UC RIVERSIDE

Campus Safety Workgroup
April 11, 2021 | 1:00 PM - 1:45 PM

Attendees:
Liz Watkins, Anthony Frisbee, Rosanna Cacace-Zakhir, Denise Woods, Jamie Lopez, George Williams, Marko Princevac, Ana Coria, Nancy Jean Tubbs, Shonte Thomas, Mariam Lam, Jen Hung, Elaine Wong, Elizabeth Romero, Andrew Williams, Mike Cabral, Erin Schuster

Action Items:
- How to hand off the Campus Safety Workgroup to the next advisory committee (Woods)
- What communication and public relations are in place in case of a major catastrophe or natural disaster; address at EMPG (Watkins)

Introductions:
New members:
- Mariam Lam – Vice Chancellor of Diversity, Equity and Inclusion; acting as DEI representative
- Erin Schuster – Executive Assistant to Provost and Executive Vice Chancellor; administrative support to Campus Safety Workgroup

Watkins initiated introductions of all members to group and identified those who were missing. Undergraduate students are included, but have not attended regularly.

Termination of workgroup:
This group will end in June 2022 provided that the charge was fulfilled. Charge includes:
- Review of action items from report provided to the Chancellor's office
- Served as an advisory group to help AVC Woods accomplish tasks from the report
- Act as a sounding board for the campus on safety issues and challenges

Next steps are to pull together a standing advisory committee:
- Who/which departments will comprise this committee?
- Will the members rotate? What is the duration of member terms?

At next meeting, discussion will be about how to hand off the work to the next committee and to serve as active advisors to newly formed group. Watkins and Lam to set structure on how this will look going forward.

Campus Safety Presentation:
Watkins and Frisbee gave a presentation to Academic Senate on the work that the Campus Safety Workgroup completed. The same presentation will be provided to the Chancellor's Leadership Team in May. Initial feedback on presentation:
- Calls for Service were impactful. What is the breadth and depth of activity that campus police provide?

- What is the university's emergency response? Exchange students do not have a place to go if an emergency occurs such as a major catastrophe or natural disaster. What resources or communication is needed? This needs to be addressed at Emergency Management Policy Group.
- Identify the contact characteristics – stops with African Americans, stops by UC officers are disproportional. Less enforcement and more guardianship; we are the protectors.
    - Will this resonate with campus? Thomas stated that it can be labeled, but the committee needs to drill home that there are supplemental factors that move away from "traditional" stops
    - How are we disseminating this shift? Woods stated that there should be a shift in calls for service (i.e. less vehicle stops for people of color). Frisbee promotes sharing the information to the campus community, meeting different groups on campus, advertising in the fall quarter. Officers will move away from pretext stops (i.e. broken taillights, older model vehicles).
- Data is captured in the dashboard at the university level, RIPA at the state level (published annually), UCR PD website. UCOP will have a dashboard that mirros the same data across all 10 campuses; data will slightly vary.
- Hung asked have individual officers been audited for the number of stops vs. demographics? Frisbee stated that data shows that this is not one or a group of officers. 25 African American stops out of the 36 stops were for equipment violations – 1 out of 10 were compounded with a crime, but 9 out of 10 were just trying to get to work. Data will show whether or not the policy/training is not being fully implemented. We can now pull information, satisfaction survey, accountability surveys and analyze the data. The turnaround should be visible in the coming year. This analysis will be conducted by a third-party external review.
- Mental health response team may assist with repeat contacts. This should limit the jail time for those with mental health challenges and housing challenged.
- Training for officers need to include implicit bias models.
    - These types of trainings should not be an annual occurrence, but rather changed up annually and provided frequently. Need more feedback from the committee to help identify gaps in the training modules.
- How do we communicate this information to students? Campus?
    - Revamp of UCPD website
    - Student organizations interacting with campus police at meetings (i.e. Road Shows; fireside chats). Lam cautions that these can sometimes be contentious
    - Stories on officers
    - Info on trainings that the officers are participating in
    - Potential peer counselors – students speaking to other students; identify ambassadors that will help share training information. Thomas stated that this was a positive idea, but we are not there yet.
    - Social media – pull analytics and post to most trafficked platforms
    - Present at Diversity Council

UCR is leading this type of accountability board; UCD is the only other campus to have an accountability board.