Pamela Anne Quiroz

Executive Director, Inter University Program on Latino Research Director, Center for Mexican American Studies & Professor of Sociology Interim Director, Center for Immigration Research University of Houston



Education

1993	Ph.D.	University of Chicago, Sociology
1989-1	990	Northwestern University, Sociology
1986	M.A.	Iowa State University, Sociology
1983	B.A/B	S. Missouri Western State University (Sociology/Biology)

Research Interests:

Children, Youth & Family; Race & Inequality; Education; Identity; Qualitative Methods

Academic Appointments

2015-	Professor of Sociology, & Director of the Center for Mexican American Studies - University of Houston Affiliate: Women's, Gender & Sexuality Studies		
2009-2015	Professor, Sociology and Policy Studies, University of Illinois-Chicago Faculty Research Associate: Institute for Research on Race and Public Policy Affiliate: Latin American & U.S. Latino Studies, Gender & Sexuality Studies		
1999-2009	Associate Professor, Sociology & Policy Studies, University of Illinois-Chicago Affiliate: Latin American & U.S. Latino Studies, Gender Studies		
1993-1999	Assistant Professor, Sociology, University of Massachusetts-Amherst Research Associate: Social and Demographic Research Institute Affiliate: Latin American & U.S. Latino Studies Program Women's Studies, Culture & Education Program		
1992-1993	Knight Teaching Fellow, Sociology, Macalaster College		
1991-1992	Teaching Assistant, Sociology & Education, University of Chicago		

Administrative interests:

Interested in collaborative leadership with an academic institution committed to the development and promotion of equity, diversity, and inclusion of faculty and students.

Interested in an innovative academic environment committed to the promotion of diversity, global and research initiatives that engage community outreach and social justice at all institutional levels

Administrative Experience:

Vice President, Society for the Study of Social Problems [2020-2021]

Inter University Program on Latino Research, 2018-2023

Executive Director (elected)

The Inter University Program on Latino Research is a 24 member consortium of university-related research centers and institutes that focus on issues impacting Latinos. The mission of the IUPLR is to advance the intellectual presence and scholarship of Latinos.

Elected by the Board of Directors, the Executive Director

Manage Staff of 6 for the IUPLR and manage a budget of \$283,000 annually

- Promotes & Disseminates comparative, interdisciplinary, and policy-focused research
- Sponsors research collaboratives among member faculty
- Expands the pool of Latino scholars and leaders
- Sponsors two Biennial national Conferences: SIGLO XXI and Latino Art Now!
- Member of the National Hispanic Leadership Agenda
- Designated Census Information Center (CIC)
- [serves as a data distribution center reaching underserved populations]
- Maintains office in Washington DC

University of Houston – Houston, TX August 2015-

Director, the Center for Mexican American Studies

Serve as administrative director of the Center for Mexican American Studies. Founded in 1972, the Center manages a budget of \$1.3 million, a staff of ten employees and 7 adjunct faculty members. I work with University Provosts and Vice Provosts, Deans, Department programs and Chairpersons to oversee faculty development, student programs that include an award winning educational pipeline involving high school, university, graduate and post-doctoral fellows, faculty scholars, research, and community outreach. Responsible for curriculum innovation and assessment. Responsible for fundraising to support CMAS student academic programs and external partnerships.

Since 2015:

- Secured \$3.1 million in funds to support the Center and its initiatives [2015-2019]
- Successfully secured the Latino Art Now conference in partnership with the Smithsonian Latino Center held in Houston from February to May 2019; raised \$859,100 for the event; media outreach was 77.2 million (which included Spain, Venezuela, Bolivia and Mexico)
- Student recruitment and retention program (Academic Achievers) Finalist for the Excelencia in Education award
- Secured UH as site of Headquarters for the national research consortium IUPLR [2018-2022]
- Successfully developed a major in Mexican American & Latino studies 2018
- Successfully manage an annual budget of \$1.3 million
- Successfully manage an administrative staff of 13, 7 adjunct faculty members while also managing two editorial staff boards of a sociology journal (Social Problems) and an interdisciplinary international journal (Children's Geographies)

The journal staff consisted of 10 associate editors and 98 board members while the latter staff consisted of 1 Assistant editor and 22 board members

- Successfully engaged in fundraising to meet the strategic needs of our student academic programs (approximately \$150,000 per year)
- Successfully secured 4 Visiting scholars for 2016-2017
- Held a conference that brought more than 400 participants to examine the implementation of Mexican American

studies in the state of Texas Interim Director: Center for Immigration Research- Department of Sociology 2018-

Administrative Fellow:

<u>University of Houston/National Science Foundation Center for Advancing UH Faculty Success' Administrative Fellow</u> Paired with the Dean of the College of Liberal Arts and Social Sciences to work on the initiative: "Defining Success in the Humanities: A Metrics-Based Approach" [declined]

<u>Editor, Social Problems, journal of the Society for the Study of Social Problems [2014-2018]</u> Responsible for editing one of the top three generalist journals in the discipline of Sociology, with 10 associate editors, 72 editorial board members, 26 student board members, and 5 staff members. The journal provides 75% of the Society's income and has remained a top 20 journal in the discipline for the past twenty years with 538 submissions last year. The journal's hallmark is addressing the pressing social problems of our time and with an explicit commitment to social justice. During three of my four years as editor, the journal's impact factor increased from 1.3 to 2.5 and the journal became the discipline leader in social media communication, far surpassing the reach of all journals in the discipline.

- Created one of the discipline's most diversified editorial boards (specialization, university type, region, junior and senior faculty, race & ethnicity, gender, sexuality)
- o Implemented Spanish abstracts of published manuscripts online as part of international outreach
- Established a Social Media Committee that has expanded the outreach of the journal via social media and traditional press, and created vodcast teaching tools.
- Broadened scope of submissions across areas of specialization
- o Increased award winning papers published in Social Problems
- Increased press coverage of publications

North American Editor, Children's Geographies [2013-2018]

Successfully increased submissions from North America (Canada, United States and Mexico)

American Sociological Association 2019 Program Committee member

Planned the 2019 ASA program in NYC [ASA 20,000 members+]

Director of Graduate Studies, Policy Studies, University of Illinois-Chicago [2013-2014, 2007-2008]

Advised graduate students in the Ph.D program, implemented annual student evaluation review, worked closely with the Department Chairperson to monitor student progress in program, determined graduate student funding allocations, and implementation of graduate studies.

Media Editor, Humanity and Society Journal, Association of Humanist Sociologists, 2011-2013

Served as Inaugural editor and successfully secured multimodal reviews to promote humanist sociology (social media, video, performance art, multimedia presentations)

Honors & Awards

External

- 2020 HACU Leadership Academy Fellow/La Academia de Liderazgo
- 2019 Mayor's Hispanic Advisory Board's Hispanic Heritage Award [Education]
- 2019 Mujeres de Hace Leadership Cohort in Houston
- 2019 Texas Executive Women [Women on the Move Award]
- 2019 Houston Business Journal's [Women Who Mean Business Award]
- 2019 Solo Mujeres Magazine's Woman of the Year in Education Award

- 2019 City Council, Mayor of Houston's Proclamation [Latino Art Now!]
- 2018 American Leadership Forum Fellow [selected declined]
- 2013 Visiting Research Associate, Autonomous University of Barcelona, AFIN (Adopciones, Familias y Infantes)Research Group, Director, Diana Marre
- 2010 Fund for the Advancement of the Discipline Award, American Sociological Association/National Science Foundation
- 1998 Fund for the Advancement of the Discipline Award, American Sociological Association/National Science Foundation
- 1996 Fellow, Center for the Advanced Study of the Behavioral Sciences, Stanford University
- 1994 Ablex Publishers Junior Faculty Scholarship Award
- 1993 Alumnus of the Year Recipient, Missouri Western State University
- 1992 Knight Teaching Fellow, Macalester College

Internal (University) Awards

- 2017 Provost's NSF/Advance Fellow
- 2014 University Faculty Recognition Award : Researcher of the Year (University of Illinois-Chicago)
- 2011 Great Cities Institute Faculty Scholar Award
- 2011 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago
- 2008 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago
- 2007 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago
- 2007 Great Cities Institute Faculty Seed Award
- 2006 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago
- 2005 Exemplary Faculty Mentor Award, University of Illinois-Chicago
- 2003 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago
- 2001 Fellow, Institute for Research on Race and Public Policy, University of Illinois-Chicago

Other Professional Administrative Experience

Editorial Board Member

Race, Ethnicity and Education, 2010—2017 Adoption and Culture: The Interdisciplinary Journal for the Study of Adoption and Culture 2011-Race, Gender & Class 2012--2016 Sociology of Education, 2001-2003 Rationality and Society, 1991-1993.

Board Member

Association for the Advancement of Mexican Americans [2020-2022] Chair, Education Committee [2021] National Hispanic Leadership Agenda [2018-2023]

Council on Contemporary Families [2013-2017]

Participated in conference planning committee, media awards committee and the council's general mission of promoting social science research to the public and press

The Children's School of Oak Park [2008-2010]

Served on the founding board, as diversity chair, and fundraising chair to promote the strategic initiatives of this Progressive education K-5 school

Council Member

American Sociological Association, Children and Youth section, 2011-2013 Scientific Committee Member, III Congreso Internacional de Etnografia y Educaion, 2012-2013 Senior Scholar, Spencer Foundation, Workshop of Dissertation Fellows, 2008.

Committee Chair:

Midwest Sociology Society, Graduate Student Paper Competition 2014-2015 Distinguished Service Award Committee, ASA Children & Youth section 2012-2013 Council on Contemporary Families, Media Awards Committee, 2010-2011. Society for the Study of Social Problems, Educational Problems Division, 1995-1999, 2009-2011. American Educational Research Association, Division G, Social Context, 2002-2003.

Committee Member

American Sociological Association 2019 Program Committee (appointed by President elect) 2018-2019 Editorial and Publications Committee, SSSP 2018-2020 Midwest Sociology Society Publications Committee (Sociological Quarterly) 2014-2017 Media Awards, Council on Contemporary Families 2014 High School Admissions Advisory Group [Principal Investigator, Kathryn Phillipo, Spencer Foundation 2014 Program Committee, Council on Contemporary Families 2013-2014 Media Awards, Council on Contemporary Families 2012-13 Program Committee, Council on Contemporary Families 2012-2013 American Sociological Association, Children & Youth Nominations Committee 2011. Society for the Study of Social Problems, Program Committee, 1995-1999; 2009-2011. Society for the Study of Social Problems, Nominations Committee, 1995-1999; 2009-2011. Society for the Study of Social Problems, Council of Special Problems Divisions, 1995-1999; 2009-2011. Council on Contemporary Families, Media Awards Committee 2009-2010, 2011-2012. American Sociological Association, Sociology of Education Nominations Committee 1998 Technical Advisory Network: Assessing the Impact of the National Science Foundation Urban Systemic Initiative in Memphis, Chicago, Miami, and El-Paso. (Principal Investigator, K. Borman), University of South Florida 1998-2001. Nominations Committee, Sociology of Education section, American Sociological Association, 1997-1998.

Selected External Reviewer (Faculty)

Kent State University University of Texas-El Paso Drake University University of Arizona **Temple University** University of Oklahoma **CUNY** University of New Mexico University of Illinois Teachers College, Columbia University Michigan State University Penn State University University of New Mexico New York University University of California-Santa Barbara Carleton College

Grants Reviewer

Marsden Fund Council, 2015 (New Zealand) National Science Foundation 2013, 2015, 2019 NWO Council for the Social Sciences (Sociology), Netherlands 2010, 2011 The Social Sciences and Humanities Research Council of Canada 2009 National Institute for Child Health and Development, U.S. 2008

Book Reviewer

University of California Press	New York University Press	Westview
Rowman and Littlefield	Teachers College Press	Lynne Reinner
Choice	Temple University Press	Cambria Press
Palgrave Press	Ashgate Publishing	Oxford

Evaluator, CHANCE [Counseling Help and Assistance Necessary for a 21st Century College Education Program]. University of Illinois-Chicago, 2012. National Hispanic Scholarship Fund, 2007.

Faculty Associate, Center for Youth and Society, (Director and founder, William Ayers) 2000-2001.

- Faculty Sponsor, American Sociological Association, Minority Opportunity through School Transormation, University of California-Santa Barbara, 1996.
- <u>Co-Director</u>, American Sociological Association, Minority Opportunity through School Transformation (MOST) Summer Institute sponsored funded by the Ford Foundation, University of Massachusetts-Amherst, 1995. Organized and instructed academic coursework, research projects and extracurricular activities for a three summer program.

University Leadership Experience

University of Houston

- 2020 UH Hiring Committee, Director for Aspire Institute for Global Engagement (appointed)
- 2020 Provost Crossing Latinidades Committee (appointed)
- 2020 UH Equity Committee (appointed)
- 2020 Provost's Research Transparency Committee (appointed)

2017-2018 University of Houston Sexual Harassment Committee (appointed)

2016-2017 College of Liberal Arts and Social Sciences Dean search committee (appointed)

2016-2017 Hiring Committee, Faculty Executive Director, Center for Faculty Engagement and Development

2016-2017 Provost's Faculty Salary Compensation Alignment Committee (appointed)

2015-2016 College of Liberal Arts & Social Sciences Promotion & Tenure Committee (appointed)

2015-2018 Sociology Department Graduate Policy Committee

University of Illinois-Chicago

2014-2015 Executive Committee [EDPS]

2014-2015 Faculty Search Committee [EDPS]

2013-2014 Campus Research Integrity Investigative team

2013-1014 All Campus Promotion & Tenure Committee Member [appointed]

2013-2014, Director of Graduate Studies [EDPS]

2013-2014 [also 2012-2013] Member, COE Dean Search Committee

2013-2014 COE Communications Advisory Board Member

2012 Member, College of Education, EPPC Committee

2012-2013 Chair, Mentoring Committee (junior faculty member) 2011-2012 Member, Institute for Research on Race and Public Policy Fellowship & Grant Committee 2010 Member, University Fulbright Student Selection Committee (Social Sciences) & (Education) 2009-2011 Member, All-Campus Promotion and Tenure Committee (elected) 2010-2012 Chair, Mentoring Committee (Junior faculty member) 2010 Diversity Committee, College of Education (appointed) 2010 University Conflict Review Committee (appointed 3 year term, Vice Chancellor of Research) 2010 SROP Mentor 2009-2010 Member, Search Committee member, Dean of the Graduate College (appointed) 2010 Member, Institute for Research on Race and Public Policy Fellowship & Grant Committee 2009-2010 Member, Hiring committee (Assistant professor, Curriculum & Instruction) 2009 Member, Mid-probationary review committee (Sociology) 2009-2010 Member, EDPS Department Executive Committee 2009-2011 Member, College Executive Committee 2009 Member, Research Committee, College of Education 2008 Mentor, University Fellow Mentor Program 2002-2008 Ph.D. Coordinator, Educational Policy Studies Department 2007-2008 Director of Graduate Studies 2006-2008 Member, College Executive Committee 2007-2008 Member, College Faculty Forum Committee 2006-2008 Member, College Doctoral Steering Program Committee 2007-2009 Faculty Senator 2006 Member, Rockefeller Post-Doc Selection Committee (Latin/Latino American Studies) 2005 Member, Harry S. Truman Scholarship Committee 1999-2002 Member, College Departmental Review Committee 2003 Co-Chair: Chancellor's Committee on the Status of Latinos

2001-2003 Mentor, Summer Research Opportunities Program Mentor

University of Massachusetts-Amherst

1997-1998 Member, Departmental Hiring Committees, (2) Assistant Professors, Dept of Sociology

1997 Member, Dean's Executive Assistant Search Committee

1996 Member, University Women's Committee

1995-1999 Member, Latin American/Latino Studies Program Executive Committee

1993 Member, Sociology Department Graduate Admissions Committee

1994-1995 Member, Sociology Department Colloquium Committee

Graduate

1991Dorothy Danforth-Compton Dissertation Award, University of Chicago

1988-1990 University of Chicago Trustees Fellowship

1986-1988 CIC Minority Fellowship

- 1987 Graduate Student Colloquium, Inter-University Program for Latino Research, Stanford University
- 1985 American Sociological Association Minority Fellowship (declined)
- 1985 National Hispanic Scholarship Fund Award, 1985

Publications

Books

Quiroz, P.A. (editor) Latinos Navigating the Academy (Volumes 1 & 2) Oxford University Press. [under contract]

- Quiroz, P. A. *Personal Advertising: Dating, Mating, and Relating in Modern Society.* (in press, Popular Culture series: McFarland Publishers).
- Quiroz, P. A. (2007). Adoption in a Color-blind Society. (In J. Feagin (Ed.), "Toward a Multiracial America" series). New York, NY: Rowman and Littlefield.
 [nominated: Gustavus Myers Center for the Study of Bigotry and Human Rights' Outstanding Book Award]
 [Reviewed in Contemporary Sociology, American Journal of Sociology, and Gender & Society].
- 2003 Gamoran, A., Anderson, C., Quiroz, P. A., Secada, W., & Williams, T. (2003). Capacity for Change: How Districts and Schools Can Support Teaching for Understanding in Mathematics & Science. (Sociology of Education series). New York: Teachers College Press.

Journal Articles

- 2015 Quiroz, P.A. "Selective Enrollment, Race, and Shifting the Geography of Educational Opportunity: Where "Diversity" and Opportunity Competes with Tax Increment Financing." *Humanity & Society*, (special issue: Racializing the Public: The Post-Civil Rights Retreat from Public Education) eds. Louise Seamster and Kasey Henricks. First published online September, 2015.
- 2014 Quiroz, P.A., K. Milam-Brooks and D. Adams-Romena. "School as Solution to the 'Problem' of Urban Place: Children's Perceptions of Safety, Migration, & Community" *Childhood: A Journal of Global Child Research*. Volume 21 Issue 2 May, 2014 pp. 206 - 224. [online August 14, 2013].
- 2013 Quiroz, P.A. African American Male Youth: An Urban Ethnography of Race, Space, and Place. *Zietschrift für Pädagogik*. Invited paper, Prof Michael Gühlich, special issue: Ethnographies of Difference.
- 2013 Quiroz, P.A. Marketing Diversity and the 'New' Politics of Desegregation. *Race, Ethnicity and Education*. (Online October 2012). Volume 16 (1):59-79.
- 2012 Quiroz, P.A. "Cultural Tourism in Transnational Adoption: 'Staged Authenticity' and Implications for Children." *Journal of Family Issues* (online September 25, 2011) print, Volume 33, #4 (April) :527-555.
- 2011 Quiroz, P.A. "Restorative Justice and the Impact of The Hague Treaty on U.S. Transnational Adoption", *Contemporary Justice Review*, Special Issue: Essays in Celebration of the 35th Anniversary of Restorative Justice. Volume 14, Number 4.
- 2010 Quiroz, P.A. Adoptive Parents Passing the Ethnic Litmus Test and Engaging Diversity. *Race, Gender and Class* Volume 17, No. 1-2.
- 2008 Quiroz, P. A. "Rainbow Families Online: Emblems of Diversity or Expansion of Whiteness?" M. H. Kohlman and B. Dickerson (Eds.), *International Journal of Sociology of the Family*, 34 (2) pp. 273-295.
- 2008 Quiroz, P. A. "From 'Race Matching' to 'Transracial' Adoption: Race and the Changing Discourse of U.S. Adoption." *Critical Discourse Studies*, 5 (3) pp. 249-264.
- 2008 Quiroz, P. A. "Transnational Adoption: Reflections of The 'Diaper Diaspora' on Reconfiguring Race in the U.S." *International Journal of Sociology and Social Policy*, 28 (11/12).
- 2007 Quiroz, P. A. "Adoption of Latino and Asian Infants: From Mongrel to 'Honorary White' or White?" *Journal of Latino-Latin American Studies*, 2 (3) pp. 26-58.

- 2007 Quiroz, P. A. "Color-blind Individualism, Intercountry Adoption and Public Policy." *Journal of Sociology and Social Welfare*, (special issue: Globalization, Social Justice, and Social Welfare), 34 (2), pp. 57-68.
- 2001 Quiroz, P. A. (2001). "The Silencing of Latino Student 'Voice': Puerto Rican and Mexican Narratives in Eighth Grade and High School." *Anthropology and Education Quarterly*, 32 (3), pp. 326-349.
- 2000 Quiroz, P. A. "A Comparison of the Cultural and Organizational Contexts of Extracurricular Participation in Two High Schools (31 (3), pp. 249-275. *Educational Studies*.
- 1998 Quiroz, P. A. and Ragland, T. L. (1998). "A Rose by Any Other Name: Latino and Anglo Teachers Constructing Chicago School Reform." *Journal of Contemporary Ethnography*, 27 (1), pp. 137-168.
- 1997 Bidwell, C. E., Frank, K., & <u>Quiroz</u>, P.A. (1997)." Teacher Types and Their Relationship to School Decision-making Processes." *Sociology of Education*, 70 (4), pp. 235-307.
- 1996 Quiroz, P. A., Flores Gonzalez, N., Frank, K. (1996). "Carving a Niche in the High School Social Structure: Formal & Informal Constraints on Participation in the Extra Curriculum." In A.Pallas, (Ed.), *Research in Sociology of Education & Socialization*, 10, pp. 93-120.
- 1991 Bidwell, C. E. and Quiroz, P. A. (1991). "Organizational Control in the High School Workplace: A Theoretical Argument." *Journal of Research on Adolescence*, 1 (3): 211-229.

Book Chapters/Other Articles

- [in press] "Detention, Deportation and U.S. Adoption & Fostering of Immigrants' Children: A Mirror on Whose Rights Matter" in Silk Hackenesch, ed. [tentative title] *Intersections of Race, Nation, Immigration and Citizenship: The History and Practice of Transnational Adoption.* Ohio State University Press.
- 2020 "Case Study: Five Vignettes on Race in America." A. Gary Dworkin, Pamela Anne Quiroz and , Chapter 9 in Susan Cruise, (ed) Social Problems. Palgrave.
- 2019 "Stories from the Academic Career of a Recovering Sociologist" in Nicholas Hartep and Daisy Bell (eds), *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education*, Routledge Press.
- 2019 A.Gary Dworkin and P.A. Quiroz, "United States of America" in The Palgrave Handbook of Race and Ethnic Inequalities in Education. Eds Peter A.J. Stevens and A. Gary Dworkin. Palgrave Publisher.
- 2018 P.A. Quiroz, "The Intersection of *Curandismo* and Western Medicine and their epidemiological impact for Aging Hispanics "Progress in Molecular Biology and Translation Science." Dr. M.A. Ottinger (Ed). Elsevier Press.
- 2018 P.A. Quiroz, "Lost in Detention and Deportation–'Found' through Foster Care & Adoption: Reviewing the tensions between family building and human rights in the U.S. for M. Janning (ed), *Contemporary Parenting and Parenthood*. Praeger Press.
- 2018 Maria Luna Duarte and P.A Quiroz. "Illinois." In Editor-In-Chief, Illan Stavans. *Oxford Bibliographies in Latino Studies*. Oxford University Press.

- 2018 Milam Brooks, K. and Quiroz, P. A. "The Role of the Geography of Educational Opportunity in the Well Being of African American Children" in *Geographies of Children's Health and Well-being in Urban Environments* (ed) Christina Ergler. Routledge Publisher.
- 2015 Quiroz, P.A. "Adoptive Parents Raising *Neoethnics*" Pp 426-440 in B. Risman and V. Rutter (eds.) *Families As They Really Are*. New York: W.W. Norton Publishers.
- 2014 Quiroz, P.A."Adoptive Parents e-Race-ing Adopted Children by Choosing, Keeping, Avoiding, and Purchasing Identity" in Vilna Treitler (ed.), *Families Obviously*, Paradigm Press.
- 2013 Quiroz, P.A. "From Mail Order and Picture Brides, Lonely Hearts and Social Clubs, to eHarmony, 'Just Lunch', Speed Dating, and Coffee Mating: The Evolution of Personal Advertising." *Dynamics and Interconnections in Popular Culture*. Ed. R. Browne/Ben Irish. Jefferson, NC: McFarland Press.
- 2013 Quiroz, P.A. "Women of Color Participating in Personal Advertising: Dating, Mating and Relating in a 'Post' Racist, Sexist, and Modern Society" in *Notions of Family: Intersectional Perspectives, Advances in Gender Research*, Volume 17: 49-66. eds. Marla Kohlman, Dana Balsink Krieg, and Bette Dickerson. Emerald Publishers.
- 2010 Quiroz, P.A. Foreward for Adoption and Surrogate Pregnancy. (author: Faith Merino).
- 2007 Quiroz, P. A. "Migrant Students/Families." In Kathryn Borman, Spencer Cahill and Bridget Cottner (Eds.), *Handbook* of the American High School (pp 285-287). Westport, CT: Greenwood.
- 2002 Quiroz, P. A. "The Extracurriculum." In D. L. Levinson, A. R. Sadovnik, & P. Cookson, (Eds.), *Education and Sociology* (pp 261-265) New York: Routledge.
- 2002 Quiroz, P. A. "Beyond Educational Policy: Bilingual Teachers and the Social Construction of 'Teaching Science for Understanding." In B. A. Levinson & M. Sutton (Eds.), *Policy as Practice: An Ethnographic Vision* (pp. 88-97). Westport, CT: Greenwood.
- 1998 Quiroz, P. A. "The Effects of Gangs and Homelessness on Puerto Rican High School Students Who Stay in School." In K. Borman (Ed.), *Ethnic Diversity in Communities and Schools: Recognizing and Building on Strengths* (pp 88-98). Stamford, CT: Ablex.
- 1996 Quiroz, P. A. "Opportunity to Learn Standards." In K. J.Dougherty, H. S. Himmelfarb, and T. Hoffer (Eds.), Sociological Perspectives on Educational Policy (pp. 127-136). Stamford, CT: Ablex.

Published Working Papers

- 2012 Quiroz, P.A. & V. Lindsay "Marketing Diversity and the 'New' Politics of Desegregation: Insights from an Urban Education Ethnography. Great Cities Institute: GCP-2012-1.
- 1997 Quiroz, P. A. "The Silencing of the Lambs: How Latino Students Lose Their 'Voice' in School." *Julian Samora Research Institute*, Michigan State University. (Working Paper No. 31).
- 1991 Bidwell, C. E. & Quiroz, P. A. "Organizational Control in the High School Workplace: A Theoretical Argument." *Ogburn-Stouffer Center, NORC & University of Chicago*. (Working Paper OSC 91-1).

Published Book/Media Reviews

2013 Media Review: "From Finding the Perfect Love Online to Satellite Dating and 'Loving-the-one-you're near' : A Look at *Grindr, Skout, MeetMoi, PlentyofFish, Zoosk,* and *Assisted Serendipity.*" *Humanity & Society* (May).

Choice: Current Reviews for Academic Libraries. A publication of the

College and Research Libraries, a division of the American Library Association

- o *Multicultural Girlhood*. [Mary E. Thomas] 2012.
- The Dance of Identities. [John Palmer] 2011.
- o Belonging in An Adopted World: Race, Identity, and Transnational Adoption.
- o [Barbara Yvegson] 2010.
- Handbook of Childhood Studies. 2009.
- 0 In Their Siblings Voices: White Non-Adopted Siblings Talk about Their
- Experiences Being Raised with Black and Biracial Brothers and Sisters. [Rita Simon] 2009.
- *Culture Keeping: White Mothers, International Adoption, and the Negotiation of Family Difference.* [Heather Jacobsen] 2008.
- 2006 Education in the New Latino Diaspora: Policy and the Politics of Identity. *Latino Studies Journal*, 4 (3), pp. 340-342.
- 2004 Who Controls Teachers Work?: Power and Accountability in America's Schools. *Contemporary Sociology*, 33(3), pp. 363-364.
- 2002 Schooling the Symbolic Animal: Social and Cultural Dimensions of Education, *Contemporary Sociology*, 31 (3), pp. 343-345.
- 1997 Dirty Business: Exploring Corporate Misconduct: Analysis and Cases. *Contemporary Sociology*, 26 (5), pp. 633-634.

Selected Media Interviews/Articles

- 2019 The IUPLR and the History of Houston's Latino Art Now! Conference" *Houston History Magazine (May)* Houston Chronicle, March 4. City Book
- 2018 Nuestra Palabra, w. Tony Diaz, August.
- 2018 KTRK, Channel 13, w. Erik Barajas
- 2017 Viva Houston, KTRK Studios, November 21.
- 2016 *America's Changing Face* (documentary interview) Mark Carreno, 5777 West Century Boulevard, Suite 560 Los Angeles, California 90045
- 2016 Radio interview w. Dr Laura Murillo, CEO of Houston Hispanic Chamber of Commerce
- 2016 Interview w. radio talk show host, Cym Shapiro, "For Women Over 40" (<u>www.forwomenoverforty.com</u>) WESU - Middletown, CT, syndicated, Pacifica Network, nationally.
- 2014 Are You Ready To Get Tinderized? Ihab Khiri Sept 2013, New Amsterdam
- 2014 "eHarmony, Coffee mating, and GPS Dating: Has personal advertising replaced our old ways of meeting

and mating?" in *Unconventional Wisdom: News You Can Use, Volume 6, A Survey of Recent Family Research and Clinical Findings* Prepared for the Council on Contemporary Families, eds. Joshua Coleman Co-Chair Council on Contemporary Families and Stephanie Coontz Co-Chair and Director of Research and Public Education Council on Contemporary Families, April 20.

2011 "Fewer Babies Available For Adoption By U.S. Parents International adoption" interview w. Alan Greenblatt, NPR, Oct 2011.

Occasional Reviewer

Social Science Quarterly; Social Psychology Quarterly; Journal of Social and Cultural Geography; Child Welfare; Applied Geography; Gender & Society; Social Forces; Humanity and Society; Sociology of Education; American Educational Research Journal; Social Problems; Journal of Contemporary Ethnography; Journal of Family Issues; Anthropology and Education; Polar: Political and Legal Anthropology Review; Sociological Quarterly; Contemporary Justice Review; American Journal of Sociology; Journal of Evaluation of Educational Policy and Administration; Review of Educational Research; Social Identities; International Journal of Sociology and Social Policy; Sociological Focus; Social Science Research; Youth and Society; Development Review

Fundraising/Grants Received

- 2020 Office of the Provost [\$249,186]
- 2020 Social Science Research Council, "Resilient Latinos: Educational Pathways and Careers in the Age of COVID-19: a Multimodal Approach" SSRC Rapid Response Research Grants" w. Jeronimo Cortina and Maira Alvarez
- 2020 Multicultural Initiative [Office of the Provost] \$51,000
- 2020 Office of the Dean [College of Liberal Arts & Social Sciences] \$80,000

2018-2019

Houston Arts Alliance \$7,000 Mayor's City Initiatives Grant (Houston Arts Alliance) \$25,000 Houston Endowment, \$25,000 [research] Houston First Foundation \$50,000 UH-D \$25,000 Allegiance Bank \$5,000 Smithsonian Latino Center \$30,000 UH Office of the Provost \$244,100 [\$50,000 for research] Clear Channel \$275,000 Southwest Airlines \$16,000 UH Office of the Dean of the College for Liberal Arts & Social Sciences \$100,000 [research] HEB \$3,000 Arte Publico \$1,000

- 2018 Faculty Completion Grant \$1500
- 2018 IUPLR Working Collaborative Grant (Higher Educational Pathways) \$5,000
- 2015-2017 \$355,000 Benefit fundraising
- 2017 Division of Research, \$10,000 Univ of Houston
- 2017 Office of the Provost, University of Houston, \$1.5 mil
- 2016 Office of the Provost, University of Houston \$100,000.00
- 2015 Office of the Provost, University of Houston. \$100,000.00

2010 Quiroz, P.A. Marketing Diversity and the New Politics of Desegregation: Senior Year w. Vernon Lindsay and Endea

Murry, American Sociological Association's <u>Fund for the Advancement of the Discipline Award</u> funded by National Science Foundation <u>\$3,800</u>.

- 2009 Quiroz, P.A. *No Hablan Español? Ethnic Authenticity among Latino college students who don't speak Spanish.* Institute for Research on Race & Public Policy, UIC, <u>\$5,000</u>.
- 2007 Quiroz, P. A. *Meeting the Challenge to Diversity: An Action Research Ethnography*. ST2 (U.S. Department of Education subcontract from "Teacher Quality Grant: Getting and Keeping the Best Teachers in the Toughest Schools", Principal Investigator, Victoria Chou) <u>\$7,500</u>.

2007-

- 2009 Quiroz, P.A. *Meeting the Challenge to Diversity: An Action Research Ethnography*. Office of the President, University of Illinois, (year 1) and the Dean of the College of Education (each of 2 years) 06/07- <u>\$173,600</u>.
- 2007 Quiroz, P. A. From 'thin' to 'thick' Trust?: After-School Networks and the Development of Latino Student Identities as Math Learners. Great Cities Institute, 2007, <u>\$4,500</u>.

2004-

- 2009 Khisty, L. L., <u>Quiroz, P. A</u>. and Gutstein, E. *Center for the Mathematics Education of Latinos (CEMELA)*. National Science Foundation, 2004-2009, <u>\$2.96 million</u>.
- 2002 Quiroz, P. A. *The Color of Love: Race, Ethnicity and the Use of Personal Ads to Find Romance*. Foundation for the Scientific Study of Sexuality, <u>\$2,000</u>.
- 2000 Quiroz, P. A. Community Study: The Social Context of NSF Systemic Initiatives and School Reform in Two Chicago Public High Schools – Mobilization of Stakeholders. Urban Systemic Initiative Evaluation, University of South Florida, 2000, \$7,500.
- 1998 Quiroz, P. A. School Reform and The Extracurriculum: Structure, Process, and The Development of Social Capital. American Sociological Association's Fund for the Advancement of the Discipline Award funded by National Science Foundation \$5,000.

1997-

- 2001 Gamoran, A., Anderson, C., Secada, W. & <u>Quiroz, P. A</u>. Research on The Organizational Support Study Group. National Center for Improving Student Learning & Achievement in Math & Science - Wisconsin Center for Education Research, U.S. Department of Education, 1997-2001, <u>\$100,000/\$800,000</u>.
- 1998 Quiroz, P. A. Scripted Selves, Personal Ads, & Discourse--Establishing Relationships in Postmodern Society. Faculty Research Grant, University of Massachusetts-Amherst, <u>\$5000</u>
- 1995 Quiroz, P. A. High School Opportunity Structures and Student Decision-Making: Implications for Student Educational Achievement. Healy/Public Service Endowment Grant, University of Massachusetts-Amherst, 1995, \$5,000.

Professional Associations

Society for the Study of Social Problems American Sociological Association

Invited Presentations/Panels

- 2019 Women of Color Coalition: Promotion & Tenure Panel (w. Rheeda Walker, Elizabeth Farfan-Santos and Consuelo Arbona), February 22, 2019.University of Houston.
- 2019 Torn Apart: A mobilized Humanities Intervention. Lead speakers: Sylvia Fernandez and Maira Alvarez, Jeronimo Cortina and Pamela Anne Quiroz. University of Houston.
- 2017 Romo, H. and P.A. Quiroz, The Current Status of Latino Children, Youth and Families. The Latino Research Agenda: IUPLR.
- 2016 Children Displaced Across Borders: Bridging Policy, Practice and Discplinary Approaches to Human Rights University of Houston Graduate College of Social Work & Swansea University Wales Observatory on Human Rights of Children and Young People.
- 2016 Adoption in the 21st Century: Examining the Tensions between Family Building and Human Rights. Council on Contemporary Families Lecture on Families and Diversity. Whitman College
- 2016 Families, Schooling & Diversity workshop, Diversity Institute, University of Houston, April 8th
- 2016 The Opportunities and Challenges of Latino Community Based Organizations in Developing the Next Generation of Latino Leaders" National Council of La Raza, Houston, TX

Growing Up and Going to School in Different Urban Spaces: Race & Changing the Geography of Educational Opportunity;

- 2015 Removing the Mask, Lifting the Veil: Publishing Race, Gender and Class in the 21st Century. Society for the Study of Social Problems, Editor Panel.
- 2015 Strategies of Productive Writers, *Midwest Sociological Society*. Organizer: Krista Lynn Minnotte, University of North Dakota.
- 2015 Plenary Session: Editors of *Childhood*, *Children's Geographies*, and *Children, Youth & Environment* [4th International Children's Geographies Conference, San Diego, CA, Jan 11-15]
- 2014 Keynote Speaker: "Love in the Digital Age", Illinois Arts & Humanities Council, September.
- 2014 Personal Advertising: Dating, Mating & Relating in Modern Society, Kellogg School of Management, Northwestern University [Chicago Area Consumer Culture Community forum] March 7.
- 2013 Panel on Youth Divided By Borders: Council for Contemporary Families, *Adoptive Parents and the Diaper Diaspora: Raising Neoethnics by Choosing, Avoiding, Keeping and Purchasing Identity*, Miami, FL April
- 2013 Panel on Adoption: "Race, Foster Care, and Adoption" Midwest Sociological Society. organizer: Kathryn Sweeney, Chicago, IL, March.
- 2013 Workshop: "Schools in the City: Heterogeneity and the possibilities of managing diversity." invitation by Professor Sabine Reh, Allgemeine und Historische Erziehungswissenschaft Technische Universität Berlin
- 2011 Invited Participant: Race/Ethnicity Public Policy Practicum, UIC

Reviewers: Waldo Johnson, University of Chicago and Pedro Noguera, New York University

- 2008 Quiroz, P. A. Rainbow Families Online. Council on Contemporary Families: Panel on Adoption, Chicago.
- 2007 Quiroz, P. A. *The 'Diaper Diaspora': Implications for Children's Rights*. Paper presented at Children and Family Justice Center, Northwestern University, Chicago, IL.
- 2006 Quiroz, P. A. From 'thin' to 'thick' Trust? After-school Networks and The Development of Latino Student Identities as Math Learners. University of Arizona, Tuscon, AZ.
- 2001 Quiroz, P. A. & Wagner III, W. Activity Participation Among Philadelphia Students: An Opportunity-to-Learn or a Mechanism for Social Tracking? University of Chicago, Chicago, IL.
- 2000 Quiroz, P. A. Beyond Educational Policy: Bilingual Teachers and The Social Construction of 'Teaching Science for Understanding'. University of Wisconsin-Madison, Madison, WI.
- 1996 Quiroz, P. A. *The Silencing of The Lambs: How Latino Students Lose Their 'Voice' in School.* Julian Samora Research Institute, Michigan State University, East Lansing, MI.
- 1995 Quiroz, P. A. *Opportunity-to-Learn Structures in Implementing Federal Legislation: Goals 2000* University of South Florida, Tampa, FL.

Selected Refereed National/International Presentations

- 2020 Latino cARTographies: Mapping the Past, Present and Future of Houston's Latino Visual Art, International Social Science, Arts and Humanities Conference, Honolulu, January
- 2017 Romo, Harriett and P.A. Quiroz, "Latino Children and Families" research collaborative, Siglo, Inter University Program on Latino Research, San Antonio, May
- 2014 Personal Advertising: Dating, Mating & Relating in Modern Society, Popular Culture Association, April
- 2012 Quiroz, P.A. and Kisha Milam Brooks. "School as the Solution to the Problem of Urban Place", (Children & Youth section) Buenos Aires, Argentina, International Sociological Association. (August)

Quiroz, P.A. "Marketing Diversity and the 'New' Politics of Desegregation: The Impact of Teachers. *Transitions* Conference. sponsored by the International Sociological Association: Sociology of Education and Sociology of Youth sections, Tampa, FL Jan.13-15

2011 Quiroz, P.A. "Cultural Tourism in Transnational Adoption", American Sociological Association, Las Vegas, NV

Quiroz, P.A. The Politics of Inclusion in the New Millineum: Targeting Opportunity or Implementing the New Quota System? National Ethnic Studies Association, Claremont, CA

- 2010 Quiroz, P.A. "Cultural Tourism in Transnational Adoption: 'Staged Authenticity' and Its Implications for Children", Association for Humanist Sociology, Santa Fe, New Mexico
- 2009 Quiroz, P.A. "Creating Free Spaces and Positive Resistance: African American Male Students 'Play School' on Their Own Terms." Association for Humanist Sociology, New Orleans, November.

2008 Quiroz, P. A., Lindsay, V., & Murry, E. "What Do We Mean by 'Diversity'?" Paper presented at the 5th International Conference on Teacher Education and Social Justice, Chicago, IL.

Quiroz, P. A., Murry, E. & Lindsay, V. "Meeting the Challenge to Diversity: An Action Research Ethnography". Paper presented at the annual meeting of American Educational Research Association, New York, NY.

- 2007 Quiroz, P. A. "Hollywood and Higher Education: Representation of the College Professor in Film." Paper presented at the Teachers, Teaching, and the Movies conference, Charleston, SC.
- 2005 Quiroz, P. A. and A.E. Lewis. "Adoption in a Color-Blind Society." Paper presented at the annual Meeting of the American Sociological Association, Philadelphia, PA.

Quiroz, P. A. "Adoption in a Color-Blind Society." Paper presented at the The First International Conference on Childrens' Rights and Education, Corpus Christi, TX.

- 2004 Quiroz, P. A. "Adoption in a Color-Blind Society." Paper presented at the American Educational Studies Association, Kansas City, MO.
- 2001 Quiroz, P. A. & Wagner III, W. "Activity Participation Among Philadelphia Students: An Opportunity-to-Learn or a Mechanism for Social Tracking?" Paper presented at the annual meeting of the American Sociological Association.
- 2000 Quiroz, P. A. & Mercado, A. "Beyond Educational Policy: Bilingual Teachers & The Social Construction of 'Teaching Science for Understanding'." Paper presented at the annual meeting of the American Sociological Association Annual Meeting, Washington, DC.
- 1999 Quiroz, P. A. "The Ethnography of Educational Policy: Moments of Formation, Moments of Negotiation". Paper presented at the annual meeting of the American Anthropological Association annual meeting, Chicago, IL.

Quiroz, P. A. "Organizational Resources in Support of Teaching for Understanding in Mathematics and Science." Paper presented at the annual meeting of the American Educational Research Association.

Quiroz, P. A. "Policies as Practice: Ethnographies of Educational Policy: Formation and Appropriation." Paper presented at the Comparative International Education Society, Ontario, CN.

- 1998 Quiroz, P. A. 1998, "Bilingual Science & Math Teachers and the Re-Construction of Professional Identity". Paper presented at the Tenth Annual Conference on Ethnographic & Qualitative Research in Education, Amherst, MA.
- 1997 Quiroz, P. A. "Scripted Selves, Personal Ads, & Discourse, -- Establishing Relationships in Postmodern Society." Paper presented at the annual meeting of the American Sociological Association, Toronto, CN.

Quiroz, P. A. Paper presented at the Follow-up conference from Center for Advanced Study in the Behavioral Sciences, University of Pennsylvania, Phildelphia, PA.

- 1996 Quiroz, P. A., Evans, S. & Maust, M. "To Be or Not to Be...in Extracurricular Activities: A Comparison of the Extracurriculum in Two High Schools." Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- 1995 Quiroz, P. A. "Carving a Niche in The High School Social Structure: Formal and Informal Constraints on Participation in The Extracurriculum." Paper presented at the annual meeting of the American Sociological

Association, Washington, D.C.

- 1994 Quiroz, P. A. "High School Opportunity Structures and Their Influence on Student Decision-Making." Paper presented at the annual meeting of the American Sociological Association, Los Angeles, CA.
- 1993 Quiroz, P. A. "The Case of Female Secondary School Teaching: A 'Mommy Track' Occupation?" Work in progress presented at the Social and Demographic Research Institute University of Massachusetts, Amherst, MA.

Quiroz, P. A. "High School Organization & Teacher Types." Paper presented at the annual meeting of the American Sociological Association, Miami, Florida.

Quiroz, P. A. & Ragland, T. L. "Performance sociology: High school drama." Paper presented at the annual meeting of the Midwest Sociological Society, Chicago, IL.

1992 Quiroz, P. A. "Where have all the children gone?: A case study of Chicago school reform." Paper presented at the annual meeting of the American Anthropological Association Annual Meeting. Chicago, IL

Bidwell, C. E., Quiroz, P. A. & Frank, K. "Microstructures of Organizational Control: The Case of the High School Faculty." Paper presented at the annual meeting of the American Sociological Association Annual Meeting. Pittsburgh, PA.

Session Organizer/Presider

- 2019 American Sociological Association special sessions [invited] Education & Social Justice Connecting Activist Research with Social Action Family, Immigration & Justice
- 2016 Harriett Romo and Pamela Quiroz. "Children, Youth and Family" session. *IUPLR Sixth Biennieal Siglo XXI Conference, Mapping Latino Research*. University of Texas at San Antonio, May, 2017.
- 2015 Quiroz, P.A. *Young People, Borders and Well-being*. [Session I: Sociology and the Intersections of Space and Place for Children & Youth; session II Sociology, Place and Education.fj International Children's Geographies Conference] Jan 2015
- 2009 Quiroz, P.A. The New Politics of Desegregation in Education. Society for the Study of Social Problems.
- 2008 Quiroz, P. A. *Critical Race Interrogations of Media, Art and Popular Culture*. Chair of session, Critical Race Studies in Education Annual Conference, Chicago, IL
- 2001 Quiroz, P. A. *The Changing Terrain of Race and Ethnicity: Education Panel*. Moderator at the Conference entitled: The Changing Terrain of Race and Ethnicity. Sponsored by the Institute for Research on Race and Public Policy and Department of Sociology, University of Illinois-Chicago.
- 2000 Quiroz, P. A. Educational Problems Division, session II, *Oppression, Domination & Liberation*. Organizer at the Society for the Study of Social Problems Annual Meeting, Boston, MA.
- 1999 Quiroz, P. A. Educational Problems Division, sessions I & II, *Education in an era of globalization*. Organizer at the Society for the Study of Social Problems Annual Meeting,

New York, NY.

- 1997 Quiroz, P. A. *Cross Cultural Studies of Human and Social Capital*. Discussant. Annual meeting of the American Sociological Association, Toronto, CN.
- 1997 Quiroz, P. A. *Race, Ethnicity, and Gender Issues in Education.* Discussant. Annual meeting of the Society for the Study of Social Problems, Toronto, CN.
- 1997 Quiroz, P. A. MOST (Minority Opportunity through School Transformation) Undergraduate paper session. Discussant. Annual meeting of the American Sociological Association Annual meeting, Toronto, CN.
- 1998 Quiroz, P. A. Educational Problems Division sessions. Organizer at the Society for the Study of Social Problems Annual Meeting, Chicago, IL.
- 1995 Quiroz, P. A. *Revisiting the Public/Private School Debate: National Data from NCES.* Chair at the American Educational Research Association annual meeting, San Francisco.

 Quiroz, P. A. School Effects on Student Perceptions and Performance. Organizer and Presider.
 American Society: Hot Topics and Issues on College Campuses. Organizer and Presider. Society for the Study of Social Problems Annual Meeting, Washington, DC

Courses Taught

UndergraduateGraduRace/Ethncity, Gender & Social ClassSociolChild and Youth Policies in Urban AmericaQualitRace & Ethnic RelationsCulturalKids, Culture & ContextLatinceGirls, Women & EducationSociolSociology of the FamilyRace &Social ProblemsGenderChildren's Geographies (Sociology Capstone)Social Foundations of EducationCorporate DevianceCorporate Deviance

<u>Graduate</u> Sociology of Education Qualitative Methods Cultural Pluralism & Educational Policy Latinos in School & Society Sociology of Children & Youth Race & Ethnic Relations Gender, Sexuality & Education

<u>Community Service</u> The Children's School of Oak Park, K-5 progressive education Board Member 2008-2010 Chair, Grants Committee 2008-2009 Member, Grants Committee 2009-2010 Co-Chair Diversity Committee 2008-2010 Diversity Committee Member 2011-2012

Member, Jones College Prep High School Steering Committee (also Research and Evaluation subcommittee) 2007-2009

Member, University of Chicago Alumni Tutoring Program, Benito Juarez High School, 2002-2003

Assistant to Director of After-School Program, Mujeres Latinas En Accion, Chicago, 1989-1990.

Other Professional Work: Research Associate/Grants Assistant: Illinois Criminal Justice Information Authority 1989-1990