UC Riverside 2030 Capacity Plan

UC Riverside's plans to become an American Association of Universities (AAU) campus and improve degree attainment levels in the region are interconnected.

UC Riverside has room to grow on-campus with its Long Range Development Plan (LRDP) through 2035 projecting enrollment at 35,000. But the campus needs support for expansion of instruction, research, academic assistance, and housing capacity to support this growth. Moreover, it will be critical for UCR to provide the same quality of experience for students that was achieved when enrollment was under 20,000 and the campus had lower student-faculty ratios, lower student-staff ratios, and sufficient classroom space. UCOP has calculated that UCR has a deficit of 4450 classroom seats for its current enrollment. Capital investments and deferred maintenance for existing buildings are critical to meet the needs of our current capacity and to support further enrollment growth.

UC Riverside 2030 Plan

	2020-21	2025-26	2029-30	Growth
Undergrad –CA	20,249	22,525	23,293	3,044
Undergrad – NR	749	1,555	1,272	523
Summer	1,692	1,550	1,949	257
Total Undergraduate (UG)	**22,690**	**25,630**	**26,514**	**3,824**
State-Supported UG	**21,941**	**24,075**	**25,242**	**3,301**
%Nonresident	3.6%	6.5%	5.2%	2%
%Online FWS	2%		3%	1%
%Online Summer	2%		3%	1%
Graduate –GC	2,668	3,328	3,939	1,271
Graduate –HS	330	503	531	201
Graduate – SS	502	849	776	274
Total Graduate (GR)	**3,500**	**4,680**	**5,246**	**1,746**
State-Supported GR	**2,998**	**3,831**	**4,470**	**1,472**
% Graduate	14%	16%	18%	3%
Total Student FTE	**26,190**	**30,310**	**31,760**	**5,570**
Total State Supported FTE	**24,939**	**27,906**	**29,712**	**4,773**

Note: % Graduate and %Nonresident excludes Summer FTE

Expanded capacity will be achieved through a collaboration between the main campus and University Extension and focused efforts to improve timely graduation, partner with local institutions, and expand high-impact practices and off-campus opportunities.

Key areas of focus

Improving timely graduation: UC Riverside has made significant progress to improving timely graduation, but there was a drop in first year retention with the Fall 2020 cohort – highlighting challenges students are facing from the pandemic.

The campus has identified the following necessary strategies to reverse that trend and make progress to UC 2030 goals:

Close graduation rate gaps by 2030

- Early start/summer bridge and freshman/transfer edge
- Additional Enrollment Services, Academic Resource Center (ARC), Office of First-Generation Initiatives, and other advising staff to support prior and planned enrollment growth
- Increased student engagement participation and high impact practice (HIP) activities, including study abroad, undergraduate research, and pipeline programs to further diversify PhD students and future faculty
- Partnership with neighboring institutions to support academic preparation and degree attainment

Graduate student growth and diversity: In order to continue to bolster UC Riverside's AAU profile, the campus is looking to grow its graduate student population to 18 percent by 2030. In addition, it looks to further diversify its PhD students by increasing the proportion that come from UC, CSU, other HSI, HBCU and TCU institutions to 66 percent.
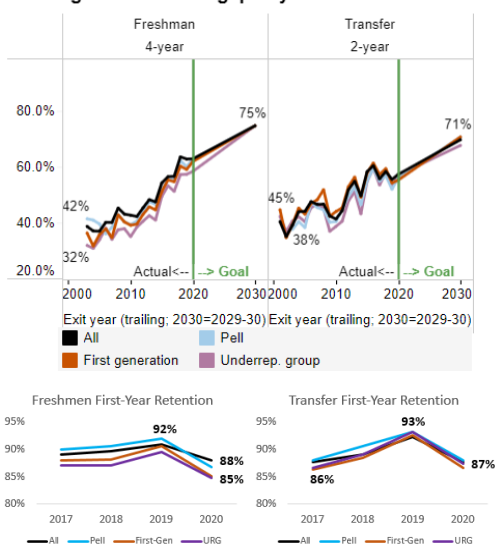

Grow our own Graduate Students

Online courses and programs: XCITE (UC Riverside's Teaching & Learning Center) and University Extension (UNEX) are looking to scale up online course
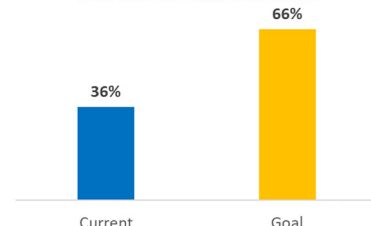
development, faculty support, and specialized online support. UNEX development of a market plan for self-supporting Masters Degrees, in partnership with UC Riverside's Graduate Division.

High Impact Practices (HIP)

Reports of student success have shown the benefits of student engagement programs to improve retention, social mobility, and diversity. Expanded undergraduate research is in line with campus efforts to increase its research profile and establish a diverse pipeline from undergraduate to PhD programs and future faculty.

Research/Economic Development

The Opportunities to Advance Sustainability, Innovation, and Social Inclusion (OASIS) project seeks to promote regional economic development in the Inland Empire through research, entrepreneurship, and workforce development.

Planned development of the OASIS Clean Tech Park will house the Center for Environmental Research and Technology, UNEX, other stakeholders, and self-supporting programs.

UC Reengagement Consortium

Collaborate with UC Merced, UC Davis, and UC Santa Barbara to create pathways for adults with some college and no degree to complete certificates and degrees.

Inland Empire Collaborations

There are two key regional partnerships – Growing Inland Achievement and Riverside County Educational Collaborative – that are laser focused on increasing college going rates. The need for postsecondary seats could exceed 20k by 2030. With over half of the population Hispanic, but only 10 percent having a college degree, UC Riverside is a vital access point to for bachelor's degree attainment.

The campus's Academic Preparation Program would increase its Pre-College Programs so thousands of high school students can prepare for postsecondary education and degree attainment. The campus is also looking at opportunities for dual enrollment programs with local high schools and a pilot project for a transfer pipeline to the campus through automatic matriculation of students from 12th grade to partner CCCs.

Off-Campus Opportunities

The campus is looking to increase student participation in Capital Programs (UCDC, UCCS), faculty-led education abroad. UC Education Abroad, and other study abroad opportunities. It has the Collaborative Online International Learning that could provide a global experience for those who can't go abroad. It is also looking at other opportunities, like academic internships and service learning.

University Extension (UNEX): Integration of UNEX activities with the campus can support efforts like:
- Replicating of UC Berkeley's Fall Program for Freshman (FPF) to provide a small cohort, first-year experience
- Producing micro-credentials or certificates for undergraduates to shore up specific skills and alternative credentials that stack into graduate programs
- Partnering with Graduate Division on a marketing plan for self-supporting Master Degrees
- Remote and hybrid offerings through Riverside and Palm Desert Center to support Coachella Valley

Key areas of investment

Costs associated with expanded capacity (on-going funds):
- ✓ $1.5M for Early Start/Summer Bridge, Frosh/Transfer Edge
- ✓ $275k for Office of First-Generation Initiatives
- ✓ $750k for expansion of High Impact Practices
- ✓ $4.1M for increased advising in colleges and schools
- ✓ $1.679M for increased Enrollment Services staffing
- ✓ $750k for increased ARC personnel
- ✓ $1.01M for increased study and internship abroad support
- ✓ $950k for online research, service-learning and internships
- ✓ $$675k for expanded APP support
- ✓ $900k for transfer pathway program
- ✓ $60M for growing the faculty
- ✓ $48M for increasing staff (for needs beyond the specific programs mentioned above)

Expanded capacity (one-time funds):
- ✓ $4.675M for online course services, stipends and devp of 270 online courses
- ✓ $600k to target outreach to UC stop-outs
- ✓ $250k for Banner/Destiny integration, $200k online certificate pilot and $400k for FPF pilot
- ✓ $5.1M split with UC Reengagement Consortium campuses

One-time costs for campus quality:
- ✓ $5.244B to address academic and support space shortages and student housing
- ✓ $80M for OASIS Clean Tech Park