

Dean of the School of Education Vision Seminar

Dr. Joi Spencer

Tuesday, June 7th, 2022



A Visioning Session
Joi A. Spencer, PHD

UCR SOE: Opportunities

Vibrant, renowned faculty

Research labs and centers highly responsive to the educational needs of the region and state

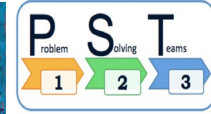
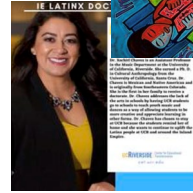
Programs serving students at almost every level (UG, MED, MA, PhD)

New UG major opening education to the UCR campus w/embedded community engagement requirement

Teacher Education Program supplies teachers to the Inland region

APA accredited school psychology program in southern California leading to licensure options

Multi-year financial support for doctoral students



Neoliberal Capitalism and Racism in College Athletics: Critical Approaches for Supporting Student-Athletes

Joy Gaston Gayles, Eddie Comeaux, Ezinne Ofoegbu, Sara Grummert



EARLY ACADEMIC OUTREACH PROGRAM

FIERCE Scholars

UCR SOE: Challenges/Opportunities

Staffing constraints (student and staffing growth have been uneven)

High teaching demand w/UG program/High visibility of SOE on the greater campus

Doctoral funding better, but not perfect

Greater need for visioning/refining of UG program

Tension between grant-getting and staffing to sustain grants

Tension between building faculty scholarship and meeting the educational needs of the region



UCR: Challenges and Opportunities

Represents the face of the nation in the next 10-20 years

High level of student growth

Uneven funding across the UC system

School of Education facility/building challenges



Envisioning 2030

- Will bring high levels of visibility to existing programs, centers & initiatives
- Expand revenue and footprint through:
 - Expanded offerings to non-degree seekers (certificates, badges, etc.)
 - Fee for service contracting with regional districts and non-profits
- Deputize doctoral and graduate students to address staff challenges (grant support, UG program planning, etc.)
- Finely crafted, focused retreats (staff & faculty/faculty/staff) to support shared vision, address boundaries and promote creative problem solving
- STARS (SOE Takes Anti-Racism Seriously) @ UCR
- Build/expand SOE advisory board
- Expand alumni participation, giving & learning opportunities

Questions

1. How do you build and design doctoral education for first generation/working class/BIPOC students?
2. What might be the role of online education in the SOE?
3. How do we craft learning spaces that exemplify our beliefs about learning and instruction?
4. Who does the SOE serve? Who is it responsible to and what impacts does it hope to have in this region?