang.

Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

2014 American Educational Studies Association Critics Choice Book Award Recipient

Berry, T.R. and Mizelle, N.D. (Eds.) (2006). *From Oppression to Grace: Women of Color and their Dilemmas in the Academy*. Sterling, VA: Stylus Publishing.

Peer Reviewed Articles

- Jupp, J.C., **Berry, T.R.**, Morales, A., & Mason, A.M. (2018). *What is to be done with curriculum and educational foundations' critical knowledges? Toward critical and decolonizing education sciences.* Teaching Education, 29(4), 305-317.
- Berry, T.R.** & Cook, E.J.B. (2018). *Black on Black Education 2.0: A Critical Race Perspective on Personally Engaged Pedagogy for Black Pre-Service Teachers.* Teaching Education, 29(4), 343-356.
- Berry, T.R.** (2017). *The intersections of Africana studies and curriculum theory: An exploration.* Journal of Curriculum Theorizing, 32(1), 53-66. (acceptance: 20%; impact factor: NA).
- Berry, T.R.** & Jennings, M.E. (2016). Our home by the sea: Critical race reflections on Samuel Chapman Armstrong's accommodationism through William Watkins' White Architects of Black Education. Journal of the American Association for the Advancement of Curriculum Studies, 11(2), 1 - 21. (acceptance rate: NA; impact factor: NA).
- Jupp, J., **Berry, T.R.**, & Lensmire, T. (2016). Second-wave White teacher identity studies: A review of White teacher identity literatures from 2004 through 2014. Review of Educational Research, 86(4), 1151-1191. (acceptance: 8%; impact factor: 5.263)
- Ulysse, B., **Berry, T.R.** & Jupp, J. (2016). On the elephant in the room: Toward a generative politics of place on race in academic discourse. International Journal of Qualitative Studies in Education, 29(8), 989-1001, DOI:10.1080/09518398.2016.1174903. (acceptance: 15%; impact factor: NA)
- Berry, T.R.** (2015). *Me and Bill: Connecting Black Curriculum Orientations to Critical Race Feminism.* Educational Studies, 51(5), 1-11, DOI: 10.1080/00131946.2015.1076687. (acceptance: 11-20%; impact factor: 0.5).
- Berry, T.R.** (2014). *Internationalization, Internalization, and Intersectionality of Identity: A Critical Race Feminist Re-Images Curriculum.* Journal of Curriculum Theorizing, 30(1), 4-14. (acceptance: 20%; impact factor: NA).
- Berry, T.R.** & Stovall, D.O. (2013). *Trayvon Martin and the curriculum of tragedy: Critical race lessons in Black education.* Race, Ethnicity, and Education 16(4), 587-602, DOI: 10.1080/13613324.2013.817775. (acceptance: 10%; impact factor: 1.257)
- Berry, T.R.** & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective.* Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor:)

- Berry, T.R.** (2010). *Engaged pedagogy and critical race feminism*. Educational Foundations, 24(3-4), 19 – 26. (acceptance: 15%; impact factor: NA)
- Berry, T.R., Jay, M. & Lynn, M.** (2010). *Introduction: Thoughts and ideas on the intersectionality of identity*. Educational Foundations, 24(1-2), 3-9. (acceptance: 15%; impact factor: NA)
- Brandon, L.T., Baszile, D.T., and **Berry, T.R.** (2009). *Linguistic moments: Language, hegemony, and teacher education in the U.S.* Educational Foundations, 23(1-2), 47-66. (acceptance: 15%; impact factor: NA)
- Berry, T.R.** (2009). *Women of color in a bilingual/dialectical dilemma: Critical race feminism against a curriculum of oppression in teacher education*. International Journal of Qualitative Studies in Education, 22(6), 745 – 753, DOI: 10.1080/0951839090333913. (acceptance: 15%; impact factor: NA).
- Berry, T.R.** (2005). *Zooming social justice: A teacher educator's hopes and dreams for her students*. Democracy and Education, 15 (2), 3 - 5. (acceptance rate: NA; impact factor: NA).
- Berry, T.R.** (2005). *Black on Black education: Personally engaged pedagogy for/by African American pre-service teachers*. Urban Review, 37 (1), 31 – 48, DOI: 10.1007/s11256-005-3560-8. (acceptance: 10%; impact factor: 0.737)
- Berry, T.R.** (2005). *Being and living in research: A discussion on cultural experience and cultural identity as referents in knowledge production*. Journal of Thought, 40 (1), 27 – 41. (acceptance: 25%; impact factor: NA).
- Hinton-Johnson, K. & **Berry, T.R.** (2004). *Literacy, literature and diversity*. Journal of Adolescent and Adult Literacy, 48 (4), 284 – 288, DOI: 10.1598/jaal.48.4.1. (acceptance rate: 20%; impact factor: 0.92).

Peer Reviewed Book Chapters

- Berry, T.R.** (2021). Finding hope and joy in curriculum theory through critical race feminism. In I. Nunez & J. Goulah (Eds.). *Hope and Joy in Education: Engaging Daisaku Ikeda Across Curriculum and Context*. New York: Teachers College Press.
- Berry, T.R. & Roby, R.S.** (2020). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

- Berry, T.R. & Bowers Cook, E.J. (2019).** *Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality.* In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education.* New York: Routledge.
- Berry, T.R. (2017).** Black women at the center of our bright tomorrows: Understanding political intersectionality for coalition-building. In H.R. Madhubuti & L. Kazembe (Eds.), *Not Our President: New Directions from the Pushed Out, the Others, and the Clear Majority in Trump's Stolen America.* Chicago: Third World Press.
- Berry, T.R. (2016).** Capitalizing on critical race feminism and reconceptualist notions of curriculum theory: A poetic auto-ethnography of a Black woman academic. In K. Edwards, N. Guillory, & D. Taliaferro Baszile (Eds.) *Race, Gender and Curriculum Theorizing: Working in Womanish Ways.* Lexington Books.
- Roby, R.S. & Berry, T.R. (2015).** Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines.* Lanham, MD: Rowan & Littlefield.
- Berry, T.R. (2014).** *Re-Imaging race: Teaching and learning in an urban, southern elementary school.* In W. Reynolds (Ed.) *Critical Southern Studies in Education.* New York: Peter Lang.
- Berry, T.R. (2012).** Understanding Equity: A Brown Lesson in a Teacher Education Program from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching.* New York: Peter Lang.
- Berry, T.R. (2012).** Father, Daughter, Schooling: Curriculum Theorizing from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching.* New York: Peter Lang.
- Berry, T.R. (2009).** Honoring Our Fathers, Respecting Our Contemporaries: In the Words of a Critical Race Feminist Curriculum Theorist. In E. Malewski (Ed.) *Curriculum Studies --- The Next Moment: Exploring Post-Reconceptualization.* New York: Routledge.
- Berry, T.R. (2006).** At the Crossroads: A Community Walk with a Critical Race Feminist in Teacher Education. In S. Hughes (Ed.) *What We Still Don't Know About Teaching Race: Learning to Hope, Hoping to Learn.* Lewiston, NY: Edwin Mellen Press.
- Berry, T.R. (2004).** Why Are These White Women Trying to Run My Life? One Black Woman's Journey Toward Earning a Doctorate in D. Cleveland (Ed.) *A Long Way to Go: Conversations About Race by African American Faculty and Graduate Students.* New York: Peter Lang.

Encyclopedia

Berry, T.R. (2010). *Critical race feminism*. In C. Kriedel (Ed.) *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: Sage, DOI: 10.4135/9781412958806.n91.

Book Reviews

Berry, T.R. (2015). "Multiplication is for White people": Raising expectations for other people's children. *Educational Studies*, 51 (3), 252-254, DOI: 10.1080/00131946.2015.1033522. (acceptance: 11-20%; impact factor: --).

Reports

Hughes, S.A., **Berry, T.R.**, Sun, W., Godwin, J., Hooper, J. & Francis, A. (2016). Transforming undergraduate education in Science (TUES): An NSF-funded project of the UNC Department of Physics and Astronomy. National Science Foundation (NSF) Evaluator Report.

Works In Progress

Berry, T.R. & Kalinec-Craig, C. A. (Article in progress, final draft). *"But I did everything I was supposed to do": Pre-service teachers, social justice, and respectability politics*. Urban Education.

Berry, T.R. (Article in progress, second draft). *Freedom dreams: Quasi-fictional auto ethnography as truth telling*. Manuscript in preparation for submission to Qualitative Inquiry.

Berry, T.R. (Article in progress, second draft). *Intellectual orgasms: The significance of critical race feminism in education*. Manuscript in preparation for submission to Education and Urban Society.

Berry, T.R. (Book proposal in progress). *Love and Education*. Proposal in preparation for submission to SUNY Press.

Scholarly Presentations

Professional Development/Workshops/Seminars

Intersectionality, Curriculum, Pedagogy, and Methodologies by Women of Color. Invited Pre-Conference Seminar, Division B (Curriculum). American Educational Research Association, Virtual, April 2021.

Early Career Curriculum Scholar Seminar. Invited Pre-Conference Seminar, Division B (Curriculum), American Educational Research Association. Toronto, Ontario, Canada, April 2019.

Early Career Curriculum Scholar Seminar. Invited Pre-Conference Seminar, Division B (Curriculum), American Educational Research Association. New York City, NY, April 2018.

Invited Presentations

Life Lessons: Valuing Knowledge and Experience. Keynote Speaker at the 10th Student Success Conference for the Ginsberg Center for Inclusivity and Community Engagement at the University of Central Florida, Orlando FL, August 2022.

Academic Structures in Higher Education: Acknowledging, Implementing, and Honoring Racial Equity. Keynote Speaker at the 2021 Illinois Equity in Attainment Fall Summit. Partnership for College Completion, November 2021.

There is No Definition of a Woman: Intersectionality and Identity. Keynote Speaker at the Orlando Women in Leadership Symposium, Orlando FL, March 2021.

Joy, Pain, and Hope in Curriculum Theory: A Critical Race Feminist Lyrical Message. Keynote Address for the 40th Annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH, October 2019.

An Examination of Intersectionality for Education: Learning and Teaching for/in the Nexus. Invited Lecture, Portland State University College of Education, October 2019.

Black American Women's Experiences in China and Germany: Examining Intersectionality and Multidimensionality in Alternative Home Spaces. The Carol Mukhopadhyay Lecture Series, San José State University, April, 2019.

The Grace of Qualitative Research. Invited Lecture, Curriculum, Advocacy, and Policy Doctoral Program, National-Louis University, July 2018.

Probability, Possibility, and Paradigms: Educational Research for Novice Researchers. Invited Lecture, Department of Educational Leadership, Fayetteville State University, February 2018, Fayetteville, NC.

The Voices in My Head: Understanding the Academy through the Identities and Tools of My Critical Race Feminist Suitcase. Invited Lecture for the Graduate Student Colloquium, Department of Educational Leadership, Miami University, February 2018, Oxford, OH.

Autobiographically Speaking: Love, Critical Race Feminism, and Curriculum Work. Invited Keynote Lecture at the annual meeting of Professors of Curriculum, April 2017, San Antonio, TX.

Freedom Dreams: Curriculum, Intersectionality, and Qualitative Research in the South. Invited Keynote Lecture at the annual conference of the American Association for the Advancement of Curriculum Studies, April 2017, San Antonio TX.

Black Intellectual Thought in Education: Centering Curriculum Theorizing. Invited Visiting Scholar Lecture for the Center for Public Education, College of Education at Texas Christian University, September 2016, Fort Worth, TX.

10th Anniversary CRSEA Founders Keynote Panel. Invited Panelist. Annual Conference of the Critical Race Studies in Education Association, June 2016, Denver, CO.

Forging the Path: Juxtaposition of Gender and Equity in Leadership Diversity Panel. Invited Panelist. The University of Texas at San Antonio Graduate Student Appreciation Week, March 2016, San Antonio, TX.

Microaggressions: When Meaningless Comments Begin to Carry Weight: A Critical Race Perspective. Invited Lecture, Trinity University, March 2016. San Antonio, TX.

“Flava In Ya Ear”: Black History and Present, 365. Invited Lecture, Palo Alto College, February 2016. San Antonio, TX.

Doing CRT: Theory, Method, Analysis, and Interpretation. Invited Lecture, National Council of Teachers of English-Cultivating New Voices Spring Workshop, February 2016. San Antonio, TX.

History of Black Curriculum Theorists from W.E.B. DuBois to William Watkins. Special Invited Lecture Presentation for the Department of Teaching, Learning, and Curriculum, College of Education, Texas A&M University, February 2016. College Station, TX.

Schools, Society, and Women of Color: A Critical Race Feminist Perspective. Special Invited Lecture Presentation for the Department of Educational Studies, Davidson College, November 2013. Davidson, NC.

Curriculum Theory, Qualitative Research, and Intersectionality of Identity. Keynote Lecture Presentation for the Curriculum and Pedagogy Pre-Conference, Louisiana State University, November 2013. Baton Rouge, LA.

The Influence of Africana Studies in Curriculum Theory as a Counter-Western Narrative for Social Justice. Special Keynote Session at the annual meeting of the American Association for the Advancement of Curriculum Studies, April 2013. San Francisco, CA.

Activist Curriculum Leadership, Urban Elementary Education, and the South: Critical Race Feminist Perspectives Toward Social Justice. Lecture Presentation for the Leadership Academy, Mercer University. March 2013. Atlanta, GA.

States of Grace: Counter-stories in Critical Race Feminism and Curriculum Leadership for Women of Color in the Academy. Lecture Presentation for the Leadership Academy, Mercer University. March 2012. Atlanta, GA.

Hear the Lambs A'Cryin': Understanding Curriculum of Tragedy through Critical Race Theory/Critical Race Feminism. Presidential Address for the Annual Conference of the Critical Race Studies in Education Association. May 2012. New York City, NY.

Critical Race Studies in Education Association: A Sermon on Talking the Talk and Walking the Walk. Invited Presentation for the Annual Conference of the Critical Race Studies in Education Association. May 2011. San Antonio, TX.

Curriculum Theory and Critical Race Feminism: The Storied Lives of African American Female Pre-Service Teachers. Guest Lecture. The Minority and Urban Education Colloquium 2007. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Mathematics in Social Studies: An Engaged Pedagogy Approach in Teacher Education. Guest Lecture. Brown Bag Series 2005. TERC. Cambridge, MA.

Preparing Teachers to Educate African American Children: A Critical Race Feminist Perspective. Guest Lecture. The Minority and Urban Education Colloquium 2005. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Who We Are and What We Do: The Importance of Autobiography in Research. Keynote address. Doctoral Symposium 2003. National College of Education, National-Louis University, Evanston, IL.

Presentations

McLaren Turner, C. & Berry, T.R. (2021). *Positive Disruption: DirectConnect to UCF*. Poster presentation at the annual meeting of the American Association of Colleges and Universities, Virtual conference.

Berry, T.R. & Cook, E.J.B. (2019, April). *Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality*. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario, Canada.

- Berry, T.R. (2019, March). *Spirit Murder and the Black Woman Academic: Surviving in Places Not Meant for Us*. Paper presentation at the annual conference of the National Council for Black Studies, New Orleans, LA.
- Skiffer, L., Berry, T.R., & Easter, M. (2019, March). *Unstoppable: An Auto-ethnography*. Paper presentation at the annual conference of the National Council of Black Studies, New Orleans, LA.
- Berry, T.R., Shahid, K., Jenkins, K. (2018, November). *Provoking Dialogue: States of Grace: Counterstories of a Black Woman in the Academy*. Symposium presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Jupp, J.C. & Berry, T.R. (2018 October). *What Is to be Done with Curriculum and Educational Foundations' Critical Knowledges? Toward Critical and Decolonizing Education Sciences*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Watkins, E.J. (2018 October). *Exploring Curriculum Studies and Intersectionality for Scholar Formation: Empowering the Black Voice*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. (2017 November). *States of Grace: Memory, Critical Race Feminism, and Autoethnography for Counterstorying the Life's Work of a Black Woman Academic*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2017 November). *From Reconceptualist to Post-Reconceptualist to Progressive-Syntheticist: The Future of Curriculum Theory through Intersectional Cultural Identity*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Jaramillo, N., Malewski, E., Whitlock, R.U., Berry, T.R., Jupp, J.C., & Jewett, L. (2017). *Administrative Praxis of Curriculum Studies: A Discussion on the Work of Curriculum Generalists in Higher Education*. Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R., Berry, K., Garcia, S., McGhee, M., Walton, T. (2017 October). *Songs from the Heart: Critical, Race, and Feminist Perspectives on Curriculum and Pedagogy through Music*. Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies*. Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and*

- Healing*. Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA
- Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness*. Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom*. Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies*. Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and Healing*. Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA
- Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness*. Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom*. Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. & Cook, D.A. (2016 October). *The Ties that Bind: Curriculum Theory and Critical Race Theory*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Berry, T.R. & Kalinec-Craig, C. (2016 October). *Cracking the Code: Understanding the Curriculum of Respectability Politics in Teacher Education*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Baszile, D.T., Edwards, K., Ross, S., Agosto, V., Berry, T.R., Morton, B. & Huckaby, M.F. (2016 June). *Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies*. Symposium session at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.
- Berry, T.R. (2016 June). *African American Female Educator Scholars: A Critical Race Feminist Narrative Case Analysis*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Denver, CO.

- Bowers Cook, E. & Berry, T.R. (2016 May). *Articulating a Radical Lived Experience: Critical Race Biography and Angela Y. Davis*. Paper presentation at the annual conference of the International Society for Educational Biography, San Antonio, TX.
- Berry, T.R. & Bowers Cook, E. (2016 April). *Intersectionality: Being, Seeing, and Researching as Women of Color in the Academy*. Workshop presentation at the annual conference of Faculty Women of Color in the Academy, University of Illinois, Urbana-Champaign, Champaign, IL.
- Berry, T.R. & Roby, R.S. (2016 March). *Teacher Education and Social Justice: Critical Race Perspectives*. Paper presentation at the bi-annual Critical Questions in Education conference, San Antonio, TX.
- Berry, T.R. (2015 November). *We Fall Down: A Poetic Sermon on Love and Forgiveness from a Revolutionary Critical Race Feminist Scholar Educator*. Paper/Alternative Format presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Berry, T.R. (2015 November). *Perspectives of Self and Teaching Practices Through Engaged Pedagogy and Critical Race Feminism*. Paper presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Scheurich, J., Flowers, N.C., Berry, T.R., Mitchell, R.W., & Taliaferro Baszile, D. (2015 October). *Why is Bergamo So White? Problematizing Whiteness-Attractive Environments*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Helpfenbein, R.J., Berry, T.R., Laura, C.T., & Royal, C. & Jordan, V. (2015 October). *Provoking Dialogue: Being Bad: My Baby Brother and the School-to-Prison Pipeline*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Cook, D.A. (2015 May). *Critical Race Theory and Curriculum Theory: The Ties that Bind*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Roby, R.S., Berry, T.R., & Ndimande, B.S. (2015 May). *Calling a Thing a Thing: The Use of Respectability Politics as a Function of Whiteness in the Lives of Black Women in the Academy*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Cook, D.A. (2015 April). *Curriculum Theory and Critical Race Theory*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.

- Berry, T.R., Aviles deBradley, A., Davila, E., Lynn, M., Stovall, D.O., & Schultz, B. (2015 April). *Critical and Personal Reflections on Back Curriculum Orientations: Remembering William H. Watkins*. Panel presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T.R. (2014 November). *Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education*. Paper presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.
- Berry, T.R., Johnson, K.A., Steinberg, S., & Aldridge, D. (2014 November). *Reflections on Black Curriculum Orientations: Remembering William H. Watkins*. Symposium presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.
- Berry, T.R., Brandon, L.T., Heck, M. (2014 October). *Critiquing Black Movements: Remembering and Honoring the Scholarship of Dr. William H. Watkins*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Ndimande, B.S. (2014 April). *Democratic curriculum and education policies in South Africa: The Legacy of President Nelson Mandela*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R., Boecking, M., Hilburn, M.R., Porter, T., Stortz, R., & Villarreal, L.A. (2014 April). *Becoming teacher educators: Building a curriculum through a critical friends group*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R. & Hilburn, M.R. (2014 February). *The hoodie as visual symbolism in a virtual world: A curriculum of solidarity*. Paper presentation at the annual conference of the Southwest Popular/American Culture Association, Albuquerque, NM.
- Berry, T.R. (2013 November). *Critical Race Biography and Angela Davis: A Method of Intellectual Inquiry for Radical Lived Experience*. Paper presentation in Critical Race Biography, Teaching, and Research: The Politics and Risks of Remembering and Forgetting. Symposium panel at the annual conference of the American Educational Studies Association, Baltimore, MD.
- Swanson, K. & Berry, T.R. (2013 October). *The African American Women's PhD Experience*. Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Carr, S., Swanson, K., West, J., O'Phlean, M., Rosenstein, D., & Berry, T.R. (2013 October). *A Conversation about Comps: Purposes, Processes, and Possibilities*. Symposium

- presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & LeGare, M.P. (2013 May). *Re-Imagining Race with Elementary Educators: A Teacher Educator in a Southern Urban School*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. (2013 May). *Critical Race Feminism, Auto-ethnography, and the Poetry of One Black Woman's Life's Work*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Stovall, D.O. (2013 May). *Trayvon Martin and the Curriculum of Tragedy: Critical Race Lessons*. Paper presentation in Honoring Derrick Bell's Contribution to Education, Race, and Poverty. Symposium panel at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Berry, T.R. (2012 November). *Developing African American Female Scholars: An Auto ethnographic Reflection on a Critical Race Feminist Curriculum/Pedagogy*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Keesbury, S. (2012 October). *Researching a Holistic Teacher Education Program: Methods and Madness*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & Swanson, K.W. (2012 October). *Centering Race and Gender: Researching Voices of African American Women and the Terminal Degree Experience in Education*. Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Allman Harris, K., & Perry-Richardson, T. (2012 October). *Culturally Relevant Pedagogy in the South: Three Perspectives from Three Black Women*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2012 June). *Auto-Ethnography, Critical Race Feminism, and Reconceptualist Notions of Curriculum Theory: Revolutionary Inquiry*. Paper presentation at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.
- Berry, T.R. (2012 April). *Internationalization and Intersectionality of Identity: A Critical Race Feminist Re-imagines Curriculum*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Vancouver, British Columbia, Canada.

- Berry, T.R., Ceglie, R.J., & Keesbury, S.A. (2011 October). *Engaged Pedagogy for Doctoral Advising: Learning and Giving*. Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Samuels, V., Durant, W., & Warren, L. (2011 October). *Methods Toward Learning to be on a Team: What Can We Learn About Departmentalization in Georgia Title I Elementary Schools*. Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Stovall, D.O., & Hughes, S.A. (2011 May). *From Collective Blackness to Collaborative Praxis: Scholarship Production in Intersectionality from a Critical Race Perspective*. Symposium presentation at the annual conference of the Critical Race Studies in Education Association, San Antonio, TX.
- Berry, T.R., Candis, M.R., Chatman, L.C., Early, P.B., Freeman, S. & Isom, K.K. (2011 April). *Race, Research, and Curriculum Studies: A Readers' Theater*. Symposium presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, New Orleans, LA.
- Berry, T.R. (2010 November). *Teacher Education, African American Women, and Critical Race Feminism*. Paper presentation at the annual conference of the American Educational Studies Association, Denver, CO.
- Berry, T.R. (2010 November). *The Freedom Dreams of a Critical Race Feminist in Education*. Paper presentation in In Pursuit of the Revolutionary-Not-Yet: Considering the Freedom Dreams of Activist Educator/Scholars. Symposium panel at the annual conference of the American Educational Studies Association, Denver, CO.
- Berry, T.R. & Candis, M.R. (2010 October). *In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2010 May). *Angela Davis and the Multidimensionality of a Black Female Activist Scholar*. Paper presentation in Black Scholar Activists: The Revolution That Was Not Televised. Symposium panel at the annual conference of the American Educational Research Association, Denver, CO.
- Berry, T.R. (2009 November). *DuBois, Duality, and Critical Race Feminism: African American Women in the Context of Education*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2009 April). *Intellectual Orgasms: The Significance of Critical Race Feminism for Educational Praxis*. Paper presentation at the annual conference of the American Educational Research Association, San Diego, CA.

- Berry, T.R. (2008 March). *The Significance of the African American Female in the Pre-Service Classroom: Critical Race Feminist Perspectives*. Paper presentation in Race and Gender Disparities in Education. Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2008 March). *Gifted Black Woman: A Discussion on the Significance of Critical Race Feminism in Education Through Angela Y. Davis' book "Women Race, and Class"*. Paper presentation in We Ain't Never Gon' Be Saved: The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work". Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2007 October). *Engaged pedagogy for African American pre-service teachers: A critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Cleveland, OH.
- Berry, T.R. (2007 April). *Critical race feminism in teacher education*. Paper presentation at the Critical Race Theory in Education Conference, Chicago, IL
- Brandon, L.T., Baszile, D.T., and Berry, T.R. (2006 March). *Teacher development and bilingual ESL learner: A case study in praxis*. Paper presentation at Oxford Roundtable Harris Manchester College, University of Oxford, Oxford, England.
- Berry, T.R. (2005 April). *At the crossroads*. Paper presentation in Caste-Like, Class-Like, or Both? A Critical Pedagogical Exploration of Race. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Preparing educators to teach African American children: A critical race feminist perspective*. Paper presentation in Teaching for Diversity: Emerging Issues at the Crossroads of Equity and Accountability. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Teacher education from a critical race feminist perspective*. Paper presentation in Supporting Education and Development of Underrepresented Populations: Research Inquiries of AERA-IES Post-doctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Cleveland, D., Baszile, D.T., Berry, T.R., Hughes, R., Hughes, S., Smith, W. (2004 November). Higher Education and Brown: Conversations about Race by African Americans in Higher Education. Symposium panel at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 November). *Equality and equity: A Brown lesson in a teacher education program from a critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 June). *At the crossroads: A story of a critical race feminist in teacher*

- education*. Paper presentation at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Bridglall, B., Katira, K., Kim, A., Webb, T. (2004 June). *Courage, resilience and fortitude: Living critical race feminism in academy*. Roundtable panel at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Casey, M., Meroe, A.S. (2004 April). *Moral and cultural implications of schooling and teachers*. Paper presentation in Equity and Race: Emerging Research from AERA-IES Postdoctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.
- Baszile, D.T., Berry, T.R., Brandon, L.T., Guillory, N., Salaam, T.K. (2004 April). *Collard greens, cornrows and curricular feminisms*. Alternative Critical Performance presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2004 April). *Sounds of Blackness: The education of an African American woman and her students*. Paper presentation in Multicultural Teacher Education Pedagogy: From Resistance to Transformation in Pre-Service Teacher Education Programs. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2003 November). *Who I am and what I do: The importance of autobiography in research*. Alternative Paper/Spoken Word Presentation at the annual conference of the American Educational Studies Association, Mexico City, Mexico.
- Berry, T.R. (2003 October). *Lyrical movements in diversity: Lessons learned by an African American female teacher educator and her students in African American Women Teaching Diversity through Literature: Two for the Good of Many*. Symposium Panel at the annual conference of Research on Women and Education, Knoxville, TN.
- Cleveland, D., Berry, T.R., Hughes, R., Hinton-Johnson, K., Hobson-Horton, L. Hughes, S., Ellis, C., Smith, W. (2003 April). Broken Silences: Conversations about Race by African American Faculty and Students on the Journey to the Professoriate. Symposium panel at the annual meeting of the American Educational Research Association, Chicago, IL.
- Berry, T. R. (2003 April). *African American women and (the future of) curriculum studies: One African American woman's observations from a critical race feminist perspective*. Paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T. R. (2003 April). *The question of duality for African American women in the context of*

- education*. Paper presented at The Souls of Black Folk: 100 Years Later Conference, Chicago, IL.
- Berry, T. R. (2003 February). *Black on Black education: Engaged pedagogy for/by African American students in a teacher education program in the South*. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA.
- Berry, T. R. (2002, November). *Discussant's Notes: Multicultural education and racism in Will Multicultural Education Overcome the Hidden Curriculum of Whiteness?* Paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2002, October). *Denzel, Halle, and Thea: Interpretations and implications of award-winning performance in the public curriculum*. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R. (2001, October). *Song, Story and School: The collegiate life of an African American woman in What Forms Can Knowledge Take?* Paper/Performance presentation for the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R., Iman, S., Moore, J., and Williams, M. (2000, April). *When I awoke: The educational journey of one woman in Doctoral Voices: Seeking a Place in the Social Justice Discourse*. Roundtable session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Berry, T. R., Garcia, D., Hulsebosch, P., Ravid, R., Slater, J. (2000, April). *The challenges of school system and university partnerships: A critical race feminist perspective in Opening Proactive Lines of Communication: School Focused Collaboration and Partnerships*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Berry, T. R. (1999, April). *All in the family: The experiential value of working with an ethnographic team*. Paper presented at the annual conference of the American Educational Studies Association, Detroit, MI.
- Melnick, C., Berry, T. R., Iman, S., and Siocon, A. (1999, April). *Reflections on the life of one brown woman in Doctoral students seeking a voice and creating spaces in social justice theorizing*. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.

Granting Activities

Spencer Conference Grant. Co-Principal Investigator (Crystal Kalinec-Craig, PI). Spencer Foundation. Unfunded: \$50,000.

Bridging Theory to Practice. Principal Investigator. Association of American Colleges and Universities and the S. Englehard Center. Unfunded: \$5,000.

Office of Information Technology Academic Support Solution Grant. November 2016. \$5,000

Presidential Grant for African American Studies Program. January 2015 – December 2017. Funded: \$50,000.

Faculty Development Grant. Lewis University. October 2006. Funded: \$850

AERA/OERI Post-Doctoral Fellowship. University of Illinois at Chicago. August 2002 – August 2005. Funded: \$204,595.

Fundraising Activities

University of Central Florida Division of Student Learning and Academic Success and College of Undergraduate Studies Day of Giving Campaign 2022. Total Contributions: \$20,000.

University of Central Florida Division of Student Learning and Academic Success and College of Undergraduate Studies Day of Giving Campaign 2021. Total Contributions: \$4,779.97

San José Sisterhood Retreat. June 2019. Contributions: \$500.

San José State University African American Studies Scholarship Campaign. September-October 2019. Contributions: \$3,550.

Teaching Activities

Courses Taught

San Jose State University

AFAM 100W, Writing Workshop

AFAM 110, Education and the Black Child

AFAM 142, Race, Ethnicity, and the Law

AFAM 152, Black Women in the U.S.

AFAM/ENGL/WOMS 156, Black Women Writers

AFAM/ENGL 165, Topics in Ethnic Literature: Autobiographies of Black Women Activists

AFAM 166, African American Women in History

AFAM 180, Individual Studies

AFAM 184, Directed Reading (Critical Race Theory)
 AFAM 198, Senior Seminar

University of Texas at San Antonio: Undergraduate

AAS 3123, The Civil Rights Movement and African American Education
 IDS 2013, Introduction to Teaching in a Culturally Diverse Society

University of Texas at San Antonio: Graduate

CI 5003, Theory of Curriculum and Instruction
 CI 6123/7123, Critical Perspectives in Curriculum and Instruction
 ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Content Analysis)
 ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Narrative Research)
 ILT 7153, Critical Cultural Perspective in ILT

Mercer University: Undergraduate

Psychology of Learning

Mercer University: Graduate

Foundations of Educational Research (hybrid)
 Qualitative Research Methodology (hybrid)
 Doctoral Seminar Three, Research for Curriculum and Instruction
 Doctoral Seminar Four, Research for Curriculum and Instruction
 Paradigms in Higher Education for Curriculum and Instruction
 Research Project
 Culturally and Educationally Responsive Pedagogy
 Counseling for Emotional Empowerment

American College of Education: Graduate

Informed Research
 Community Engagement
 Curriculum and Instructional Design
 Law and Policy
 School Improvement
 Teacher Leadership
 Developing Teachers

Diverse Learners (course developer)

Lewis University: Undergraduate

Approaches and Practices for the Multicultural Classroom

Lewis University: Graduate

Instructional Design and Assessment
 Research for School Leaders
 Conceptualizing and Designing a Researchable Project II
 Curriculum Planning and School Improvement
 Practical Research for Learning Communities
 Curriculum for Teaching and Learning
 Learning Theory

University of Illinois at Chicago: Undergraduate

Social Studies and Literature for the Elementary Grades (web-enhanced)

North Carolina Central University: Undergraduate

Educational Psychology (online and on-site)
 Human Growth and Development (web-enhanced)
 Foundations of Education (online and on-site)
 Cultural Diversity (web-enhanced)

Resource Sessions taught:

Postmodernism and Critical Race Theory: Toward a Critical Pedagogy.

North Carolina Central University: Graduate

Procedures in Educational Research (on-site)

Students Mentored

Matthew Reese Candis, Ph.D.

Berry, T.R. & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective*. Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor:)

ReAnna S. Roby, Ph.D.

Berry, T.R. & Roby, R.S. (2020). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

Roby, R.S. & **Berry, T.R.** (2015). Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines*. Lanham, MD: Rowan & Littlefield.

Elizabeth J. Bowers Cook, Ed.D.

Berry, T.R. & Bowers Cook, E.J..(2019). Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality. In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*, New York: Routledge.

Dissertation Committees

The University of Texas at San Antonio

Chair:

Paula Martin Johnson, (2018, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). In Their Own Words: A Narrative Case Study Examining the Experiences of Black Women in Mathematics Education.

ReAnna S. Roby, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). Black Girl Magic in Science: A Critical Race Narrative of Black Women in Science PhD Programs.

Ralph Gdovin, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). Efficacy of Analogy Based Instruction on Student Achievement in College Biology: Focusing on Gender and Race.

Co-Chair (with Dr. Felicia Briscoe):

Elizabeth Bowers Cook (2017, Ed.D. in Educational Leadership and Policy Studies). Black Face – Brown Space: Black Women Narratives at Hispanic Serving Institutions.

Committee:

Majed Ali Hajj (2016, Ed.D. in Educational Leadership and Policy Studies). Schooling Experiences of Iraqi Refugees in San Antonio Public High Schools.

Geneva Rico Watson, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). Con Amor [with love], a mothering love: Two Case Studies of Two Mothers of Color and their Perceptions of How They Contribute to their Children's Education.

Tivy Nobles Whitlock, (2018, Ph.D. in Interdisciplinary Learning and Teaching (Early Childhood and Elementary Education)).

Mercer University

Chair:

Durant, Winnie Lashaun (2013, Ph.D. in Curriculum and Instruction). *Seeing Through the Eyes of African American Female Math Teachers: Their Counternarratives and How It Influences Their Math Identity.*

Jolly, Clayton Lane (2013, Ph.D. in Curriculum and Instruction). "Conducting the Chorus of Curriculum": Preparing Preservice Music Teachers for Culturally Responsive Classrooms.

Candis, Matthew Reese (2012, Ph.D. in Curriculum and Instruction). *A Contextual Analysis of the Quality Core Curriculum and the Georgia Performance Standards in Seventh Grade Social Studies: A Critical Race Perspective.*

Early, Phaedra Bell (2012, Ph.D. in Curriculum and Instruction). *Professional Learning Communities: Teaching, Learning, Understanding.*

Freeman, Sherri Annette (2012, Ph.D. in Curriculum and Instruction). *A Culture that Fosters Success: A Case Study of a High Performing Title I Middle School in North Georgia.*

Isom, Kawanya Kenyetta (2012, Ph.D. in Curriculum and Instruction). *Reclaiming What's Lost: Discovering the Rationale for the Existence of the Current Achievement Gap for Black Students in Middle Georgia: A Historical Case Study.*

Committee:

Teresa Dianne Green Turner (2016, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Franchetta Beckford Smith (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Catherine Gardner (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Jennifer Claxton (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Sarah Whitby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Tonya Christine Woolfolk (2012, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Nicole Southerland Evans (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Patti Tennant Hobby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Mark Scott (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Other Institutions

Committee:

Jarvais Jackson (2022, Ph.D. in Teaching and Learning). University of South Carolina.

Tanya Jaco (2021, Ed.D. in Educational Leadership). San José State University.

Stacy C. Johnson (2020, Ph.D. in Interdisciplinary Learning and Teaching-Curriculum). University of Texas at San Antonio.

Ying Wang, (2020, Ph.D. in Curriculum Studies). Texas Christian University.

Jessica Perales (2019, Ph.D. in Interdisciplinary Learning and Teaching-Special Education), University of Texas at San Antonio.

Martina P. McGhee (2019, Ph.D. in Interdisciplinary Learning and Teaching -Curriculum).

Sharilyn Spears (2011, Ed.D. in Instructional Leadership). Argosy University.

Graduate Committees

August 2014 – August 2016 Chair, Departmental Graduate Program Committee

Professional Development

June 2021

Media Training for University Senior Leadership.
University of Central Florida

Service Activities**Professional**

April 2022 – present	Vice-President Elect, Division B (Curriculum), American Educational Research Association.
September 2020 – present	Member, Lifetime Achievement Award, Division B, (Curriculum), American Educational Research Association.
September 2020 – present	Associate Editor, Journal of Curriculum and Pedagogy.
January 2020	External Reviewer, Promotion to Full Professor, University of Kentucky, College of Education, Department of Curriculum and Instruction.
November 2019	External Reviewer, Promotion to Associate Professor, Rhodes College, Department of Educational Studies
July 2019 – present	Editorial Board Member, <i>Curriculum Inquiry</i>
July 2019	External Reviewer, Promotion to Full Professor, Kennesaw State University, College of Humanities and Social Sciences, Interdisciplinary Studies Department, African and African Diaspora Studies Program
September 2018 – present	Editorial Board Member, Western Journal of Black Studies
February 2016 – present	Reviewer, American Educational Research Journal
November 2013 – present	Reviewer, Educational Studies
December 2016 - present	Editorial Board Member, Educational Borderlands
October 2013 – present	Founding Co-Editor, International Journal of Curriculum and Social Justice
March 2013 – present	Member, International Editorial Board, Teaching Race and Ethnicity Series, Sense Publishers

January 2013 – present	Member, Editorial Board, Race, Ethnicity, and Education
May 2012 – present	Reviewer, International Journal of Qualitative Studies in Education
November 2013 – January 2019	Associate Editor, Journal of Curriculum Theorizing
July 2017 – January 2019	Reviewer, Journal of Curriculum Studies
May 2013 – January 2019	Reviewer, Urban Review
August 2016	External Reviewer for Tenure and Promotion, University of Colorado Denver, School of Education and Human Development
January/February 2010	Co-Guest Editor, Educational Foundations
April 2007 – March 2010	Co-Organizer, Critical Race Studies in Education Conference, Chicago, IL
April/May 2005	Guest Editor, Democracy and Education

University

August 2021 – present	Member, Service Enhancement Transformation (SET) Advisory Committee, University of Central Florida
March 2021 – October 2021	Co-Chair, Search Committee, Dean of Libraries, University of Central Florida
October 2020 – present	Co-Chair, Consortium Academic Coordinating Committee
October 2020 – present	Chair, DirectConnect Steering Committee
September 2020 – present	Member, Reimagine IT at UCF Executive Steering Committee, University of Central Florida
September 2020 – present	Global Initiatives Advisory Committee, University of Central Florida

August 2020 – present	Member, University Budget Committee, University of Central Florida.
August 2020 – present	Member, Executive Steering Committee, ERP Cloud Vendor Selection, University of Central Florida.
February 2019	Panelist, “Calling in Black: Racial Battle Fatigue. African American/Black Student Success Center, San José State University.
February 2019	Facilitator, “What Had Happened was... Student Conversation on Blackness and Mental Health. African American/Black Student Success Center, San José State University.
February 2019	Facilitator, “What Had Happened was... Student Conversation on #LearningWhileBlack”. African American/Black Student Success Center, San José State University.
April 2016	Session Facilitator, Black Lives Matter @ UTSA Black Excellence Workshop, The University of Texas at San Antonio
January 2014	Facilitator, Mentoring and Research Ethics Module for Responsible Conduct of Research Training Workshop, Office for Research Integrity, Vice Provost of Research, The University of Texas at San Antonio
October 2013 – August 2018	Chair, Faculty Affairs Committee, Black Faculty and Staff Association, The University of Texas at San Antonio
October 2012	Member/Participant, House Calls, Mercer University
August 2011 – July 2013	Member, University Athletic Council, Mercer University, Macon, GA
April 2011 – July 2013	Member, Communities In Schools Partnership Committee. Mercer University, Macon, GA.
April 2011 – July 2013	Member, Lyceum Series Committee, LEAP. Mercer University. Macon, GA.

September 2006 – May 2007	Member, Academic Affairs Committee. Lewis University, Romeoville, IL.
August 2001 – May 2002	Alternate Member, Faculty Senate, North Carolina Central University, Durham, NC.
<u>College</u>	
June 2021 – present	Graduate Faculty, MA in Interdisciplinary Studies, College of Graduate Studies, University of Central Florida
January 2020 – present	Graduate Faculty, PhD in Curriculum and Instruction, College of Community Innovation and Education, University of Central Florida
August 2021 – January 2022	Member, Promotion and Tenure Committee, College of Community Innovation and Education, Department of Educational Leadership and Higher Education, University of Central Florida
August 2018 – April 2019	Chair, Retention, Tenure, and Promotion Committee, College of Social Sciences, San José State University
August 2018 – present	Member, Curriculum Committee, College of Social Sciences, San José State University
August 2018 – present	Member, Assessment Committee, College of Social Science, San José State University
August 2018 – present	Member, Advising Council, College of Social Science, San José State University
September 2011 – June 2013	Chair, Interview Protocol Committee (Macon). Mercer University, Tift College of Education, Macon, GA.
August 2011 – July 2013	Co-Chair, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon, GA.
August 2011 – July 2013	Member, Executive Committee. Mercer University, Tift College of Education, Macon, GA.

January 2011 – May 2013	Member, Candidate Selection Committee. Mercer University, Tift College of Education, Macon, GA.
January 2011 – May 2013	Advisor on Call. Mercer University, Tift College of Education, Macon, GA.
January 2011 – March 2011	Faculty Search Committee (Quantitative Research Methodologist). Mercer University, Tift College of Education, Macon, GA.
August 2010 – August 2011	Member, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon Georgia.
September 2006 – May 2007	Member, NCATE Standard #2 Committee. Lewis University, College of Education, Romeoville, IL.
September 2006 – May 2007	Member, Diversity Committee. Lewis University, College of Education, Romeoville, IL.
August 2001 – May 2002	Chair, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2001	Member, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2002	Member, Diversity Committee, School of Education, North Carolina Central University, Durham NC.

Department

January 2016 – August 2018	Lead Faculty, CI 5003, Theory of Curriculum and Instruction
January 2016 – July 2016	Second Year Review Committee
November 2013 – May 2016	Chair, Peer Observation Process Committee
October 2013 – May 2015	Member, Merit Guidelines Research Ad Hoc Committee

October 2013 – May 2015	Chair, Doctoral Mentoring Committee
September 2013 – present	Member, Interdisciplinary Studies Workgroup
August 2013 – August 2016	Mentor, Interdisciplinary Learning and Teaching, Teaching Assistants
August 2013 – May 2016	Lead Faculty, Interdisciplinary Studies Program: IDS 2013, Introduction to Learning and Teaching in a Culturally Diverse Society; IDS 3713, Interdisciplinary Inquiry.
August 2013 – August 2016	Member, Military Child Education Coalition (MCEC) – Interdisciplinary Studies (IDS) Committee.

Community

April 2021 – present	Member, Orlando Diversity Council, Orlando FL
August 2014 – July 2018	Member, African American Mentoring Initiative Committee, Big Brothers Big Sisters of San Antonio, San Antonio, TX
March 2014	Presenter/Facilitator, Using Stories to Teach Cultural Appreciation in the Classroom: New Counter-stories. Start Seeing Diversity: 14 th Early Childhood Diversity Conference, Barshop Jewish Community Center, San Antonio, TX.
September 2011 – May 2013	Volunteer, 3 rd Grade Department Team, Ingram/Pye Elementary School, Macon, GA
January 2011 – October 2011	Member, Educational Development Committee/Delta GEMS. Delta Sigma Theta Sorority Incorporated, Macon Alumnae Chapter.

Professional Associations

American Association for the Advancement of Curriculum Studies

August 2016 – April 2017	Site Co-Coordinator, 2016 Conference
August 2013 – April 2016	Co-Chair, Membership Committee

April 2007 – April 2008 Member, Nominating Committee

April 2005 – present Member

American Educational Research Association

Division B: Curriculum

April 2022 – present Vice President Elect

August 2020 – April 2021 Member, Lifetime Achievement Award Committee

April 2018 – April 2020 Secretary

April 2017 – April 2018 Secretary-Elect

April 2017 – April 2018 Chair, Ella Baker/Septima Clark Human Rights Award Committee

February 2014 – April 2020 Member, Membership Committee

August 2011 Proposal Reviewer, Section 1, Critical Perspectives in Curriculum, Annual Meeting 2012

August 2004 – April 2005 Committee Member, Book Awards

August 2003 Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2004

August 2001 Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2002

Division G: Social Context of Education

August – September 2004 Proposal Reviewer, Local Contexts of Teaching and Learning Section, Annual Meeting 2005

Division K: Teaching and Teacher Education

April 2005 – April 2006 Section 1 Co-Chair, Annual Meeting 2006

November 2004 - 2005	Member, Program Committee, 2005 Annual Meeting
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Critical Race Studies in Education Association

May 2011 – May 2012	President
March 2011 – May 2011	Vice-President/Program Chair
May 2010 – March 2011	Liaison Chair, Awards Committee
May 2009 – present	Founding Member

Foundation for Curriculum Theory

November 2013 – January 2019	Vice-President
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Georgia Educational Research Association

October 2014 – October 2015	Immediate Past President
October 2013 – October 2014	President
October 2012 – October 2013	President-Elect
October 2011 – October 2012	Member-at-Large, Executive Committee
September 2010 – October 2013	Member
September 2010	Member, Review Panel, 2010 GERA Conference Program

Professors of Curriculum Honorary Society

April 2018 – April 2020	Factotum
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Society of Professors of Education

October 2015 – October 2016	Co-Chair, William H. Watkins Award Committee
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September 2015 – August 2019 Member

Sociology of Education Association

February 2004 - 2006 Member, Board of Directors, Sociology of Education Association.

February 2003 - 2004 Program Chair, *Education and the Law: Sociological Perspectives*. Annual Conference 2004, Pacific Grove, California.