

Campus Town Hall

March 6, 2019
Cindy Larive, Provost & EVC



Agenda

A photograph of three people in a meeting. A man with a beard and a dark jacket is leaning over a laptop, pointing at the screen. A man in a purple hoodie is looking at the laptop. A woman with glasses and a black shirt is sitting next to him, holding a pen and a notepad. They are outdoors in front of a modern building with large windows.

Research Success

Recognition

Resource Alignment

Campus Culture of
Respect

Research Success

The Vibrating Universe

Critical Mission Studies

2019 Book Celebration

MRB₁

Office of Research &
Economic Development



Research Success



The Vibrating Universe

Gillian Wilson and Mario De Leo-Winkler partnered with the California School for the Deaf – Riverside to design an astronomy workshop for the deaf and hard-of-hearing community. Pairing story-telling with visual media and vibrations, the workshop is a model for inclusivity in science engagement.

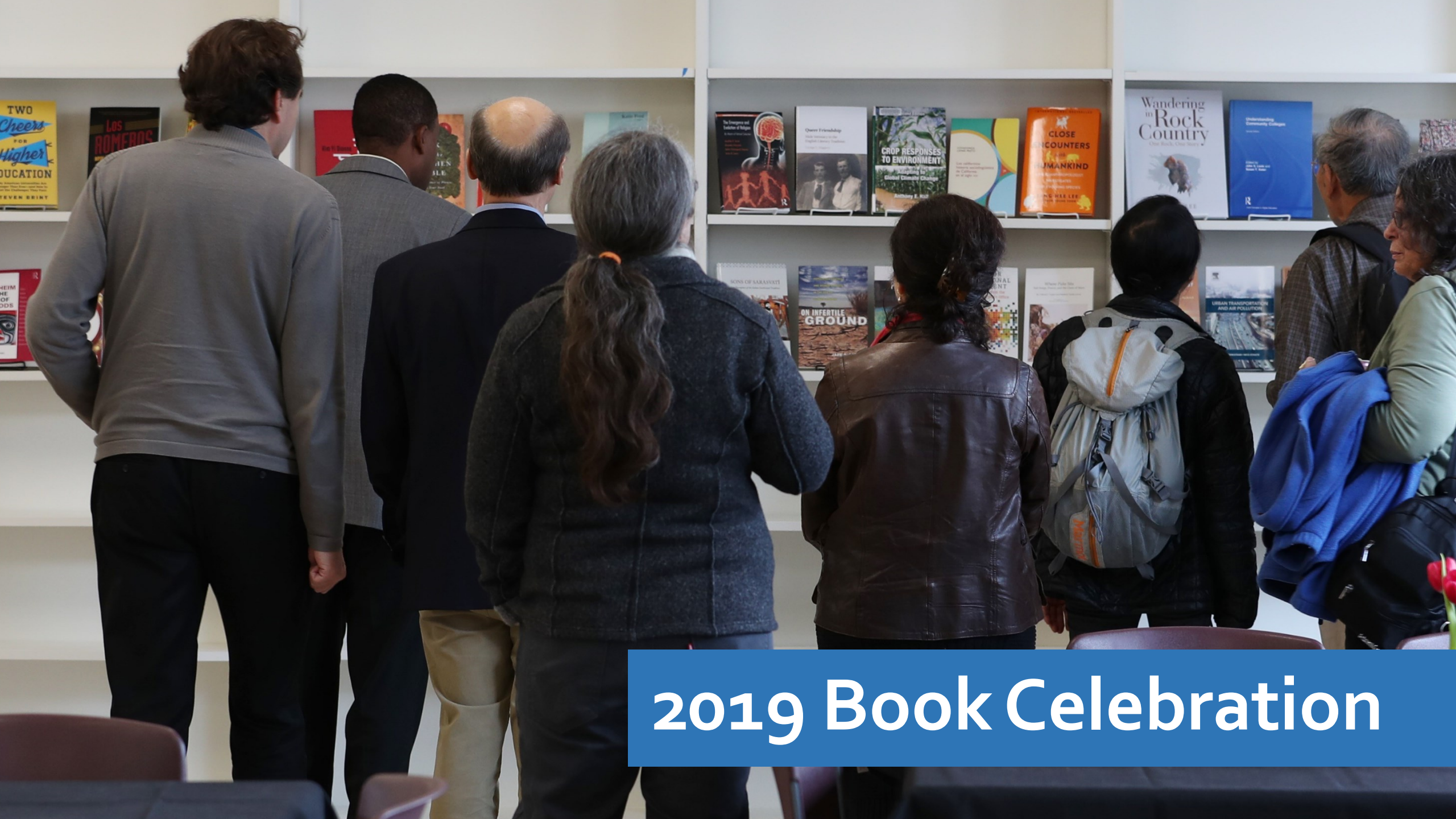
Research Success

Critical Mission Studies at California's Cross roads

Jennifer Scheper Hughes and three UC colleagues received a \$1 million Multicampus Research Programs and Initiatives award to transform how missions are studied by centering the contributions and experiences of Native American and Chicano/a peoples.

The project aims to both give communities a more complete historical record and the opportunity shape that record.





2019 Book Celebration

Research Success

MRB₁

Move-in will begin in Spring

~50 faculty members

8 interdisciplinary teams

Faculty and students from BCOE, CHASS, CNAS & SOM working as interdisciplinary teams

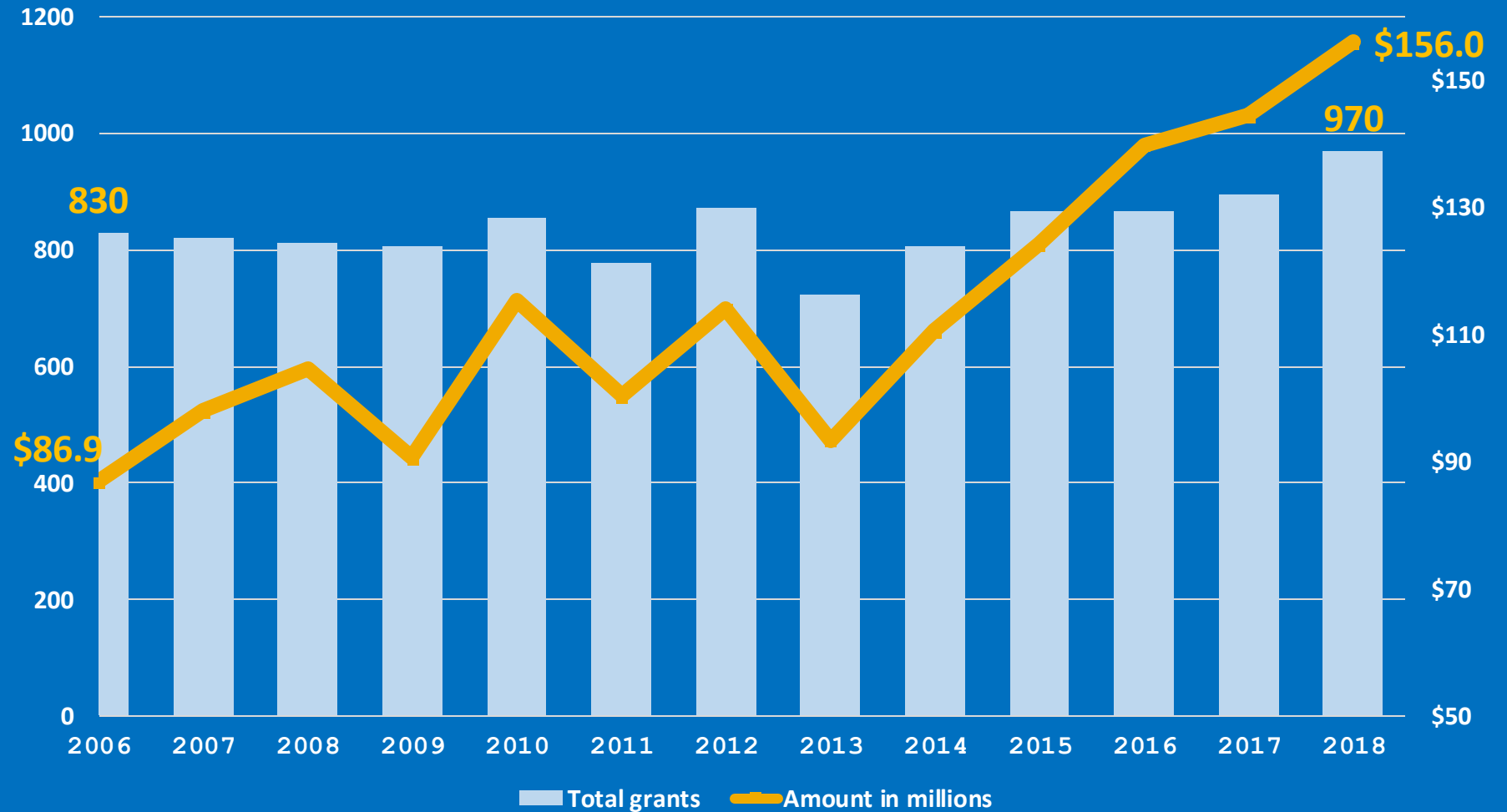
MULTIDISCIPLINARY RESEARCH BUILDING

Research Success

Office of Research & Economic Development

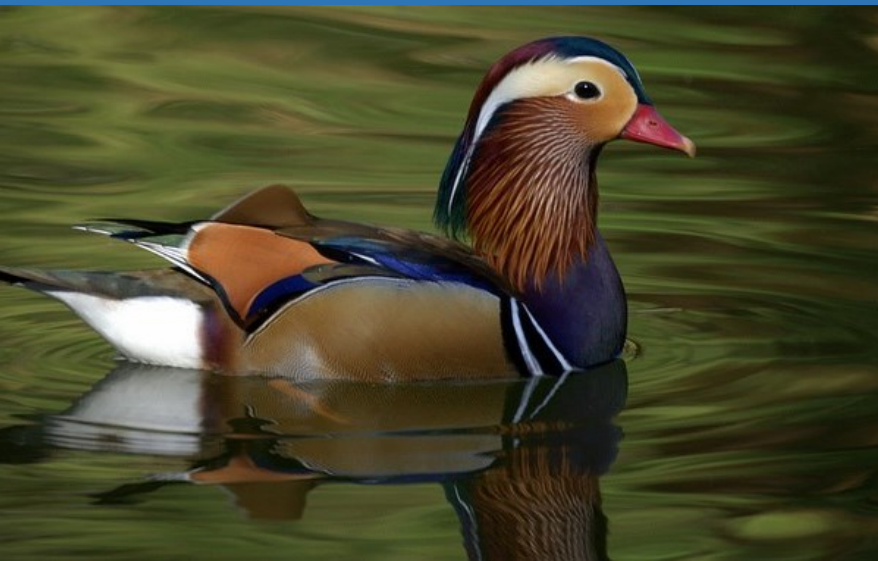
UCR's research funding increases since 2013 are truly impressive.

Congratulations to the entire RED team!





Congratulations, Mike Pazzani!



Recognition



Academic Advisors

Enrollment Management
Working Group



Recognition

Academic Advisors

- Crucial to student success
- Perform a huge amount of invisible labor supporting our students
- Immediately feel the squeeze of adding new students
- Deep and extensive programmatic knowledge makes them vital partners in strategic planning and assessment of programs

Recognition

Enrollment Management Working Group

- Like the Graduation Rate Task Force, this group brings folks from across campus together to solve complex problems.
- Helped UCR provide courses for simultaneous influx of transfer students from 2:1 efforts and upper-division students from large 2016 cohort
- Currently working on ways to help ensure that transfer students have access to the upper-division courses they need.
- Important work that must continue long term



A young woman with dark hair and glasses, wearing a red hoodie, is looking upwards with a thoughtful expression. She is in a lecture hall or classroom setting, with other students and a laptop visible in the background.

Resource Alignment

How do we ensure our students have the classes they need to graduate on time?

Maximizing Summer

15 Units per Quarter

Online & Hybrid Learning

Lottery Funds

Assessment & Accreditation

Maximizing Summer

A young woman with short, curly hair, wearing a black hoodie with 'BLACK LIVES MATTER' printed on it, is sitting on a green lawn and smiling. She is looking towards another person whose back is to the camera. The person has long, straight black hair and is wearing a light-colored, patterned t-shirt. They are sitting on a blue plastic basket. In the background, there is a modern university building with large windows and a covered walkway. Palm trees and other greenery are visible under a blue sky with some clouds.

Summer Session allows students to:

Catch up if they haven't
taken a full load

Study abroad

Pick up a minor

Fund using Summer Pell
Grants

Maximizing Summer

Summer Campus Work-Study

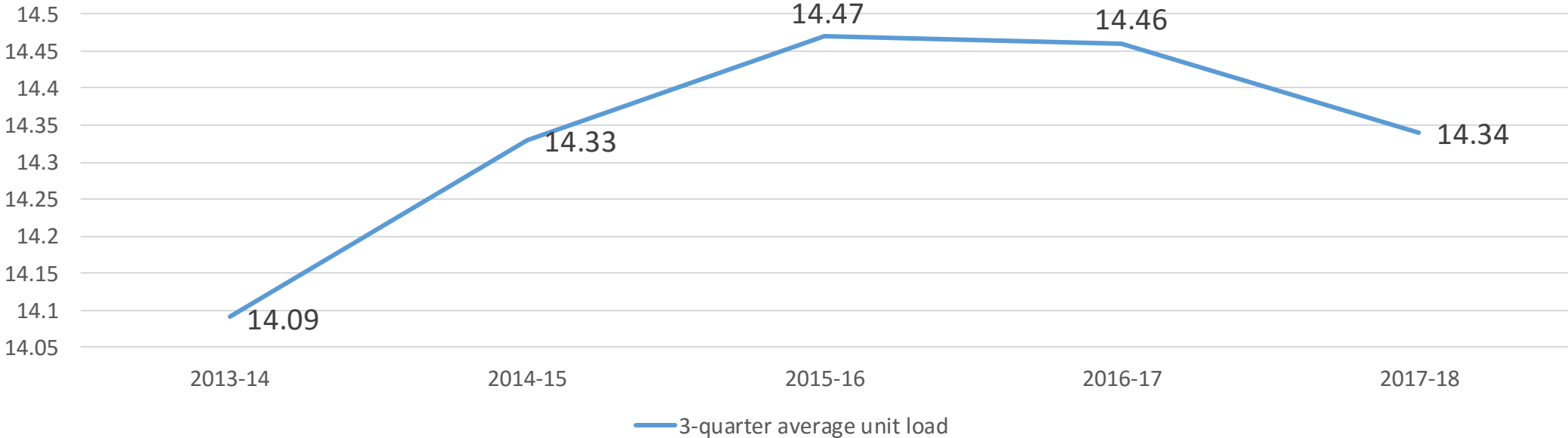
Undergrad Ed & Career Center





15 Units per Quarter

3-quarter average unit load





15 Units per Quarter

We saw a drop in units/student in 2017-18 and that is a concern

- It signals that future graduation rates may drop
- Our state funding is not allocated per student (headcount) but based on FTE, Headcount / 15
- There is also a large cost to students if they stay an extra quarter or two
- However, some students are under the impression that taking more than 12 units costs more money.
- How do we increase our student FTE?
 - Do students have access to the right courses?
 - Are they being advised to take 15 or more units per term?

Online, Hybrid, & Distance Learning

UCR has been an active participant in the ILTI program and now offers more than 50 online courses.

We have professional staff to assist faculty with online, hybrid & distance course development.

Our future efforts will focus on bottleneck courses to help students make progress toward their degrees.





Ensuring Access to Education

All of the alignment strategies discussed here today will enhance UCR's ability to serve a range of groups:

- Geographically remote students, including military members
- Students who work full- or part-time
- Millennial and Generation Z students – students who are comfortable with distance education options

These efforts will also help students graduate on time with less debt.

We Won the Lottery! [Funds]

Over the next four years, UCR has been approved to spend \$2,183,213 on strategic investments in technology & equipment to improve the learning environment.

These funds will be used to replace & renew instructional technology & equipment in classrooms, computer labs, science & engineering labs, & art & music studios.

Departments will submit requests to their Deans by April 3, Deans will rank these requests, and Academic Senate committees will consult on these ranked lists.



Assessment & Accreditation

UCR's accreditation has been reaffirmed for eight years with an interim visit in 2022 and an interim report in 2023.

The interim visit will focus on our assessment practices across campus.

We must work together to build a culture of evidence and use that evidence for improvement of teaching and learning. This is crucial as we work to better serve our students and ensure their success.





We're starting to make some progress

Lot 13 Parking Structure

ProCards

Scheduling Time Shift

RUSD STEM High School

Lot 13 Parking Structure

1200+ new spaces, 3-5 stories tall

Construction will begin December 2019 and likely to be completed by January 2021

Funded by parking fees and delivered via design-build process

Gained ~210 spaces with Lot 51 brought online Fall 2018





ProCards

Provides immediate payment to suppliers

Eliminates the need for purchase orders,
invoices, and encumbrance

Reduces out of pocket expenses for
employees and thus reimbursements



Scheduling Time Shift

In Fall 2019, classes will begin on the hour and half hour

FOUNDATIONAL TENETS

- 1 Quality**
Provide high level of STEM teaching and learning.
- 2 Equity**
Ensure equitable Access and Success for ALL students at the Riverside STEM High School.
- 3 Experience**
Offer a variety of interdisciplinary STEM areas of study with capstone projects and industry certification.
- 4 Partnerships**
Create a STEM Partnership Forum to facilitate robust partnerships with higher education, business and industry.
- 5 STEM Ambassadors**
Ensure all students graduate with strong STEM knowledge, develop into socially responsible citizens and cultivate a joy of learning.

BENEFITS OF A STEM HIGH SCHOOL

**RUSD STEM High School
Town Hall
HUB 302 | April 16
12:00-1:00**

**UCR is still very early in the process – no site is selected.
To learn more and get involved, join us at the town hall.**



Managing the Squeeze

Cultivating an Inclusive Campus



Listen for understanding



Take responsibility



Share the spotlight





Practice empathy

Recognizing challenges to inclusivity





help.ucr.edu



Questions?

web: provost.ucr.edu

E-mail: provost@ucr.edu

Twitter: [@cynthialarive](https://twitter.com/cynthialarive)

