

**James L. Rodríguez, Ph.D.**  
Dean, School of Social Science and Education  
California State University, Bakersfield  
Bakersfield, CA 93311



**EDUCATION**

Ph.D.	Stanford University, Stanford, CA Education, Child and Adolescent Development	1996
B.A.	Pomona College, Claremont, CA Psychology	1991

**Professional Education:**

Hispanic Association of Colleges and Universities' (HACU) La Academia de Liderazgo (Leadership Academy), HACU, 2021-22.

Executive Leadership Academy, University of California Berkeley, Center for Studies in Higher Education, Berkeley, CA, 2015.

NASPA AVP Institute, National Association of Student Personnel Administrators, New Orleans, LA, 2014.

Latino Higher Education Leadership Institute, Hispanic Association for Colleges and Universities (HACU), Chicago, IL, 2013; Denver, CO, 2014.

**ADMINISTRATIVE POSITIONS & APPOINTMENTS**

Dean, School of Social Sciences and Education, California State University, Bakersfield, 2020-present.

Inaugural Diversity and Inclusion Fellow, Division of Human Resources, Diversity, and Inclusion, California State University, Fullerton, 2018-19.

Acting Chair, Department of Chicana/o Studies, College of Humanities and Social Sciences, California State University, Fullerton, 2017-2018.

Interim Faculty Athletics Representative, California State University, Fullerton, Spring 2016.

Interim Assistant Vice President, Institutional Research and Analytical Studies, California State University, Fullerton, Spring 2015.

Interim Associate Vice President, Student Affairs, California State University, Fullerton, 2014.

Co-Chair, Graduation Initiative Committee, California State University, Fullerton, 2012-2014.  
Director, Bilingual Single Subject Credential Program, College of Education, San Diego State University, 2005-2008.

Program Coordinator, Single Subject Credential Program, College of Education, San Diego State University, 1998-2003.

## **ACADEMIC POSITIONS & APPOINTMENTS**

Visiting Scholar, Department of Psychology, Pomona College, Fall 2015 (sabbatical leave).

Professor, Department of Child and Adolescent Studies, California State University, Fullerton, 2013-2020.

Associate Professor, Department of Child and Adolescent Studies, California State University, Fullerton, 2008-2013.

Visiting Scholar, Policy, Evaluation and Research Center, Educational Testing Service, Summer 2005.

Associate Professor, Department of Dual Language and English Learner Education, San Diego State University, 2003-2008.

Assistant Professor, Department of Dual Language and English Learner Education (previously Policy Studies in Language and Cross-Cultural Education), 2001-2003.

Assistant Professor, School of Teacher Education, San Diego State University, 1997-2001.

## **SUMMARY OF ADMINISTRATIVE EXPERIENCE**

### **Dean, School of Social Sciences and Education (SSE), California State University, Bakersfield (CSUB), 2020-present.**

Responsibilities and major accomplishments:

- Responsible for all aspects of SSE operations including budget, personnel, curriculum, and strategic planning. SSE has an enrollment of approximately 5,000 students and over 300 faculty and staff.
- Oversight and collaboration with Education chairs, directors, and faculty in securing full California Commission on Teacher Credentialing (CTC) accreditation for all credential

programs and Association for Advancing Quality in Educator Preparation (AAQEP) accreditation for all masters and doctoral programs.

- Oversight and collaboration with the Social Work chair and faculty in securing full Council on Social Work Education (CSWE) accreditation.
- Led the reactivation of the University Teacher Education Advisory Council that includes College faculty, staff, University partners, and K-12 district representatives.
- Engaged in and supported shared governance efforts including the School Dean's Advisory Council which consists of chairs, directors, and the associate dean.
- Collaborating with School and University student leaders to establish a Student Advisory Council to facilitate communication between the Dean and School of Social Science and Education students and to support student-led programs and initiatives within the School.
- Oversight of and responsibility for various School data reporting requirements including to the California State University Chancellor's Office, federal and other state agencies, and other external agencies and organizations.
- Oversight and collaboration with the Division of Academic Affairs and faculty in the establishment of new academic programs such as the Department of Ethnic Studies and Public Health Program.
- Serving as a member of the campus Graduation Initiative 2025 Task Force, charged with developing strategies to improve students' success university-wide.
- Serving as a member of the Dean's Council and the Provost's Academic Council.
- Serving on a number of divisional- and campus-wide committees and initiatives including the President's Latina/o/x Advisory Committee, Enrollment Forecasting Committee, Space Management Committee, Auxiliary for Sponsored Programs Administration Board, and Academic Affairs Pandemic Budget Task Force.
- Collaborating with University Advancement and research units in Academic Affairs to support development, fundraising, and grant-making. Also, collaborating to promote and facilitate community and government relations efforts for the School and University.
- Collaborating with the Kern County Office of the Superintendent of Schools and school district superintendents in the region on K-20 education initiatives including the Kern Education Pledge. Also collaborating to build upon and develop new educational partnerships to benefit University students including student teachers.

## **California State University, Fullerton (CSUF)**

### **Inaugural Diversity and Inclusion Fellow, Division of Human Resources, Diversity, and Inclusion, 2018-19.**

Responsibilities and major accomplishments:

- Worked collaboratively with the Office of Diversity and Equity in the Division of Human Resources, Diversity, and Inclusion and with the Office of the Provost and Vice President of Academic Affairs to address the recruitment, hiring, and retention of diverse faculty which is identified as a goal in both the previous and current university strategic plans.
- Co-designed and collaborated on a study and analysis of faculty recruitment and hiring over the five-year period of the CSUF's first strategic plan (2013-18). The study included the examination of the composition of faculty search committees and the profile of candidates at various stages of the search process.
- Co-led the development of strategies and best practices for the recruitment, hiring, and retention of diverse faculty identified as a goal in the current strategic plan (2018-2023).
- Participated in a California State University (CSU) Race Equity Consortium that included groups of administrators, faculty and staff from California State Polytechnic University, Pomona, CSU Sacramento, and CSU San Marcos.
- Participated in and completed an eight-week Equity Institute administered by the University of Southern California Race and Equity Center.

### **Acting Chair, Department of Chicana/o Studies, 2017- 2018**

Responsibilities and major accomplishments:

- Led a unit including 10 full-time equivalent faculty (approximately five full-time tenured/tenure-track faculty and about a dozen part-time faculty), two full-time staff, and approximately 225 full-time equivalent students (FTES).
- Responsibilities included departmental curriculum planning and implementation, course scheduling, enrollment management, budget planning and management, faculty and staff support and development, RTP and personnel activities, student advising, and student success initiatives.
- Led department efforts to respond to CSU Chancellor's Office Executive Order 1100 pertaining to general education. Approximately 90 percent of department FTES resulted from enrollment in general education courses. These efforts involved curricular and

enrollment planning and engagement in collegial governance and consultation outside of the department including with the Academic Senate, Academic Programs, and Office of the Provost.

- Served as one of two primary advisors in the department. Developed and implemented a new advising model more responsive to student needs and better aligned with department and college student success goals and initiatives.
- Enhanced student success efforts including the development of a department student success plan and participation in collegial governance activities across departments and units within the college and across the university to promote effectiveness and efficiency through alignment and coordination of department student success activities with college and university initiatives and services.

### **Interim Faculty Athletics Representative, Spring 2016**

Responsibilities and major accomplishments:

- Faculty representative to the Department of Intercollegiate Athletics appointed by and reporting the President. At CSUF, Athletics is housed within the Division of Student Affairs. Worked closely with the Director of Athletics and the Athletics administrative team, the Office of Vice President and other units in Student Affairs, and the Office of the President.
- Participated in weekly Athletics administrative team meetings and bimonthly Coaches meetings.
- Worked with Athletics Academic Services to develop and implement academic support and co-curricular programming for student-athletes. This included the development and implementation of a pilot program for faculty advising and mentoring.
- Worked closely with the Athletics Compliance Office on various mandated academic monitoring and reporting requirements. Served as a proxy for the President in the review and approval of reporting requirements and documentation to various entities including the CSU Chancellor's Office, Big West Conference, and NCAA.
- Served as an at-large faculty advisor to student-athletes. Included in this particular aspect of the role was regular meetings with student-athletes on an individual and group or team basis.
- Met regularly with coaches to discuss academic and co-curricular efforts for student-athletes and to discuss mechanisms for increasing faculty engagement with and mentoring of student-athletes.

- Served as the faculty representative to the Big West Conference and the NCAA.

### **Interim Assistant Vice President, Institutional Research and Analytical Studies, 2015**

Responsibilities and major accomplishments:

- Led a team of seven professional staff in the Office of the Provost and Vice President for Academic Affairs providing institutional data analysis and usage efforts for strategic initiatives and university-wide planning. Key university activities and initiatives supported in this role included strategic enrollment management, budgeting and resource allocation, WASC and programmatic accreditation, student success, advising, curriculum planning, course scheduling, program assessment, and faculty recruitment and hiring.
- Served as a member of the Provost's Academic Cabinet and participated in bimonthly Academic Deans Council meetings.
- Co-led enrollment management efforts in collaboration with colleges and units in Academic and Student Affairs. Enrollment management related efforts included university-wide and college-based enrollment targets and related issues pertaining to budget, outreach and admissions, curriculum planning and course scheduling, and faculty workload.
- Engaged collaboratively with the division of Administration and Finance and with the Academic Affairs finance team on budget, planning, and resource allocation implications arising from enrollment management activities and trends.
- Partnered with colleges and units in Academic Affairs and Student Affairs to support WASC accreditation reporting through data analysis and summarization for a mid-term progress report submitted in spring 2015. Also, provided data, analytics, and consultation for college- and program-level accreditation efforts including the College of Education and the School of Nursing.
- Collaborated with Academic Programs and other campus units to support assessment and educational effectiveness across the university. Pertinent activities included data analysis and dissemination to academic departments and programs along with participation on the university Assessment and Educational Effectiveness Committee.
- Collaborated with colleges and units in Academic Affairs and with the divisions of Student Affairs, and Information Technology to provide data and data analysis to support student success initiatives. Particular engagement and consultation with deans,

associate deans, department chairs, and advisors occurred to support unit-based student success teams and unit-specific efforts.

- Co-led efforts with partners in the Division of Information Technology to promote the usage of data and advising tools to promote student success. Data analytic and advising platforms included internally developed CSUF and EAB Student Success Dashboards. Promoted the broader and targeted use of dashboards and data visualization tools to support student success efforts. Student success efforts focused on strategic plan goals to increase retention, persistence, and graduation rates, and to reduce equity gaps.
- Worked with the Office of the President, University Advancement, Student Affairs, and colleges and units in Academic Affairs to support for development, grant-making, and community and government relations efforts at the university. This included providing data, data analysis, and reports for various units and engaging in regular consultation with units across the university.
- Collaborated with the Division of Human Resources, Diversity, and Inclusion and consulted with colleges and units in Academic Affairs to identify data trends and needs in regard to the recruitment, hiring, and retention of faculty. Efforts in this area emphasized the recruitment and retention of high-quality faculty and staff in accordance with a goal of the inaugural university strategic plan (2013-18).
- Oversight of and responsibility for various university data reporting requirements including to the California State University Chancellor's Office, federal and other state agencies, and other external agencies and organizations. Engagement and consultation with the Office of the President and other university divisions including University Advancement and Student Affairs regularly occurred to ensure the accuracy and consistency of university data and information being communicated, reported, and shared.
- Participated in collegial governance through representation on campus-wide committees and initiatives including the Strategic Enrollment Management Committee (and related sub-committees), Student Success Steering Committee, WASC Accreditation Interim Report Committee, Assessment and Educational Effectiveness Committee, International Education Advisory Board, and the Freshman Programs (now FYE) Advisory Board.

#### **Interim Associate Vice President, Student Affairs, 2014**

Responsibilities and major accomplishments:

- Led units consisting of more than 100 managers and professional staff from multiple collective bargaining units. Units included Educational Partnerships, Financial Aid,



Freshman Programs (now First-Year Experience), Housing and Residential Education, and Outreach and New Student and Parent Programs. The combined operating budget of these units was approximately 30 million dollars.

- Oversight of Educational Partnerships including Upward Bound, GEAR UP, McNair Scholars, Talent Search and other K-12 and community partnerships. Key accomplishments for this area included submission of a recently funded GEAR UP proposal and the search, hiring, and onboarding of a new McNair Scholars director.
- Oversight of the Office of Financial Aid and the distribution of over \$130 million to more than 25,000 students. More than 40 percent of CSUF undergraduates qualify for Pell Grants. Key Financial Aid highlights included leadership and support for the implementation of new financial aid programs including the California Middle Class Scholarship and the California Dream Act. Also co-led collaborative efforts between Financial Aid and Student Financial Services in the Division of Administration and Finance resulting in the successful completion of an A-133 audit that yielded no findings.
- Oversight of Housing and Residential Life with a budget of \$25 million and university housing for over 1,800 students. Highlights for Housing and Residential Life included a housing demand study in collaboration with the Division of Administration and Finance and the development and implementation of co-curricular programming for student residents including themed housing areas in partnership with academic colleges.
- Oversight of University Outreach and New Student and Parent Programs. Key accomplishments in this area included completion of the first phase of the re-engineering of new student orientation for over 4,000 first-time and 4,500 transfer students and the transition of Parent Programs to University Advancement.
- Oversight of Freshman Programs in partnership with Academic Programs providing academic support and co-curricular opportunities for approximately 500 students. Also, collaborated with Academic Programs to develop and launch GE Pathways, a themed first-year experience for an additional 500 students.
- Completed service as faculty co-chair of the university Graduation Initiative Committee and as a member of the Closing the (Achievement) Gap Strategic Planning Task Force.

**Co-Chair, Graduation Initiative Committee (GIC), 2012-2014.**

- Co-led a university-wide committee of faculty, administrators, staff, and students. Committee members represented all academic colleges and divisions of the university. The committee's charge was to develop and implement a plan to address student retention, persistence, and graduation rates along with equity gaps.



- Co-led the development of a plan to comprehensively disseminate and communicate best practices and relevant data to the university community. Engaged in collegial consultation with the Office of the President, the University Cabinet, the Academic Dean's Council, and the Academic Senate regarding the proposed plan and timeline for its implementation.
- Co-developed a presentation with the committee Co-Chair, Dr. Lynn Sargeant, based upon the committee's work and plan. In addition, collaborated with the Divisions of Information Technology and University Advancement to develop a website, a multi-platform App, and instructional materials. Delivered more than two dozen presentations to faculty, staff, and administrators across the CSUF campus.
- Participated in the development of the university's first strategic plan. Focused on the goal and strategies pertaining to retention, persistence, and graduation rates along with equity gaps. Also, served on the university strategic plan task force focused on addressing equity gaps.

### **San Diego State University (SDSU)**

#### **Director, Bilingual Single Subject Credential Program, 2005-2008**

Responsibilities and major accomplishments:

- Oversight and coordination of all aspects of the Bilingual Single Subject Credential Program including course scheduling and staffing in consultation with the department chair and faculty. Responsible for the recruitment, assignment, and oversight of student teaching supervisors and the placement of student teachers at partner schools with cooperating teachers. Provided oversight and leadership for overall program development. Responsible for program assessment including the implementation and completion of teacher performance assessments along with student teaching evaluations. Centrally participated in accreditation activities.
- Responsible for the development of and identification of bilingual student teaching placements. Engaged in developing relationships and partnerships with urban and suburban schools across three large school districts (San Diego City Schools (SDCS), Sweetwater Union High School District (SUHSD), and Grossmont Union High School District (GUHSD)). All school districts were ethnically, linguistically, and socioeconomically diverse and served a large percentage of underrepresented students. Worked closely with school and district level personnel such as teachers, principals, assistant principals, superintendents, assistant superintendents, and directors.
- Developed and implemented a new partnership with GUHSD (serving eastern San Diego County) to meet the educational needs of the district's growing number of English

learners. Related activities included significant engagement and collaboration with the superintendent, the school board, district level administrators, school site principals and teachers to develop the partnership including a formal memorandum of understanding between GUHSD and SDSU.

- Further developed and expanded an existing partnership with SUHSD (serving southern San Diego County) to provide high-quality student teaching opportunities for bilingual student teachers. Expansion of the partnership resulted in almost double the number of participating school sites and bilingual student teaching opportunities.
- Continued to serve as the faculty representative on the Compact for Success Steering Committee. Engaged purposefully and collaboratively to further develop and implement various aspects of the Compact for Success, an innovative partnership between SDSU and SUHSD, aimed at promoting educational access, equity, and success for students from underrepresented communities. The Compact for Success included the development and implementation of curricular, parent engagement, philanthropic, and other programmatic components at both the school district and university.

#### **Program Coordinator, Single Subject Teaching Credential Partnership with SUHSD, 1998-2003**

Responsibilities and major accomplishments:

- Oversight and coordination of all aspects of the (CLAD) Single Subject Credential Partnership with the Sweetwater Union High School District (SUHSD). Responsible for the recruitment, assignment, and oversight of student teaching supervisors and the placement of student teachers at partner schools with cooperating teachers. Provided oversight and leadership for overall program development. Responsible for program assessment including the implementation and completion of teacher performance assessments along with student teaching evaluations. Centrally participated in accreditation activities.
- Responsible for the development of and identification of student teaching placements. Engaged in developing relationships and partnerships with almost two-dozen schools in the SUHSD. Worked closely with teachers and administrators at the school and district level such as principals, assistant principals, superintendents, assistant superintendents, and directors.
- Beginning in 2000 served as the faculty representative on the Compact for Success Steering Committee and participated in the creation of the partnership between SDSU and the SUHSD. The Compact for Success is an innovative partnership aimed at promoting educational access, equity, and success for students from underrepresented communities. The Compact for Success included the development and implementation of curricular, parent engagement, and philanthropic components at both the school district and university. Worked closely with steering committee members, university,

and school district personnel to develop the memorandum of understanding between SDSU and SUHSD and to plan and implement the initial aspects of the partnership.

### SELECT AWARDS, SCHOLARSHIPS, & FELLOWSHIPS

2018-19	Inaugural Human Resources, Diversity, & Inclusion Faculty Fellow, CSUF
2018-19	Faculty Advisor of Distinction Award, CSUF
2012, 2017	Faculty Service Award, CSUF
2010-2011	Jewel Plummer Cobb Diversity in Education Award, CSUF
2005 (Summer)	Visiting Scholar, Educational Testing Service
1999-2000	June Burnett Institute Faculty Fellow, San Diego State University
1995-1996	James Irvine Dissertation Fellowship, University of San Francisco
1994-1995	National Hispanic Scholar, Stanford University
1991-1994	National Research Council-Ford Foundation Predoctoral Fellowship, Stanford University
1990-1991	Ford Foundation Baccalaureate Grant, Pomona College
1989-1991	National Hispanic Scholar, Pomona College
1989-1990	Pomona College Scholar, Pomona College

### PUBLICATIONS

- Boutakidis, I., & **Rodríguez, J.L.** (2019). Academic motivation and engagement across three generations of Latina/o junior high school students. *Journal of Latinos and Education*.
- Pérez, P.A., **Rodríguez, J.L.**, & Guadarrama, J. (2015). Rising voices: College opportunity and choice among Latina/o undocumented students. In P.A. Pérez & M. Ceja (Eds.), *Higher Education Access and Choice for Latino Students: Critical Findings and Theoretical Perspectives* (pp. 84-93), New York, NY: Routledge.
- Zepeda, M., & **Rodríguez, J.L.** (2015). Bilingual language development in early childhood: Research and policy implications for Mexican American children. In Y.M. Caldera & E. Lindsey (Eds.), *Mexican American children and families: Multidisciplinary perspectives* (pp. 122-134), New York, NY: Routledge.
- Matas, A., & **Rodríguez, J.L.** (2014). The education of English learners in California following the passage of Proposition 227: A case study of an urban school district. *Perspectives on Urban Education Journal*, 11, 44-56.
- Boutakidis, I., **Rodríguez, J. L.**, Barnett, M. & Knutson Miller, K. (2014). Academic engagement and achievement among Latina/o and Non-Latina/o adolescents. *Journal of Latinos and Education*, 13, 4-13.
- Rodríguez, J.L.**, & Boutakidis, I. (2013). The association of school engagement and achievement across three generations of Mexican American students. *Association of Mexican American Educators Journal*, 7, 5-16.
- Cabrera, N.J., Beeghly, M.J., Brown, C., Casas, J., Palacios, N., Phinney, J., **Rodríguez, J.**, Rodríguez, M., Rowley, S., Santos, C., Smith, E., Smith, M.B., & Witherspoon, D. (2013). Positive development of minority children. *Social Policy Report: Society for Research in Child Development*, 27, 1-22.

\*Note: Authors other than the first author are listed alphabetically.

- Pérez, P.A., & **Rodríguez, J.L.** (2011). Access and Opportunity for Latina/o Undocumented College Students: Familial and Institutional Support Factors. *Association of Mexican American Educators Journal*, 5, 14-21.
- Boutakidis, I.P., Chao, R. K., & **Rodríguez, J.L.** (2011). The Effects of Adolescents' Native Language Fluency on Quality of Communication and Respect for Parents in Chinese and Korean Immigrant Families. *Asian American Journal of Psychology*, 2, 128-139.
- Moreno, R.P., Lewis-Menchaca, K., & **Rodríguez, J.L.** (2011). Parental involvement in the home: A critical view through a multicultural lens. In E. Olivos, A. Ochoa, & O. Jimenez-Castellanos (Eds.), *Bicultural Parent Engagement: Advocacy and Empowerment* (pp. 21-38), New York, NY: Teachers College Press.
- Rodríguez, J.L.** (2009). Understanding home, school, and community contexts: An ecological perspective of the educational experiences of Mexican Americans. *Association of Mexican American Educators Journal*, 7-14.
- Jimenez-Castellanos, O. & **Rodríguez, J. L.** (2009). Intradistrict Resource Reallocation for Latino English Language Learners: An Exploratory Multiple Case Study Approach. *Bilingual Research Journal*, 32, 298-316.
- Rodríguez, J.L.** (2009). Considering the context of culture: Perspectives in the schooling of Latino adolescents from the classroom, home, and beyond. N. Hill & R. Chao (Eds.), *Families, Schools, and the Adolescent: Connecting Research, Policy, and Practice* (pp. 37-52), New York, NY: Teachers College Press.
- Rodríguez, J.L.**, & Cadiero Kaplan, K. (2008). Bilingualism and biliteracy: Issues of equity, access, and social justice for English language learners: Introduction to this special issue. *Equity and Excellence in Education*, 41, 275-278.
- Cadiero Kaplan, K., & **Rodríguez, J.L.** (2008). The preparation of highly qualified teachers for English learners: Educational responsiveness for unmet needs. *Equity and Excellence in Education*, 41, 372-387.
- Gonzales, S. A., & **Rodríguez, J.L.** (2007). Resource Implications of NCLB for the Recruitment, Preparation, and Retention of Highly Qualified Teachers for English Learners in California. In G. Rodríguez & A. Rolle (Eds.), *To What Ends & By What Means? The Social Justice Implications Of Contemporary School Finance Theory & Policy* (pp. 192-203), New York, NY: Routledge.
- Rodríguez, J.L.**, Jones, E.B., Pang, V.O., & Park, C.D. (2004). Promoting academic achievement and identity development among diverse high school students. *The High School Journal*, 87, 44-53.
- Rodríguez, J.L.** (2002). Family environment and achievement among three generations of Mexican American high school students. *Applied Developmental Science*, 6, 88-94.
- Rodríguez, J.L.**, & Jackson, L.R. (2002). Context matters: Pathways to academic success among African American and Latino adolescents. *Applied Developmental Science*, 6, 60-61.
- Mattingly, D.J., Prislín, R., McKenzie, T.L., **Rodríguez, J.L.**, & Kayzar, B. (2002). Evaluating evaluations: The case of parent involvement programs. *Review of Educational Research*, 72, 549-576.

- Jones, E.B., Pang, V.O., & **Rodríguez, J.L.** (2001). Culture matters: Teaching social studies in the elementary classroom. *Theory into Practice, 40*, 35-41.
- Jones, E.B., Young, R., **Rodríguez, J.L.** (1999). Identity and career choice among Mexican American and Euroamerican pre-service bilingual teachers. *Hispanic Journal of Behavioral Sciences, 21*, 431-446.
- Winsler, A., Díaz, R.M., Espinosa, L., & **Rodríguez, J.L.** (1999). When learning a second language does not mean losing the first: Bilingual language development in low-income, Spanish-speaking children attending bilingual preschool. *Child Development, 70*, 349-362.
- Rodríguez, J. L.**, Díaz, R., Duran, D., & Espinosa, L. (1995). The impact of bilingual preschool education on the language development of Spanish-speaking children. *Early Childhood Research Quarterly, 10*, 475-490.
- Buriel, R., Mercado, R., **Rodríguez, J.**, & Chavez, J.M. (1991). Mexican American disciplinary practices and attitudes toward child maltreatment: A comparison of foreign- and native-born mothers. *Hispanic Journal of Behavioral Sciences, 13*, 78-94.

#### EDITED VOLUMES

- Rodríguez, J.L.**, Pérez, W., Pérez, P.A. (2011). Guest editors for special issue of the *Association of Mexican American Educators Journal*, "Educational Opportunity for Immigrant Children: From Preschool to Higher Education."
- Cadiero Kaplan, K., & **Rodríguez, J.L.** (2008). Guest editors for special issue of *Equity and Excellence in Education, 41(3)* "Bilingualism and biliteracy: Issues of equity, access, and social justice for English language learners."
- Cadiero-Kaplan, K, Ochoa, A., Olivos, E., **Rodríguez J.L.**, & N. Kuhlman (Eds. 2006). *Literacy Ideology, Teachers Beliefs, Language Policy and Parent Voice*. Los Angeles, CA: California Association of Bilingual Education.
- Jackson, L.R., **Rodríguez, J.L.** (2002). Guest editors for special issue of *Applied Developmental Science, 6(2)* "Context matters: Pathways to academic success among African American and Latino adolescents."

#### SELECT GRANTS

- 2011-2012 Principal Investigator (Co-PI: Dr. Patricia Pérez). *Pathways to Academic Success for Mexican American College Students Attending an HSI*. Incentive Intramural Research Award, California State University Fullerton. \$10,000
- 2008-2011 Principal Investigator. *From Academic Pipelines to Educational Legacies: The Ford Foundation Minority Fellowship Program 1980-2004*. The National Academies. \$297,000

#### RECENT, SELECT REFEREED CONFERENCE PRESENTATIONS

- Rodríguez, J.L.** (2019, March). *Generational differences, family functioning, and language-brokering among Mexican-Americans: A Tribute to Ray Buriel*. Moderator and panelist for conversation roundtable at the biennial meeting of the Society for Research in Child



Development, Baltimore, MD.

- Rodríguez, J.L.** (2019, March). *Engaging and navigating the academic job market to increase the representation of Latina/o/x scholars in Academia: A collegial presentation and workshop*. Concurrent session presentation at the American Association of Hispanics in Higher Education Conference, Irvine, CA.
- Rodríguez, J.L.** (2019, February). *Implementation of equity-focused initiatives to promoting academic engagement and belongingness*. Concurrent session presentation at the American Association of State Colleges and Universities Academic Affairs Winter Meeting, Amelia Island, FL.
- Rodríguez, J.L.** (2018, October). *Challenging negative stereotypes about Latina(o) immigrants: The legacy of Dr. Ray Buriel*. Symposia presentation at the National Latina(o) Psychological Association Conference, San Diego, CA.
- Gongora, N., & **Rodríguez, J.L.** (2018, April). *Academic engagement and success among first-generation college students*. Poster presentation at the Western Psychological Association Annual Convention, Portland, OR.
- Rodríguez, J.L.**, & McNeely, C. (2018, April). *Strategic leadership in higher education: The role of mentoring among scholars of color*. Presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Rodríguez, J.L.** (2018, March). *Best Practices for Pre-Tenure Latinx Faculty & Graduate Students to Consider: Building a Successful Pathway to Tenure and Beyond*. Concurrent session presentation at the American Association of Hispanics in Higher Education Conference, Irvine, CA.
- Rodríguez, J.L.** (2017, May). *A social ecological model for understanding developmental and educational processes among Mexican Americans: Promoting positive development and achievement*. Presentation at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Rodríguez, J.L.** (2017, March). *Experiences and lessons learned for succeeding in academia: Latina/o faculty share guidelines to thrive within the profession*. Concurrent session presentation at the American Association of Hispanics in Higher Education Conference, Irvine, CA.
- Rodríguez, J.L.**, & Boutakidis, I.P. (2016, April). *Examining the differential impact of academic engagement on achievement: Comparing Latina/o and European American adolescents*. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- Boutakidis, I., & **Rodríguez, J.L.** (2015, April). *Examining the interplay of gender, generational status, and engagement on academic achievement among Latina/o students*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Pérez, P.A., **Rodríguez, J.L.**, & Guadarrama, J. (2015, April). *Rising voices: College opportunity and choice among Latina/o undocumented students*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Boutakidis, I., & **Rodríguez, J.L.** (2014, April). *Academic motivation and engagement across three generations of Latino adolescents*. Poster presented at the Western Psychological Association (WPA) Convention. Portland, Oregon.



- Pérez, P.A., & **Rodríguez, J.L.** (2012, April). *Promoting the educational advancement of Latina/o undocumented college students: The role of familial and institutional support factors*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Vancouver, British Columbia.
- Boutakidis, I., **Rodríguez, J.L.**, Knutson Miller, K., & Barnett, M. (2011, April). *Exploring the achievement gap in Latino adolescents: Impact of academic engagement and locus of control*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New Orleans, Louisiana.
- Rodríguez, J.L.**, Tschann, J.M., & Flores, E. (2008, March). *Parental involvement and educational aspirations for Mexican American adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence. Chicago, IL.
- Rodríguez, J.L.** (2007, April). *Academic engagement and achievement among adolescents of color*. Paper presented for the Committee on Scholars of Color in Education paper symposium at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rodríguez, J.L.** (2007, April). *Family Involvement Interventions: Shining the Spotlight on Evaluation*. Interactive symposium panelist at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gonzales, S.A., & **Rodríguez, J.L.** (2007, April). *Resource implications of NCLB for the preparation and retention of highly qualified teachers for ELL students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

#### SELECT INVITED PRESENTATIONS & WORKSHOPS

- Rodríguez, J.L.**, & Moon, H. (2015, March). *Persistence, retention, and graduation gaps among underrepresented male students*. Presentation at the California State University Institutional Research Directors meeting. Long Beach, CA.
- Rodríguez, J.L.** (2014, December). *Tools and planning for institutional transformation to promote student success*. Invited presentation at the Hispanic Association of Colleges and Universities Student Success Symposium, San Antonio, TX.
- Rodríguez, J.L.** (2011, December). *Promoting positive development and learning among preschool English learners*. Invited workshop for the Orange County Association for the Education of Young Children, Fullerton, CA.
- Rodríguez, J.L.** (2010, February). *Understanding context: An ecological perspective of the education of Latinos*. Invited presentation given at the School of Educational Studies, Claremont Graduate University. Claremont, CA.
- Rodríguez, J.L.** (2009, April). *Promoting language development and learning through partnerships for young English learners*. Invited presentation given at the National Council of La Raza Buenos Principios: Latino Birth-to-Three Policy Roundtable, Los Angeles, CA.
- Rodríguez, J.L.** (2008, November). *Mexican American family engagement and support for education*. Invited presentation given at the On New Shores: International Forum on Immigrant and Refugee Families Conference. University of Guelph, Guelph, Canada.

- Rodríguez, J.L.** (2008, March). *From academic pipelines to educational legacies: The Ford Foundation Minority Fellowship Program 1980-2004*. Invited presentation to the National Academies of Science Policy and Global Affairs Committee, Newport Beach, CA.
- Rodríguez, J.L.** (2006, July). *Family involvement in the schooling of Latino adolescents: Perspectives from the classroom, home, and beyond*. Invited paper presented at the "Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice" conference. Center for Child and Family Policy, Duke University, Durham, NC.
- Rodríguez, J.L.** (2006, June). *Preschool English learners: Principles and practice to promote language, literacy and learning*. Invited panelist at the WestEd Preschool Educators Conference, Manhattan Beach, CA.
- Rodríguez, J.L.** (2005, October). *Working with very young English language learners*. Invited panelist at the Graduate Conference of the Program for Infant Toddler Caregivers, California Department of Education and WestEd, Berkeley, CA.
- Rodríguez, J.L.** (2002, February). *Bilingual teacher education and credentialing reform*. Invited panelist at the CABE Teaching Institute, California Association for Bilingual Education, San Jose, CA.

## COURSES TAUGHT

- 2008-2020      California State University, Fullerton  
 CAS 340: Parenting in the 21<sup>st</sup> Century  
 CAS 394/L: Practicum Seminar/Practicum in Child and Adolescent Development  
 CAS 474/L: Practicum Seminar/Practicum in Development in School Settings  
 CAS 494/L: Practicum Seminar/Practicum in Youth and Families in Community Settings  
 CAS 490T: Senior Seminar on Culture and Ethnicity in Development  
 CHIC 331: The Chicana/o Child
- 1997-2008      San Diego State University  
 ED 804: Bilingual Education: Models and Current Research Trends  
 ED 806: Diverse Learners: Policy & Practice  
 PLC 603: Communities and Schools in a Diverse Society  
 PLC 903: Bilingual Secondary Student Teaching Seminar  
 PLC 923: Psychological Foundations of Education in the Bilingual Classroom  
 PLC 924: Behavioral & Psychological Aspects of Teaching in the Bilingual Classroom  
 TE 626: Advanced Educational Psychology  
 TE 922: Behavioral & Psychological Aspects of Teaching
- 1996-1997      University of San Francisco  
 ED 301: Psychology for Teaching

1995-1997                      San Jose State University  
CD 163: Critical Issues in Adolescent Development  
EDEL 102: Psychological Foundations of Education  
EDSC 173: Psychological Foundations of Teaching

## **EDITORIAL WORK**

Editorial Board, *Association of Mexican American Educators Journal*, 2011-present  
Consulting Editorial Board, *Journal of Research on Adolescence*, 2012-2016  
Consulting Editor, *Child Development*, 2007-2012

Ad Hoc Journal Reviewer:

*Association of Mexican American Educators Journal*  
*Child Development Perspectives*  
*Developmental Psychology*  
*Early Childhood Research Quarterly*  
*Hispanic Journal of Behavioral Sciences*  
*Journal of Applied Developmental Psychology*  
*Journal of Hispanic Higher Education*  
*Journal of Latinos and Education*  
*Journal of Research on Adolescence*  
*Learning and Individual Differences*  
*Sex Roles*  
*Sociological Perspectives*  
*Urban Education*

## **PROFESSIONAL ASSOCIATIONS**

American Association of Hispanics in Higher Education (AAHHE)  
American Educational Research Association (AERA)  
    Division C: Learning and Instruction  
    Division E: Counseling and Human Development  
    Division G: Social Context of Education  
    Division K: Teaching and Teacher Education  
    Bilingual Education Research Special Interest Group  
    Hispanic Research Issues Special Interest Group  
Latino Caucus of the Society for Research in Child Development  
National Association of Student Personnel Administrators (NASPA)  
Society for Research on Adolescence (SRA)  
Society for Research in Child Development (SRCD)  
Western Psychological Association (WPA)

**SELECT PROFESSIONAL & COMMUNITY SERVICE**

2021-present	Board of Directors, American Association of Hispanics in Higher Education (AAHHE).
2021-present	Executive Committee, California State University Education Deans.
2020-present	Deep Prosperity (Diversity and Inclusion Committee), Better Bakersfield/Boundless Kern (B3K), Bakersfield, CA.
2020-present	Governing Council, Kern County Network for Children, Kern County Superintendent of Schools, Bakersfield, CA.
2019-present	Research Fellow, Latinx Education Research Center, Santa Clara University.
2019-2020	Planning Committee, 2020 California Connected Conference, National Association of Student Personnel Administrators.
2019	<u>External Program Reviewer</u> , California State University, Long Beach, Department of Human Development, Long Beach, CA.
2014-16	Committee on Diversity and Equity, Division E, American Educational Research Association.
2014	Closing the Latino Opportunity Gap Summit Planning Committee, Fullerton, CA.
2013	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Irvine, CA.
2012-13	<u>Chair</u> , Division E Faculty Mentoring Program, American Educational Research Association.
2012	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Irvine, CA.
2010-2012	<u>Co-Chair</u> , 2012 Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
2011	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2011	Planning Committee, 2011 Conference of Ford Fellows, Irvine, CA.
2010	<u>Co-Chair</u> , 2010 Conference of Ford Fellows, Irvine, CA.
2010	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2009-2011	<u>Program Co-Chair (Human Development)</u> , Division E, American Educational Research Association, Washington, DC.
2009	Planning Committee, 2010 Conference of Ford Fellows, Irvine, CA.
2008-2014	<u>Faculty Consultant</u> . <i>Early Childhood Education Faculty Initiative Project</i> , California Department of Education, Child Development Division.
2008-2010	<u>Expert Advisor</u> , <i>Early Childhood Educator Competencies Project</i> , California Department of Education, Child Development Division, Sacramento, CA.
2008	2009 Biennial Meeting of the Society for Research in Child Development, Review Panel on Education and Development.
2007-2009	<u>Inaugural Chair</u> , Latino Caucus of the Society for Research in Child Development.

2007	<u>Expert Commentator</u> , <i>A World Full of Language: Supporting Preschool English Learners</i> DVD, California Department of Education, Child Development Division, Sacramento, CA.
2006-2008	<u>Advisor</u> , <i>Early Childhood Education Faculty Initiative Project</i> , California Department of Education, Child Development Division, Sacramento, CA.
2006-2008	Society for Research in Child Development Task Force on Caucuses.
2006-2008	Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2005-2006	Society for Research in Child Development Task Force on Cultural and Contextual Diversity.
2005	<u>External Program Reviewer</u> , California State University, Northridge, Department of Child and Adolescent Development, Northridge, CA.
2004-2007	<u>Co-Chair</u> , Founding Committee of the Latino Caucus of the Society for Research in Child Development.
2004-2007	<u>Co-Chair</u> , Steering Committee of the Latino Caucus of the Society for Research in Child Development.
2004-2005	<u>Expert Panelist</u> . Revision of the publication: <i>Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning: A Resource Guide (Published in 2007)</i> . California Department of Education, Child Development Division.
2004	Society for Research in Child Development Task Force on Membership.
2003-2007	Society for Research in Child Development Committee on Ethnic and Racial Issues.
2003-2005	<u>Project Advisor</u> . <i>Is Science Me (ISME) Project</i> , Caltech Pre-College Science Initiative (CAPSI), California Institute of Technology, Pasadena, CA.
2002-2007	Division E Program Review Panel, American Educational Research Association.
2002	Division K Program Review Panel, American Educational Research Association.
2002	Hispanic Research Issues SIG Program Review Panel, American Educational Research Association.
1999	Planning Committee, 1999 Conference of Ford Fellows, Washington, DC.
1998-2003	<u>Academic Coordinator</u> . <i>The National Cancer Institute-San Diego State University Science Enrichment Program</i> . San Diego State University, San Diego, CA.
1998	Planning Committee, 1998 Conference of Ford Fellows, Irvine, CA.
1996-1997	<u>Program Evaluator</u> . <i>Partners in School Innovation</i> . San Francisco, CA.
1996-1997	<u>Educational Consultant</u> . <i>The Academy Program at Roosevelt Middle School</i> . University of San Francisco, San Francisco, CA.
1995-1997	<u>Educational Consultant</u> . <i>Home Link Mentor Program</i> . University of San Francisco, San Francisco, CA.

#### **SELECT SERVICE - CALIFORNIA STATE UNIVERSITY, BAKERSFIELD (CSUB)**

2021-present	School Elevation Exploratory Committee, CSUB.
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2020-present	President's Latina/o Advisory Council, CSUB.
2020-present	Graduation Initiative 2025 Task Force, CSUB.
2020-present	<u>Vice-Chair</u> , Auxiliary for Sponsored Programs Administration Board, CSUB.
2020-present	Enrollment Forecasting Team, CSUB.
2020-present	Space Management Committee, CSUB
2020-present	Dean's Council, CSUB
2020-present	Provost's Council, CSUB
2020-2022	Dean, Natural Sciences, Mathematics, and Engineering Search Committee, CSUB.
2020 (Fall)	Academic Affairs Pandemic Budget Task Force, CSUB.

### **SELECT SERVICE - CALIFORNIA STATE UNIVERSITY, FULLERTON (CSUF)**

#### University-level

2019-2020	Academic Senate Diversity and Inclusion Committee, CSUF.
2019-2020	Chicana/o Studies 50 <sup>th</sup> Planning Committee, CSUF.
2018-2019	Academic Senate Executive Committee, CSUF.
2018-2019	Faculty Research Policy Committee, CSUF.
2018	Associate Vice President of University Advancement Search Committee, CSUF.
2017-2019	Academic Senate, CSUF.
2017-2019	Academic Senate Planning, Resource, and Budget Committee, CSUF.
2016-2019	Abrego Future Scholars Advisory Board, CSUF.
2016-2018	President's Commission on Equity and Inclusion, CSUF.
2016-2018	<u>Inaugural Chair</u> , Academic Senate Diversity and Inclusion Committee, CSUF.
2016-2017	Assistant Vice President of Diversity, Equity and Inclusion Search Committee, CSUF.
2016	Athletics Advisory Board, CSUF.
2016	Athletics Equity Committee, CSUF.
2015-2016	Strategic Enrollment Management Committee, CSUF.
2015-2016	International Education Advisory Board, CSUF.
2015	Student Success Steering Committee, CSUF.
2015	Assessment and Educational Effectiveness Committee, CSUF.
2014-2015	WASC Interim Report Committee, CSUF.
2014	Presidential Enrollment Management Advisory Group, CSUF.
2013-2014	Closing the Achievement Gap Strategic Planning Task Force, CSUF.
2012-2014	<u>Faculty Co-Chair</u> , Graduation Initiative Committee, CSUF.
2012-2013	University Strategic Planning Workgroup (Goal 2), CSUF.
2011-2013	Advisory Board, HACU Student Success Collaborative Project, CSUF.
2009-2011	Athletics Equity Committee, CSUF.
2008-2009	Faculty Development Center Board, CSUF.



College-level

2019-2020	Climate and Culture Task Force, College of Health and Human Development, CSUF
2017-2019	Strategic Planning Steering Committee, College of Health and Human Development, CSUF.
2013-2014	Strategic Planning Steering Committee, College of Health and Human Development, CSUF.
2011-2012	Intramural Review Committee, College of Health and Human Development, CSUF.
2011-2012	Awards Committee, College of Health and Human Development, CSUF.
2010-2012	Dean's Faculty Advisory Committee, College of Health and Human Development, CSUF.

Department

2018-2019	Faculty Search Committee, Department of Child and Adolescent Studies, CSUF.
2017-2020	<u>Chair</u> , Community Advisory Board Committee, Department of Child and Adolescent Studies, CSUF.
2017-2018	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies, CSUF.
2016-2020	Department Personnel Committee, Department of Child and Adolescent Studies, CSUF.
2013-2014	<u>Chair</u> , Community Advisory Board Planning Committee, Department of Child and Adolescent Studies, CSUF.
2013-2014	<u>Chair</u> , Student Success and Graduation Initiative Committee, Department of Child and Adolescent Studies, CSUF.
2013-2014	<u>Co-Chair</u> , Community Advisory Board Planning Committee, Department of Child and Adolescent Studies, CSUF.
2013 (Fall)	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies.
2012-2014	<u>Co-Chair</u> , Committee on Graduate Studies and Center Development, Department of Child and Adolescent Studies, CSUF.
2012-2013	<u>Co-Faculty Advisor</u> , Child and Adolescent Studies Student Association, CSUF.
2012-2013	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies.
2010-2011	Personnel Committee, Department of Social Work, CSUF.
2010-2011	Personnel Committee, Department of Chicana/o Studies, CSUF.
2008-2011	<u>Chair</u> , Personnel Committee, Department of Child and Adolescent Studies, CSUF.

**SELECT SERVICE - SAN DIEGO STATE UNIVERSITY (SDSU)**University-level

2005-2008	Academic Senate, SDSU.
2006-2007	Search Committee for the Director of the Compact for Success Program, SDSU.
2005-2007	Search Committee for the Dean of the Graduate Division, SDSU.
2001-2004	Advisory Board for the Pre-collegiate Academic Development Program, SDSU.
2001-2006	<u>Faculty Advisor</u> , Compact for Success College Advisors Program, SDSU.
2000-2005	<u>Faculty Representative</u> , SDSU-Sweetwater Union High School District Compact for Success Steering Committee, SDSU.

College-level

2007-2008	<u>Chair</u> , Diversity Committee, College of Education, SDSU.
2003-2006	College of Education Policy Council, SDSU.
1999-2008	<u>Chair</u> , Elections Committee. College of Education, SDSU.

Department-level

2006-2008	<u>Chair</u> , Personnel Committee, Department of Dual Language and English Learner Education, SDSU.
2004-2005	Faculty Search Committee for Literacy Position, Department of Dual Language and English Learner Education, SDSU.
2002-2004	<u>Chair</u> , Diversity, Equity and Outreach Committee, Department of Dual Language and English Learner Education, SDSU.
2000-2001	<u>Chair</u> , Committee on Admissions Reform. School of Teacher Education, SDSU.
1999-2008	<u>Faculty Advisor</u> , Bilingual Student Teachers Association, SDSU.
1999-2001	<u>Chair</u> , Single Subject Admissions & Retention Committee. School of Teacher Education, SDSU.
1998-1999	Single Subject Admissions & Retention Committee. School of Teacher Education, SDSU.